36th Annual National Conference
October 13-16, 2015
Lord Baltimore Hotel
Baltimore, MD

How & Where Youth Live, Learn, & Play Matters
## Tuesday, October 13, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8:00 am – 5:00 pm</td>
<td>Conference Registration Open</td>
</tr>
<tr>
<td>8:00 am – 9:00 am</td>
<td>Breakfast (for Full-Day Pre-Conference Registrants only)</td>
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<tr>
<td>9:00 am – 10:15 am</td>
<td>Full-Day Pre-Conference Institutes</td>
</tr>
<tr>
<td>10:15 am – 10:30 am</td>
<td>Break</td>
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<tr>
<td>10:30 am – 12:00 pm</td>
<td>Pre-Conference Institutes (continued)</td>
</tr>
<tr>
<td>12:00 pm – 1:00 pm*</td>
<td>Lunch (for Full-Day Pre-Conference Registrants only)</td>
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<tr>
<td>1:00 pm – 2:30 pm</td>
<td>Half-Day Pre-Conference Institutes begin; Full-Day Pre-Conference Institutes continue</td>
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<tr>
<td>2:30 pm – 2:45 pm</td>
<td>Break</td>
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<tr>
<td>2:45 pm – 4:00 pm</td>
<td>Pre-Conference Institutes (continued)</td>
</tr>
<tr>
<td>4:00 pm – 6:00 pm</td>
<td>Exhibit Hall Setup</td>
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## Wednesday, October 14, 2015

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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 am – 6:30 pm</td>
<td>Exhibit Hall Open</td>
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<tr>
<td>7:30 am – 8:30 am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:30 am – 8:45 am</td>
<td>Welcome and Opening Remarks: Brigid Riley, Pat Paluzzi</td>
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<tr>
<td>8:45 am – 9:00 am</td>
<td>Spirit of Service Award (B’more for Healthy Babies)</td>
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<tr>
<td>9:00 am – 9:45 am</td>
<td>Opening Keynote: Steve Perry</td>
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<tr>
<td>9:45 am – 10:15 am</td>
<td>Break in Exhibit Hall &amp; Steve Perry Book Signing</td>
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<tr>
<td>10:15 am – 11:45 am</td>
<td>Workshop Session #1</td>
</tr>
<tr>
<td>12:00 pm – 1:30 pm*</td>
<td>Awards Luncheon (Aisha Mix, Lesley Del Rio, Middle Grades Partnership, Univ. of Michigan Health System)</td>
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<tr>
<td>1:30 pm – 1:45 pm</td>
<td>Break in Exhibit Hall</td>
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<tr>
<td>1:45 pm – 3:15 pm</td>
<td>Workshop Session #2</td>
</tr>
<tr>
<td>3:15 pm – 3:30 pm</td>
<td>Break in Exhibit Hall</td>
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<tr>
<td>3:30 pm – 5:00 pm</td>
<td>Workshop Session #3</td>
</tr>
<tr>
<td>5:00 pm – 6:30 pm</td>
<td>Networking Reception (Mezzanine Level &amp; Baltimore Theatre)</td>
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## Thursday, October 15, 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>8:00 am – 3:30 pm</td>
<td>Conference Registration Open</td>
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<tr>
<td>8:00 am – 3:30 pm</td>
<td>Exhibit Hall Open</td>
</tr>
<tr>
<td>7:30 am – 8:30 am</td>
<td>Breakfast</td>
</tr>
<tr>
<td>8:30 am – 10:00 am</td>
<td>Workshop Session #4</td>
</tr>
<tr>
<td>10:00 am – 10:30 am</td>
<td>Break in Exhibit Hall</td>
</tr>
<tr>
<td>10:30 am – 12:00 pm</td>
<td>Researcher of the Year (Richard P. Barth) &amp; Spirit of Service Award (Brandon Scott) YOUTH 360° The Game</td>
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<tr>
<td>12:00 pm – 1:30 pm*</td>
<td>Lunch on Own</td>
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<tr>
<td>12:30 pm – 1:30 pm</td>
<td>Scenarios USA Film Screening</td>
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<tr>
<td>1:00 pm – 1:30 pm</td>
<td>D. Watkins Book Signing</td>
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<tr>
<td>1:30 pm – 3:00 pm</td>
<td>Plenary: Youth 360° Rewired for Change</td>
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<tr>
<td>3:00 pm – 3:15 pm</td>
<td>Break in Exhibit Hall &amp; D. Watkins Book Signing</td>
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<tr>
<td>3:15 pm – 4:45 pm</td>
<td>Workshop Session #5</td>
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## Friday, October 16, 2015

<table>
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<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>8:00 am – 12:00 pm</td>
<td>Conference Registration Open</td>
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<tr>
<td>7:30 am – 8:30 am</td>
<td>Breakfast</td>
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<tr>
<td>8:30 am – 10:00 am</td>
<td>Workshop Session #6</td>
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<tr>
<td>10:00 am – 10:15 am</td>
<td>Break</td>
</tr>
<tr>
<td>10:15 am – 11:45 am</td>
<td>Plenary: What’s on the Horizon? Emerging Research Perspectives and Holistic Programs and Services for Youth</td>
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*The registration desk will be closed during times marked with an asterisk at the end.*
Welcome to Youth 360°: How & Where Youth Live, Learn, & Play Matters, Healthy Teen Network’s 36th Annual National Conference. We are delighted that you chose to join us in our hometown of Baltimore, a.k.a. Charm City, to enjoy several days of learning, networking, and fun! Each year, we work very hard to develop a program that is top quality, and this year is no exception. Baltimore City provides the perfect backdrop for demonstrating how holistic approaches can make a huge difference for all youth, and with Youth 360° as our theme, we plan to provide plenty of stories of this approach in action.

Youth 360° is the name of an approach to which we have dedicated much time and attention. How and where we live, learn, and play affects every one of us—our health and well-being, even our life span. The Healthy Teen Network Youth 360° frame challenges us to move beyond focusing solely on individual behaviors to address the social determinants of health, to achieve better outcomes for all young people. We have selected keynote and plenary speakers, workshops, and awardees that reflect this theme.

Wednesday morning kicks off with a keynote from one of America’s top voices in education, Dr. Steve Perry, himself the son of a teen mom. Prepare to leave this session with plenty to think about! Our Awards Luncheon is where we celebrate those individuals and organizations who exemplify Healthy Teen Network’s mission, vision, and values. You don’t want to miss our Wednesday evening networking reception and get a preview of some new films from Planned Parenthood Federation, Wide Angle Youth Media, and Scenarios USA.

Thursday morning, come to the Youth 360° plenary ready to learn and play! We are excited to share a game we have developed to help understand what it means to take a Youth 360° approach by sharing real examples. That afternoon, the Youth 360°: Rewiring Our Approach plenary session will feature a panel of Baltimore changemakers who will share their personal stories and ways in which they empower youth through their work. We close on Friday by hearing from grantees of Family and Youth Services Bureau’s Personal Responsibility Education Program Innovative Strategies project about emerging research perspectives and holistic programs and services for youth. In addition, almost 50 skills-building workshop and roundtable sessions are offered across a wide variety of topics and focus areas from Wednesday through Friday.

We encourage you to take full advantage of everything we have to offer and return to your respective organizations with an improved understanding of how and where youth live, learn, and play matters—and how we can all work together to empower youth to thrive. We also encourage you to explore our beloved Charm City and enjoy some of the many wonderful things that make this city great.

