SYNERGY: ACHIEVING MORE TOGETHER

35th Annual National Conference
Austin, TX | October 21-24, 2014

Healthy Teen Network
Welcome to Healthy Teen Network’s 35th Annual Conference, Synergy: Achieving More Together. We appreciate that you chose to spend your time and resources to be with us for several days of learning and networking, and we promise you will not be sorry. Healthy Teen Network works hard to ensure that our content and