Matthew Graeser
Chair, Healthy Teen Network Board of Directors

Pat Paluzzi
President/CEO, Healthy Teen Network
Thank you to our exhibitors! Be sure to visit them along the mezzanine level (second floor) and get your Youth 360° Loyalty Card punched to be entered into drawings for prizes.

A Positive Approach to Teen Health (PATH, Inc)
Academy for Adolescent Health
Baltimore City Health Department
Center for Sex Education
ETR
Healthy Futures
Institute for Healthcare Advancement
MotherToBaby
Physicians for Reproductive Health
Planned Parenthood Federation of America
Scenarios USA
School-Based Health Alliance
Teen Video Study Research Team
The Children’s Aid Society
The Dibble Institute
The Partnership for Male Youth
UMHS Community Programs and Services
Wide Angle Youth Media
Wise Guys REDCap Project

Don’t Miss the Networking Reception!

Wednesday, October 14
5-6:30 pm

Enjoy light fare and drinks on the mezzanine level while you mix and mingle and explore exhibits!

Baltimore Theatre
5:45-6:30 pm

View a short performance by the Real Talk Performers and short films by Wide Angle Media, Scenarios USA, and Planned Parenthood Federation of America.
STAFF & BOARD

BOARD

Chair: Matthew Graeser
Assistant Medical Group Administrator
Kaiser Permanente

Vice Chair: Catherine Watson
Director of Adolescent and Reproductive Health
Baltimore City Health Department

Secretary: Brigid Riley
Principal
B.E. Riley Consulting

Treasurer: Anthony Vela
Project Manager
U.S. Department of Labor, Job Corps

Jennifer DeAtley
Director of U.S. Programs, Adolescent Sexual & Reproductive Health Program Advisor
EngenderHealth

Nadine Finigan-Carr
Research Assistant Professor
Ruth Young Center, School of Social Work, University of Maryland

Judith Herrman
Associate Professor
University of Delaware

Sam Killerman
Author and Speaker

Michelle Lian-Anderson
Director, Scholarship Programs
University of Minnesota Foundation

Bhupendra Sheoran
Executive Director
YTH (youth + tech + health)

Wanda Spann-Roddy
Director
Young Families of Indiana Network and Future Promises

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Kelly Connelly
Senior Marketing & Communications Manager

Gina Desiderio, MA
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Bob Reeg, MPA
Program Development and Policy Consultant

Valerie Sedivy, PhD
Senior Program Manager

Shanise Taylor
Administrative & Executive Coordinator

Allison Tomai Felsen
Marketing & Communications Coordinator

NEED HELP OR INFORMATION?
STOP BY THE REGISTRATION DESK ON THE BALLROOM LEVEL (3RD FLOOR) OR LOOK FOR AN “ASK ME” RIBBON ON STAFF BADGES!

BOOK SIGNINGS

Join us outside the Calvert Ballroom for these book signing events with two of our featured speakers!

DR. STEVE PERRY
Wednesday, 10/14
9:45 am

D. WATKINS
Thursday, 10/15
1:00-1:30 pm & 3:00-3:15 pm
**Storytelling Through the Lens to Empower Youth Voice**
Julie Stovall Lauver (Wide Angle Youth Media)
**INTERNATIONAL ROOM**

In this skill-building workshop, participants will learn the basics of using DSLR (digital single-lens reflex) cameras and gain an overview into how to incorporate photography into programs. The session will be modeled on Wide Angle Youth Media’s highly successful Youth Photography Exhibition Program (YPTE), which utilizes portraiture to confront stereotypes and reframe what it means to be an urban youth. The morning portion of the session will provide an overview of Wide Angle’s pedagogical approach to empowering youth voice through media and will examine the YPTE model specifically. Content will include curricula overviews, best practices for developing community partnerships, and methods of community engagement through public display of images. During the afternoon, educators will take part in a YPTE workshop and develop their own project for addressing critical social issues through photography. Participants will receive an overview of camera functions and basic principles of photography and portraiture as they explore Baltimore on a photography walk. (DSLR cameras will be available for those who do not have their own.)

**Collective Impact: Designing a Formula for Change**
Shelley Francis and Jevon Gibson (GCAPPF)
**CASWELL SUITE**

Collective Impact: Designing a Formula for Change is designed to prepare participants to build a collective impact initiative in their own communities. Leveraging the experience of Georgia’s Public-Private Partnership to Prevent Teen Pregnancy, participants will gain the knowledge and skills necessary to serve as a backbone organization and create change through collective impact. The combination of lecture, skill-building activities, and a written case study will ensure participants understand the core principles of collective impact and its phases of development.

**Fearless Facilitation 101**
Milagros Garrido Fishbein and Valerie Sedivy (Healthy Teen Network)
**ROYAL BOARD ROOM**

Does the thought of teaching sexual health to a group of youth fill you with dread? If so, this training is for you! This one-day interactive training is designed to increase your comfort delivering high-quality, inclusive sexual health education that reflects the latest evidence about best practices. You’ll learn about the essential topics to cover while teaching sexual health and what you need to know to cover them effectively. You’ll also learn about effective ways to answer youths’ questions and strategies to manage challenging situations that can arise when teaching sexual health.

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**FULL-DAY PRE-CONFERENCE INSTITUTES**

**Tuesday, October 13**
9:00 AM - 4:00 PM

The fee to attend a full-day Pre-Conference Institute is $185 and includes lunch.

The fee to attend a full-day Pre-Conference Institute is $185 and includes lunch.

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#youth360
#youth360
#youth360
HALF-DAY PRE-CONFERENCE INSTITUTES

Tuesday, October 13
1:00 PM - 4:00 PM

The fee to attend a half-day Pre-Conference Institute is $85. These sessions run from 1:00 pm to 4:00 pm.

Volt: Energizing Our Field Around Adolescent & Young Adult Men’s Health
Bob Reeg & Deborah Chilcoat, Healthy Teen Network
FAIRMOUNT SUITE

Adolescent and young adult (AYA) men are underrepresented in health education participation and health care utilization. As we strive for health equity for all, let’s not forget about the boys and men! This session will help adolescent sexual and reproductive health professionals increase AYA men’s participation in health education programs to connect their male beneficiaries to primary and sexual health care. The session will include opportunities to learn and share effective strategies for reaching AYA men and retaining them in programs and services, as well as delivering effective health education and care messages to AYA men. We will also practice educational techniques with young men directly, utilizing a suite of Healthy Teen Network materials geared to assist the adolescent sexual and reproductive health sector in including adolescent and young adult men in health and wellness services.

This preconference is made possible (in part) by an independent grant from Merck.

Picture This! Data Visualization for the Non-Designer
Genevieve Martinez Garcia, Healthy Teen Network
ROYAL CONFERENCE FOYER

You don’t have to be a graphic designer to create powerful visualizations that convey a specific and memorable message about your data. Join Healthy Teen Network to learn about innovative ways to share qualitative and quantitative data with your participants, implementation partners, community, key stakeholders, and funders. We’ll share the research behind data visualization, free and easy-to-use tools for developing attractive and informative products, and strategies for integrating data visualization in your work. Come with data, a laptop with Excel, and an eagerness to learn, and you will leave with compelling visualizations of the data and valuable skills and tricks to use in your work. (A laptop and basic knowledge of Excel is necessary for this session.)

Healthy Futures cultivates leaders through relationship education. We bring a rigorously tested, successful curriculum into the classroom to empower youth to make healthy and positive choices. We know that the choices they make now will dramatically affect them later.

- Classroom Presentations
- Peer Education Programs
- Health Fairs
- Parent Education
- Community Workshops
- Train-the-Trainer

Transform your students.
Pre-order your Nu-CULTURE Curricula today!

healthy-futures.org

Rhea Gordon
Executive Director
978-458-6064
rhea@healthy-futures.org
Dr. Steve Perry’s heart pumps passion and produces positive change. Featured in CNN’s “Black in America” series, Dr. Perry is one of the most talked about innovative educators on the scene today. Perry is the founder and principal of Capital Preparatory Magnet School in Hartford, Connecticut.

Perry is in a hurry to transform the community. Born into his family’s third generation of poverty on his mother’s 16th birthday, Perry believes that the success of a life is determined by where you end, not where you start. It is this philosophy that inspired him to transform the lives of poor and minority children by providing them with access to a college education.

In addition to being the principal of Capital Preparatory Magnet School, Dr. Perry, MSW, is an Education Contributor for CNN and MSNBC, an Essence Magazine columnist, best-selling author, and host of TVONE’s “Save My Son.”
AISHA MIX

OUTSTANDING TEEN PARENT AWARD

Commander (CDR) Aisha Mix is an adjunct faculty member at Morgan State University and a Senior Nurse Officer in the U.S. Public Health Service Commissioned Corps. Her current duty station is HRSA, the primary federal agency for improving access to health care services for vulnerable people. She is also the Deputy Team Leader for a deployment team activated to meet health and human service needs following an emergency event or disaster. Her most recent deployment was to Monrovia, Liberia, as part of the U.S. Ebola Response. Having become a mother at ages 15 and 16, CDR Mix understands well the journey of teen motherhood. In her local community, she volunteers with two nonprofit organizations that promote educational attainment for adolescent parents. As a registered nurse, she has worked with federal grants and health policy, supervised a Medicaid program for high risk mothers and babies, provided home health and labor and delivery nursing, and coordinated care within state, county, and military case management programs. Her academic, professional, and personal pursuits are dedicated to increasing understanding of adolescent parenting and the fortitude necessary to achieve positive outcomes. CDR Mix earned a BS and MS in Nursing from Hampton University, an MPH from Johns Hopkins University, a DNP from Case Western Reserve University, and national recognition as a Certified Case Manager. She is also a member of Delta Sigma Theta Sorority, Inc. and Chi Eta Phi Sorority, Inc.

LESLEY DEL RIO

OUTSTANDING TEEN PARENT AWARD

After leaving high school to work full-time to make more money, Lesley Del Rio, a first generation Mexican-American young woman, found out she was pregnant. Lesley enrolled at Florence Crittenton, a high school for young mothers that provides on-site child care and support specific to the needs of young mothers. While at school, she held various leadership positions that helped her to identify and develop her passions and strengths. She also became a Colorado Youth Matter CREATE council member, which exposed her to the world of advocacy, and how important it is to advocate for teen parents who do not have the skills to do it for themselves. She identified a need for education within her school and successfully advocated for and created a club focusing on teaching comprehensive sexuality education to teen moms. After graduation, Lesley enrolled in college at the Community College of Denver. In addition to pursuing her education, she was hired as the first of two Youth Advisors at the Colorado Department of Public Health Environment, serving as a youth advisor to state agencies and local organizations on issues related to youth sexual health and youth-adult partnerships. Lesley thinks that sharing her story is important because teen parents are often not exposed to inspiring stories of achievement and stability after becoming pregnant.

ADOLESCENT CENTERED ENVIRONMENT (ACE) MODEL, UNIVERSITY OF MICHIGAN HEALTH SYSTEM

OUTSTANDING EMERGING INNOVATION

The University of Michigan Health System Adolescent Health Initiative’s (AHI) mission is to optimize adolescent health care by improving provider practice, increasing access to youth-friendly care, advancing research and education, and fostering dynamic partnerships with health care providers, health systems, and youth-serving agencies to promote adolescent health and well-being. AHI developed the Adolescent Centered Environment (ACE) model with support from the Michigan Department of Health and Human Services, resulting in innovative approaches to improving the quality of services for adolescent patients, enhancing the culture and climate of health care settings, and impacting patient outcomes.
The ACE model was developed with input from a multi-disciplinary team of physicians, social workers, public health experts, and youth collaborators from AHI’s Teen Advisory Council.

**DR. RICHARD P. BARTH**

**DOUGLAS B. KIRBY ADOLESCENT RESEARCH AWARD**

Richard P. Barth is Dean, School of Social Work, University of Maryland. He has previously served as a chaired professor at the University of North Carolina and the University of California at Berkeley. He has co-authored or edited 12 books and more than 200 book chapters and articles. He is a Fellow and President of the American Academy of Social Work and Social Welfare. He currently sits on numerous national research advisory boards including those of the Durham Family Initiative, the California Evidence-Based Practice Clearinghouse, and the Prevention and Family Recover Initiative. Dr. Barth has directed more than 50 studies. He served as Principal Investigator of Berkeley’s Child Welfare Research Center from 1990 to 1996 and as Co-Principal Investigator of the National Survey of Child and Adolescent Well-Being, the first national study of child welfare services in the US. He has served as a lecturer and consultant to universities and governments in many states and countries, and has been honored to testify before Congressional and state government sub-committees.

**B’MORE FOR HEALTHY BABIES**

**SPIRIT OF SERVICE AWARD**

B’More for Healthy Babies (BHB) brings together communities, organizations, and resources so that every baby might have the best start possible. With each additional year of implementation, the BHB Initiative sees more significant results. One important and very successful BHB initiative is the Teen Pregnancy Prevention Initiative (TPPI), which works to reduce teen births by improving young people’s access to age-appropriate and evidence-based health education, medically appropriate clinical services, and opportunities to engage their communities and grow as civic leaders. Between the start of the TPPI program in 2009 and 2013, teen pregnancies in Baltimore dropped by 30%. BHB’s work has also led to significant decreases in the infant mortality rate, which dropped to its lowest point ever in Baltimore City in 2012. Up until 2009—the year in which BHB was launched—the City had one of the highest infant mortality rates in the U.S. Accepting these awards will be Dr. Leana Wen, Baltimore City Health Commissioner, and Marie Tildon, Senior VP Public Policy & Community Affairs, CareFirst.

**BRANDON SCOTT**

**SPIRIT OF SERVICE AWARD**

Brandon M. Scott was sworn in as City Councilman for the 2nd District of Baltimore City in 2011. Elected at the age of 27, Brandon is the youngest person ever elected to the new single member district City Council. Brandon’s love and commitment to Baltimore and its citizens is evidenced through his record of service in and out of office. He has led legislative initiatives that created extensive crime data sharing and online reporting of crimes by the Baltimore Police Department, and he has reinstated Council Oversight of the police department to make sure the police department is working for the citizens of Baltimore. Brandon also serves as a mentor to youth in his district and has been an active participant in 300 Men March, a grassroots movement against community violence in Baltimore City.

**MIDDLE GRADES PARTNERSHIP STUDENTS**

**SPIRIT OF SERVICE AWARD**

This past summer, a group of students in the Middle Grades Partnership (MGP) program in Baltimore—Jillena Carrington, Micaya Jeffers, Makayla Gaines, and Kaiya Johnson—chose teen pregnancy prevention as the subject of a service learning project. As part of the project, these students, currently in the ninth grade, held a bake sale to raise money for Healthy Teen Network. In the letter that accompanied their donation, Abby Weeks, Director of MGP, remarked that during the research phase of their project, the girls were “struck by how difficult it was to find resources [on this topic.]”
Partnership & Collaboration
By showcasing multisectoral partnerships and collaborative approaches to integrate Youth 360° health promotion in the provision of supports and services, which support adolescents and young adults, including pregnant and parenting teens, we aim to increase participants’ knowledge and perception about the existence and value of such approaches.

Public Policy
By highlighting efforts to promote policies and legislation that integrate Youth 360° health promotion and/or address the social determinants of health, we aim to increase participants’ ability to co-educate and co-advocate with other youth-serving agencies.

Programs
By highlighting innovative, evidence-based (or evidence-informed) interventions, and emphasizing those that utilize a Youth 360° approach to assist adolescents and young adults including teen parents, to lead healthy lives, we aim to increase participants’ knowledge about and motivation to implement more innovative and collaborative interventions and partnerships.

Research & Evaluation
By describing research and evaluation of programs that utilize evidence-based or evidence-informed strategies, including a Youth 360° approach, to improve adolescent health, we aim to increase participants’ knowledge about the newest inquiries and evidence in the field.

Organizational Capacity Building
By identifying effective strategies to build and sustain organizational capacity and leadership development, we aim to increase knowledge about such capacity-building activities for individual professional and organizational growth.

Look for these icons next to each workshop or roundtable description. If there are two icons, the icon on the left is the primary track, and the icon on the right is the secondary track.
**Go Online: Coping with Frequent Staff Turnover**
Jutta Dotterweich (Cornell University)

Working with a statewide pregnancy prevention initiative, frequent staff turnover has evolved as one major organizational barrier to implementing programs with fidelity and quality. In response to this challenge, the presenter developed an online implementation training that provides new staff with a solid foundation in evidence-based programming. In this workshop, participants will explore features, benefits and challenges of an e-learning course. They will learn about its effectiveness and how they can access and use this tool in their own communities.

**A Cost Study of Evidence-Based Teen Pregnancy Prevention Programs**
Brian Goesling, PhD, Theresa Schulte-Bjorklund, and Heather Zaveri (Mathematica Policy Research, Inc.)

This workshop will present findings from an ongoing study of the costs required to implement evidence-based teen pregnancy prevention programs. Detailed cost data were collected from over 20 organizations receiving federal funding to implement evidence-based programs through Tier 1 of the Office of Adolescent Health (OAH) Teen Pregnancy Prevention Program. The workshop will provide information on the total costs required to implement each funded program, the main drivers of program costs, and how costs vary by such factors as geographic location and program setting. Participants will also receive practical guidance on how to measure and track program costs.

**African American Pastors’ Perceptions of Sex Ed in the Church**
LaNita Harris (University of Oklahoma)

This qualitative study examined African American pastors’ beliefs about the church’s role in preventing teen pregnancy. Thirty one semi-structured interviews were conducted with pastors of African American churches in a southwestern U.S. city. Topics included knowledge and beliefs about sexuality education, the church’s role in promoting healthy teen relationships and preventing teen pregnancy, church response to a teen pregnancy, and obstacles to implementation. Interviews were transcribed and analyzed for themes. The overall learning objectives are to discuss African American pastors’ perceptions of sexuality education topics and explain the limitations of the Black Church in addressing sexuality education.

**Authentic Allies Roundtable: Organizations & Adults Can Respectfully Partner with Young Parents to Change Their World (Roundtable)**
Consuela Greene (#NoTeenShame) and Marylouise Kuti (New Mexico Graduation Reality and Dual-Role Skills/ NM GRADS)

#NoTeenShame founding members will lead a roundtable discussion to share effective strategies that foster authentic ally relationships with young parents and cultivate shared leadership in order to facilitate change in individuals, institutions, and communities. This discussion will include sharing personal reflections of ways adults and organizations partner with #NoTeenShame, combined with interactive, meaningful small and large group discussion to establish a shared vision in which our collective work demonstrates the power and positive impact young parents have in our communities.

**Linking Male Adolescents to Community Providers of Sexual Reproductive Health Care: Tips for Implementing Project Connect**
Arik Marcell, MD, Charlotte Hager, MPH, and Shannon Hueklom (Johns Hopkins University), Patricia Dittus (Centers for Disease Control and Prevention), and Jacky Jennings, PhD (Johns Hopkins University School of Medicine)

U.S. minority adolescent and young adult males aged 15-24 have substantial sexual and reproductive health needs. Project Connect is an evidence-based, sustainable intervention which connects adolescents to systematically identified providers of high-quality sexual reproductive health care in communities through development of a referral system. This workshop will review the core elements of Project Connect Baltimore, in addition to observed barriers to design and implementation, and discuss best practice solutions. At the
conclusion of the workshop, participants will be familiar with Project Connect and identify ways in which a similar program can be implemented by a variety of organizations.

Edcucators #onfleek: Understanding and Exploring Youth Culture in Youth Development Programming
Maranda Ward, MPH (Promising Futures)
FAIRMOUNT SUITE

Youth peer educators in the Promising Futures youth development pipeline will engage educators in an interactive training on how to explore youth identity and understand youth culture to advance youth development efforts. Attendees will leave this training being able to a) differentiate between risk reduction and youth development program models; b) recognize important features of youth culture that youth bring to their program roles; and c) list up to three characteristics of youth identity important for youth programming. This workshop is designed as a train-the-trainer model.

Me, You, and Us: Partnering Using the Youth 360° Model
Heidi Sposato (BETA Center, Inc.)
HANOVER SUITE B

Time has showed us that nonprofit, religious, and political organizations may partner together to increase the likelihood of each achieving their mission and to amplify their reach. As partners, in a written and verbal arrangement, parties agree to cooperate to advance their mutual interests. During the workshop, participants will receive strategies on how to build a successful partnership with community partners and teens; identify the four elements of partnership based on the 360 model; and recreate potential partnerships based on scenarios provided by the presenters.

Why Child Support Matters
Aida Garoute (District of Columbia Office of Attorney General, Child Support Services Division)
CALVERT BALLROOM SALON B

Regularly paid child support strengthens the bond between parent and child—a bond that will last a lifetime—and provides children with essentials that will help them succeed. By helping to underwrite school and shoes, good lunches, books, and a few extras, child support can make a real difference. This workshop will provide you with the ABC’s of the Child Support Services Division.

Workshop Session Two
1:45 pm – 3:15 pm

"Tangled and Intertwined" Washington GRADS
Denise Milesion, MS (Washington Office of Superintendent of Public Instruction)
CALVERT BALLROOM SALON E

This interactive session will give participants information about what is happening in Washington with our GRADS programs, Enlace grant, and grant partners. Participants will be encouraged to explore the opportunities that exist in their area and also find out about resources they can use with their teen moms and dads. We will also explore the Early Achiever’s rating process for WA GRADS child care centers and the child care sustainability plans that are being developed at each GRADS site.

A Rousing Call to Action: Gaining Traction with Place-Based Tools
Jessica Seberger (Nebraska Department of Health & Human Services)
HANOVER SUITE B

Collaboration within Nebraska and with federal assistance spurred the creation of a data-driven brochure highlighting life course connections between the well-being of a community and teen birth rates. Work group members met with community members in the most disadvantaged areas of Nebraska using the brochure as a catalyst for discussion. The discussion of existing and potential community connections spurred collaboration between systems. In this session, we will discuss the process by which the work group completed and shared its brochure, the necessity of creating a data driven product, the importance of facilitating collaboration, and tips for adaptation.

Embracing the Other "F-Word": Understanding Feminism and Privilege in Relation to Teens
Emily Miller (Youth & Shelter Services, Inc.)
ROYAL BOARD ROOM

Feminism has become a buzzword, one that people either distance themselves from or proudly claim. But what is feminism and what does a feminist worldview mean for educators? This session will explore how privilege impacts teens’ learning and decision-making.
skills, what kinds of privilege exist in society and our own lives, and how we can advocate for teens to reach their greatest potential regardless of gender, sexual orientation, race, wealth, or religion. No bra-burning required.

Implementation of Evidence-Based Interventions for Teen Pregnancy Prevention: Strategies for Adaptation and Scale Up
Vincent Guilamo-Ramos, DrPH (New York University) and Liany Arroyo, MPH (The National Campaign to Prevent Teen and Unplanned Pregnancy)
BALTIMORE THEATRE

Much progress has been made in lowering teen pregnancy rates in the U.S., however, to eliminate persistent disparities, novel strategies for reaching at-risk groups and identifying acceptable interventions for target populations are warranted. This session examines research and programmatic approaches to selecting and delivering evidence-based interventions for specific communities and presents frameworks for evaluating their implementation. We apply these procedures via a case example of delivering an evidence-based intervention, Families Talking Together, to Latino families in diverse contexts. The engagement of implementation strategies highlights the importance of integrating research and evidence-based approaches to practice in real-world settings.

The Elementary and Secondary Education Act: What’s At Stake for At-Risk Youth
Lara Kaufmann (National Women’s Law Center)
FAIRMOUNT SUITE

In this session, participants will learn about Congress’ current efforts to overhaul the Elementary and Secondary Education Act, also known as “No Child Left Behind.” The law was originally passed in 1965 with the goal of providing federal support to schools to ensure that disadvantaged students get a good education. While the law definitely needs updating, current proposals allow states and school districts to neglect their low-income students, students of color, students with disabilities, and students who are English learners. This summer, the Senate and the House of Representatives each passed different bills, which means the two chambers will enter “conference” and try to come up with a bill that both can agree on. Have you heard people talk about “accountability,” “resource equity,” “disaggregated data,” “the federal role in education,” or “statewide annual testing” and want to know how these things impact at-risk students? Come to this session to learn the civil rights perspective on what is at stake for kids, what needs to be added to these bills, what is already in the bills that is good, and what is harmful and needs to go.

Puberty and Sexual Reproductive Health Among Youth in Out-of-Home Care
Nadine Finigan-Carr, PhD (University of Maryland, Baltimore)
CALVERT BALLROOM SALON B

Youth in out-of-home care are at an increased risk for pregnancy and STIs. Many teens in foster care become parents, either while they are in child welfare or shortly after transitioning out of the system. Youth in the juvenile justice system, especially girls, have high rates of past sexual abuse and tend to engage in sexual risk-taking behaviors. Previous research suggests linkages between sexual risk-taking behaviors and abuse and neglect among these youth, but most studies have not considered the impact of pubertal development. We will discuss how we can address the needs of this vulnerable population.

Social Media 4 Social Change
Kenneth Shults and Emily Hanlen, MPH (Connected Health Solutions, Inc.)
INTERNATIONAL ROOM

Social Media 4 Social Change helps organizations develop a population-driven social media strategy. The infrastructure, skills, and guidance that result from the implementation allow the target population to develop web content to populate your social networking services, while protecting the agency from the potential PR issues that can result from having teens generate content. This workshop aims to explore the role that service providers can have in empowering teens to create social change in their community through the use of social media.

Findings from the OAH-Funded TPP Research Project Gender Matters: A Gender Transformative Approach
Jenifer DeAtley and Amanda Ackerman (EngenderHealth, Inc.)
ROYAL CONFERENCE FOYER

Winner of the 2013 Healthy Teen Network Outstanding Emerging Innovation Award, Gender Matters was selected as an innovative teen pregnancy prevention (TPP) intervention by the Office of Adolescent Health in 2010 and has been implemented and rigorously researched over the last five years. This curriculum incorporates a gender transformative approach to TPP and offers a valuable new framework to consider in our work. This session will include a discussion on incorporating gender transformative approaches into TPP programs, lessons learned, and impact results from implementation.
Workshop Session Three:
3:30 pm – 5:00 pm

"Prevention Is Important But..." - Addressing the "Buts" and Advocating for Evidence-Based Programs with Conservatives
Rachel Fey (The National Campaign to Prevent Teen and Unplanned Pregnancy)
HANOVER SUITE B

In the current political climate, bipartisan work on a range of issues is challenging—and sex education is no exception. "But" is a word we often hear: "I don't mind teen pregnancy prevention programs but..." This workshop is designed to help advocates better address those "but"s when making the case for evidence-based sex education in conservative climates. We will discuss the current lay of the land at the federal level and its implications for state and local work, review helpful messages and frames when working with conservative policymakers, and finally we'll practice our advocacy skills!

Are We Listening?: Strategies to Access Youth Voices and Ensure that They Inform Our Work
Judith Herrman, PhD (University of Delaware)
BALTIMORE THEATRE

As we partner with teens to create new and effective intervention strategies, we are often challenged by how to access youth voices and ensure that they are authentic and "real." This session describes several methods to reach teens and examples of research findings from selected studies, including focus groups, surveys, video journaling, interviews, PhotoVoice, sentence completion, drama, creative arts, journaling, and others. Practice in several methods will help participants enhance their skills in working and partnering with youth.

Building a Strong Board of Directors
Brigid Riley, MPH, (B. E. Riley Consulting) and Bhupendra Sheoran, MBA (Youth+Tech+Health)
CALVERT BALLROOM SALON B

The Board of Directors is an integral part of every nonprofit’s governance structure. But a well-functioning Board does not just magically happen. In this interactive workshop, participants will learn strategies for building—and maintaining—a strong Board of Directors. Presenters will share information about typical stages of board development, and participants will be invited to review, discuss, and reflect on ways of finding, keeping, and getting the most from Board members. This workshop will be of benefit for those new to Board development, and those whose Boards could use some refreshment.

Creating School-Community Partnerships to Support Pregnant and Parenting Teen Mothers and Fathers and Their Families
Susan Radway, EdD, and Shelby Pons, MS (Connecticut State Department of Education), Betsy LeBorious (Capitol Region Education Council)
INTERNATIONAL ROOM

The Supports for Pregnant and Parenting Teens program was designed to improve the education, health, and social outcomes for teen parents, as well as improve the health outcomes of their children. Using an eight-component framework, a social worker and nurse work with expectant and parenting teen mothers and fathers to address barriers, provide supports, and connect teens and their families with community resources that will help them meet the goal of high school graduation. The presentation will provide an overview of the framework and information on how to replicate components within a school setting.

From Start to Finish: A School District’s Journey with Teen Pregnancy Prevention Funding
Linda Rogers, MS, and Amanda Peters, MEd (Iredell-Statesville Public Schools)
CALVERT BALLROOM SALON E

In this session, attendees will learn the importance of community partnerships and hierarchical support when addressing the topic of reproductive health and safety. The Proud and Responsible Communities (PARC) program’s staff will discuss their initial grant proposal and subsequent sustainability plan for their 5 year, $4 million OAH Teen Pregnancy Prevention project. PARC will explain how they went about preparing their initial proposal as well as their steps to ensure fidelity to the program, including the role of their governing committee and school board in this process. This session will also include a discussion of the challenges and barriers to the project during program implementation and sustainability.

Going Full Circle: Linking Teens in the Community to Reproductive Health Services Using Honesty, Humor, & Candor
Sarah Saxbe and Angela Abenaim, MS (Nationwide Children’s Hospital)
FAIRMOUNT SUITE

Opening teen-centered contraception and prenatal care clinics are not enough to combat high rates of teen pregnancy and infant mortality in the community. Going
full circle from reaching teens in their natural habitats and bringing them back for comprehensive care is our goal. In this workshop, we will demonstrate how to initiate tough conversations with schools, improve the dialogue with parents and teens, and develop a culture of preventative reproductive health and prenatal care. With role play and games, participants will learn to engage teens in multiple settings for frank discussions to increase access to friendly services.

**Sexuality Education Beginning with the (Brilliant and Resilient) Adolescent Brain**
Lindsay Fram, MPH (The Children’s Aid Society)
ROYAL BOARD ROOM

Recent research suggests that adolescence is a period of significant brain development and that it is time to re-examine our age old assumptions about how teens operate. Children’s Aid Society-Carrera applied this information to shape our newest approach to sexuality education in an effort to answer the question—“What were they thinking?!!?” Join me in unraveling the mysteries of the adolescent brain and learn new skills that will help you engage young people in age-appropriate, “brain-appropriate” conversations about relationships and risk taking, sexual decision making and sexual consent, and communicating with peers, partners, trusted adults, and medical professionals.

**Motivational Interviewing: Effects on Teen Pregnancy Prevention and Contraceptive Use (Roundtable)**
Angela Taylor, Robyn Lutz, and Kathryn Livisay (OhioHealth Research & Innovation Institute)
ROYAL CONFERENCE FOYER

In this workshop we will explore the counseling technique of Motivational Interviewing (MI) and how implementing its use has been beneficial to our work in the Teen Options to Prevent Pregnancy (TOPP) program. In the last five years, our team has been implementing MI with our teen mothers to help them elicit a contraceptive plan by providing education on all methods of contraception and healthy birth spacing if they desire. MI allows us as the health care provider to build rapport and instill trust with our clients as they transition through a phase in their lives that is often times difficult and stressful. In our roundtable session, we will define MI and compare and contrast traditional teaching styles used with adolescents in mainstream health care versus using the method of MI.

Don’t forget to complete your conference evaluation!
HealthyTeenNetwork.org/2015survey

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**THURSDAY, 10/15**

**Workshop Session Four:**
8:30 am – 10:00 am

"Who Can I Ask?" Utilizing Partnerships to Empower a Diverse Network of Askable Adults
Cameron Collins and Chazten Jenkins (Variety Care)
MARYLAND ROOM

Finding the resources to connect with youth in all aspects of daily life can be a daunting task. So why not utilize the adults whom youth tend to trust and turn to for advice? This workshop will review the networking that lead to the creation of the Oklahoma Askable Adults. From how the program was able to find its place within the local coalition to finding the array of different participants, it was a process to create the network of informed adult partners. Participants will learn ways to adapt their efforts in order to reach youth in all aspects of life.

Are Neutral Walls and Sports Magazines Enough?: Making Your Programs and Services More Comfortable for Young Men
Deborah Chilcoat, MEd (Healthy Teen Network)
ROYAL BOARD ROOM

Join Healthy Teen Network to explore the reasons young men are reluctant to use programs and services, potential strategies to increase young men’s utilization of programs and services, and what you can do to start integrating best practices into your organization’s work immediately.

In Plain Sight: Identifying Trafficked and Sexually Exploited Youth
Nadine Finigan-Carr, PhD, and Amelia Rubenstein, MSW, LCSW-C (University of Maryland, Baltimore)
CALVERT BALLROOM SALON E

While many picture human trafficking as a crime happening overseas, the reality is young people across the U.S. are victimized through trafficking and commercial sexual exploitation each day. Professionals and youth-serving organizations urgently need knowledge and skills to respond to this overlooked issue. This workshop introduces domestic sex trafficking and its impact on the health and well-being of adolescents and
transitional-aged youth. Participants will explore factors placing young people at risk and methods employed by traffickers to control and exploit. Using interactive techniques, presenters provide attendees with tools for identifying potential trafficking cases and meeting unique needs of survivors.

Outside the Box: Adapting Sexuality Education for Multiple Settings
Jennifer Urbealis-Moroney, MA, and Elise Schuster, MPH (The Door)
CALVERT BALLROOM SALON B

This presentation and workshop will cover two main areas. First, we will discuss the Door’s integrative model and the various ways that health outcomes are increased by the Door’s ability to meet multiple needs in one space. Second, the bulk of this workshop will focus on Peers Against Unsafe Sex’s (PAUS) (youth educators) adaptive sexuality education model. Participants will have the chance to think through how a basic lesson plan would need to be adapted to meet the needs of different populations and will see demonstrations of how PAUS health educators have used this adaptability successfully. Challenges with implementation will also be addressed.

Strategic Planning—Again?
Brigid Riley, MPH (B. E. Riley Consulting)
INTERNATIONAL ROOM

A quality strategic planning process can yield a well-designed road map that holds the consensus of the Board, staff, and stakeholders about future efforts. But this basic planning tool can also become unrealistic, inflexible, and irrelevant when not grounded in an organization’s reality. This interactive workshop explores the rationale for doing strategic planning, reviews different styles of carrying it out, presents methods for gathering background information, and discusses the importance of monitoring the final plan’s implementation. Information shared will be applicable for those doing this for the first time, as well as those who have been down this path before.

Survive or Thrive? Using Lessons from Neuroscience to Re-Envision Our Work with Adolescents
Stephanie Guinosso, PhD
HANOVER SUITE B

Over the last fifteen years, we have learned a great deal about adolescence, in part because of tremendous advances in neuroscience. These new insights give us pause to re-think and re-envision the way we educate, raise, and care for young people on their path to lifelong health and well-being. During this interactive workshop, participants will review recent findings from developmental neuroscience with particular attention to one of the most critical skills known to help young people thrive—the development of self-regulation. Self-regulation is the ability to keep impulses in check and delay instant gratification for later rewards. Participants will examine the factors that influence the brain’s capacity for self-regulation and discuss how their current work can foster self-regulatory abilities in young people. Participants will walk away with specific action steps they can take to ensure that young people do more than just survive—they thrive!

Working with a Rural Middle School Population: Healthy Choices, Sexual Activity, ATOD, and Possible Future Selves
Donna Golob and Jaime Rogers (A Positive Approach to Teen Health/PATH, Inc.)
Baltimore Theatre

Join us as we discover what works and what doesn’t when working with a rural population. PATH, Inc. has spent much of their 20+ years of experience and work in the field of adolescent health serving rural communities. For the past five years, PATH’s focus has been with rural youth (6th-8th grade) developing, testing, implementing, and evaluating a new curriculum for this population. A school cluster randomized study was conducted in 14 middle schools. The comprehensive youth development program focuses on healthy choices, forming positive goals regarding relationships and sexual activity, improved school achievement, and use of alcohol, tobacco, and other drugs (ATOD).

Workshop Session Five:
3:15 pm – 4:45 pm

Taking a Good Snapshot of Your Program: Using Learning Walks to Showcase your Work
Mila Garrido Fishbein, MS, and Valerie Sedivy, PhD, MHS (Healthy Teen Network)
INTERNATIONAL ROOM

Are you looking for ways to showcase your program in a culturally sensitive way? Do you want to confidently describe the environmental context that impacts your programming? Do you want to better incorporate the community voice in your program description? If you answered yes to any of these questions, please join Healthy Teen Network for this interactive workshop, where you will explore different ways to showcase programs with an emphasis on using a Learning Walks method of communication.
Behind the Music: Singing about Healthy and Unhealthy Relationships
Bill Taverner, MA (Center for Sex Education)

iTunes, Pandora, Rdio, Spotify! The ubiquity of today's music makes it a great tool for teaching! Some adults are quick to condemn modern lyrics, but rather than wag our fingers, roll our eyes, and shake our heads, let's teach teens to critically examine the messages they receive about love, sex, and relationships! Come ready to sing!

Connecting Expectant and Parenting Teens with What They Need: How Schools and Communities Are Working Together to Make that Happen
Marylouise Kuti and Nathan Padilla, MSW (New Mexico Graduation Reality and Dual-Role Skills/NM GRADS)

This workshop will provide a "how to" on providing education, guidance, and resources to expectant and parenting teens in schools and communities. NM GRADS provides an extensive amount of support for teen mothers, fathers and their families throughout 27 school districts across New Mexico, highlighting specifically in-class instruction (for high school graduation credit), young father support, college and career readiness, and early childhood and infant mental health education to identify the unique needs and barriers young parents face in school.

Place Matters: Youth Perspectives on Teen Pregnancy and Their Environment
Katelyn Doré, MPH, and Jocelyn Chu, MPH, ScD (JSI Research & Training Institute, Inc.)

In 2014, JSI Research & Training Institute, Inc. collaborated with Youth Leadership Teams from the City of Hartford Teen Pregnancy Prevention Initiative and Massachusetts Alliance on Teen Pregnancy’s Youth First initiative to create a video presenting teens’ perspectives on the unique contexts where they live, learn, work, and play and the influence these community factors have on teen pregnancy. This workshop will discuss the social determinants of teen pregnancy, present the Place Matters: Youth Perspectives on Teen Pregnancy and Their Environment video, and share a discussion guide to engage audiences in conversations around the social determinants of teen pregnancy.

It’s a Man’s World. Or Is It?
Bob Reeg, MPA, CVA, and Deborah Chilcoat, MEd (Healthy Teen Network), Deborah Badawi, MD (Maryland Department of Health and Mental Hygiene), Shakira Washington (The National Crittenton Foundation), and Kisha Bird and Clarence Okoh (Center for Law and Social Policy)

 Perception, if not reality, is that boys and men experience advantages to girls and women. Is that truly the case? If so, then why the emergence of the Obama Administration's “My Brother's Keeper” initiative to address persistent opportunity gaps faced by boys and young men of color? And why the push back to “My Brother's Keeper” from advocates for girls and women? And do alleged or actual gender disparities hold true in the realm of health and wellness? This workshop will explore the rationale for inequity claims by both genders and their implications for policy making and resource allocation.

Promising Practices For Engaging, Recruiting, and Retaining Youth in Out-Of-Home Care (Roundtable)
Tonya Johnson (Baltimore City Health Department)

This session will facilitate discussion about what participants can do to engage, recruit, and retain youth in out-of-home care to participate in sexual reproductive health programs. The overall objectives include 1) describe ways that agencies work together for recruitment and retention of youth, 2) discuss what is meaningful youth engagement and creative strategies for engaging youth, and 3) review elements that create a supportive environment to recruit and retain youth.

Really Reach Teens: Hints for Connecting with Young People
Mary Jo Podgurski, EdD (The Washington Health System Teen Outreach)

Teens are not "mini" adults. Connecting with a young person requires empathy, patience, an awareness of social media, and respect for teen culture. Dr. Podgurski is a master at intersectionality, having served teens for over 40 years. Her work includes mentoring teen parents, providing comprehensive sexuality education in four Western Pennsylvania counties, and serving as a youth advocate for LGBTQAI youth. This interactive session will support educators seeking to truly connect with young people.

www.HealthyTeenNetwork.org
The Teen Pregnancy Prevention Program: Findings from the First Cohort of a Tiered-Evidence Initiative
Amy Margolis, MPH, and Amy Farb, PhD (US Department of Health and Human Services)

The Office of Adolescent Health (OAH)’s Teen Pregnancy Prevention (TPP) Program, one of the Obama Administration’s “tiered-evidence initiatives,” is concluding its first five-year cohort of grants. Federal staff from OAH will present the results of over 35 rigorous program evaluations of both evidence-based and innovative TPP programs. Implications and opportunities for others working to prevent teen pregnancy, use evidence-based programs and evidence reviews, and conduct rigorous evaluations will be discussed. Challenges of evaluating public health programs and how characteristics of implementation and adaptations to evidence-based programs can potentially affect evaluation findings will be communicated.

FRIDAY, 10/16

Workshop Session Six: 8:30 am – 10:00 am

Community Partnerships Teach Teens in Foster Care and Probation about Healthy Relationships and Sexual Health
Cerise Grice, Robin Luckett, and Gena Bowman (Alameda County Social Services Agency)

Learn how Alameda County Children and Family Services developed and implemented an innovative reproductive health training program for youth in out-of-home care (e.g., foster care and juvenile justice) in partnership with key youth-serving agencies and community organizations. Discover how they mobilized these agencies and organizations to teach youth in out-of-home care that are ethnically/culturally diverse, pregnant and parenting, LGBTQ, commercially sexually exploited, and youth at risk for exposure to unplanned pregnancy and sexually transmitted infections. Review their journey from planning and implementation to sustainability and expansion. Hear their lessons learned on staff, parent, and caregiver engagement.

Exploring Adolescent and Young Men’s Health Concerns through Research and Making Practice Improvements Accordingly
Yewande Olugbade, MPH, and Genevieve Martinez-Garcia, PhD (Healthy Teen Network)

As part of a adolescent and young adult men's well visit project being undertaken by Healthy Teen Network and three other organizations, Healthy Teen Network and the School-Based Health Alliance undertook an exploratory research study, using focus groups, to gather information from adolescent and young adult men about their attitudes on general health and sexual and reproductive health, sources of health information, and experiences with well visits. This workshop will teach participants about the study methods and share the study’s findings, with the aim of empowering participants to replicate this study in their own settings and learn from it.

What's the REAL DEAL about Race, Gender, Class, and Power?
Bianca Laureano, MA (Scenarios USA)

This session will discuss how to introduce and maintain an intersectional framework in the 6-12th grade classroom when discussing topics of gender, class, race, and power. Grounded in one of our new youth-written Hollywood directed short films, House Not Home, which centers a young Black gender fluid teen, Terran, participants will watch the film and engage with activities and writing prompts from the new curriculum: What’s the REAL DEAL about Love and Solidarity? This workshop will incorporate media literacy skills and is guided by social-emotional learning competencies.

Implementing Reducing the Risk in a Community Setting: Challenges, Successes, and Results
Michelle Blocklin, PhD (ABT Associates, Inc.), Kandice Ocheltree (San Diego Association of Governments/SANDAG), and Jenifer Finkelstein (North County Lifeline)

This session will cover the challenges and successes of implementing and evaluating Reducing the Risk (RtR) in a community-based setting. We will discuss a variety of aspects of implementation in this unique setting, including the curriculum adaptation process, recruitment and retention, and the challenges and benefits of monitoring fidelity as well as conducting
an evaluation in a community-based setting. Throughout the session, any identification of challenges will be accompanied by problem-solving discussions. Finally, the short-term impacts of Reducing the Risk on risk-taking behaviors of youth in community settings will be presented.

**The Pitfalls and the Promise of Group Work: Harnessing the Power of Group Dynamics to Engage Teens**

Annie Philipps, MS (Wyman Center, Inc.) and Lorien Carter, MS (Washington University in St. Louis)

ROYAL CONFERENCE FOYER

Group interventions are developmentally appropriate for teens, and the potential positive outcomes of a high-quality group are immense. However, facilitators often report that they are challenged by the structure, changing dynamics and general “messiness” of the group process. By understanding the theoretical stages of group development and mobilizing specific strategies to support effective group experiences for teens, practitioners can increase their comfort with group facilitation and thus further the impact of this intervention strategy. Session attendees will leave this interactive workshop with a deepened understanding of group dynamics and actionable techniques to implement immediately upon their return to work.

**Youth in Charge: Strategies for Building Youth Leadership in Adult-Led Spaces**

Delaine Powerful, MS, Kathryn Davis, and Melissa Toala (The National Institute for Reproductive Health)

HANOVER SUITE B

Having youth voices and presence in the decision-making process is essential to the success of a youth-focused program. To help increase the efficacy and productivity of youth advocacy services, this workshop will focus on how to create space for and enlist youth presence within organizational programming. We will explore different approaches which include the creation of a Youth Advisory Board, a Peer Education Program, youth health councils, and more. Recognizing different financial and staffing capacities, we will explore best practices when determining the level of youth engagement best suited for an organization and tools and strategies for capacity building.

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**Special Lunchtime Screening**

**The Veracity of Queer Black Femmes: Using Media In The Social Justice Classroom**

Bianca Laureano, MA, Director of Education & Regional Programs, Scenarios USA

BALTIMORE THEATRE

THURSDAY, 10/15 • 12:30 - 1:30 PM

The focus of this session is to provide strategies for moving from media literacy to media justice in a positive youth development classroom. Centering the experiences, stories, and lives of queer Black femmes, participants will view the youth-written Hollywood directed short film Veracity and engage with activities and writing prompts from the new curriculum: *What’s the REAL DEAL about Love and Solidarity?* which centers the film. Focusing on intersecting identities, relationships, and safety; this workshop is a call to action for students and educators. Bring your lunch for this entertaining and engaging afternoon workshop. Seating is limited to the first 90 people. If you are unable to attend, visit Bianca at the Scenarios USA exhibit table for more information.

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**Hotel Assistance**
If you have any questions or problems related to hotel services, please contact the appropriate hotel office using a house phone. Healthy Teen Network will not assume any responsibility for hotel policies or operations, but we will endeavor to assist you in resolving any problems. Daily check out time is 12:00 pm.

**Workshop Participation**
Workshop attendance is limited to each meeting room's capacity and will be on a first come basis. Room monitors have been instructed to ensure that all workshop participants have name badges. Your cooperation will help us prevent non-registered attendees from displacing you in workshops with full audiences. To avoid overcrowding, please make another selection if your first choice is seated to capacity.

**Registration Desk**
The registration desk, located on the third floor, will be open from 8:00 am–12:00 pm and 1:00 pm–5:00 pm on Tuesday, 7:30 am–12:00 pm and 1:30 pm–5:00 pm on Wednesday, 8:00 am–12:00 pm and 1:30 pm–3:30 pm on Thursday, and 8:00 am–12:00 pm on Friday. Conference assistance is available at the registration desk during these hours. If you have a conference-related emergency during a time when no one is present at the registration desk, please contact the hotel's front desk.

**Continuing Education Credits**
There is a $75 charge for Continuing Education Units (CEUs), through the National Association for Social Workers (NASW), and Continuing Health Education Specialist credits (CHES), through the National Commission for Health Education Credentialing, Inc. Participants who wish to receive continuing education credits are responsible for filling in their CEU form with the code given at the end of each workshop they attend.

**Social Media**
To further connect with fellow participants, conference attendees are encouraged to post on Healthy Teen Network’s Facebook page (facebook.com/healthyteens) and use the #youth360 hashtag when posting on Twitter, Facebook, and Instagram.

**Room Changes**
Healthy Teen Network has endeavored to keep room changes and workshop cancellations to a minimum. However, some changes may occur. Please pay close attention to any room changes that may be mentioned during each day’s announcements or on the conference slideshow running in the Calvert Ballroom. If a last minute change should occur, a notice will be posted near the Registration Desk and at the workshop or roundtable session room.

**Member Survey & Conference Evaluations**
Before receiving a registration packet, all attendees are asked to complete a Member Survey so we may learn more about the programs/services you provide, and how we can better meet your needs. Participants are also requested to complete workshop evaluation forms, which will be collected at each workshop session by room monitors. Finally, please assist us in planning our 2016 conference and better serving you by completing the overall conference evaluation online at www.healthyteennetwork.org/2015survey. Thank you in advance for assisting us in providing better services and conferences; we greatly appreciate and value your input!

**Transportation**
To book transportation to and from the airport with a special Healthy Teen Network Conference discount with Super Shuttle, visit http://healthyteennetwork.org/travel-accommodations.

**Name Badges**
Name badges are required for any Healthy Teen Network-sponsored activity or event. They must be worn in order to gain entrance to exhibits, meals, workshops, roundtable sessions, meetings, and the networking reception. You will be refused admission unless your badge is worn.

**Meals**
Your conference registration includes breakfast on Wednesday, Thursday, and Friday, and lunch on Wednesday. Full-day Pre-Conference registrants are provided with breakfast and lunch on Tuesday. Vegetarian and vegan meals are available only to those who chose the vegetarian option while registering. If you noted a food allergy when registering, please be advised that we have informed the hotel of your allergy, but you are responsible for giving your name to the wait staff during meals.

**Photos & Video**
Healthy Teen Network and AV staff will be photographing and videotaping conference activities for future Healthy Teen Network marketing and communications purposes. If you do not wish to have your photo included in any materials, print or online, please request an orange sticker from the registration desk and affix to your name badge, and be sure that your badge is visible during conference activities. There will still be a chance that you will be photographed as part of a group, but we will not include your image in any print or online materials.

**Mothers’ Room**
We have made available a private room (Royal Board Room, located on the lower level) for any mothers needing a quiet place.
Save the date for 2016!

ROLES, RELATIONSHIPS, AND RELEVANCE IN THE CHANGING LANDSCAPE OF ADOLESCENT HEALTH
Healthy Teen Network’s 2016 Conference
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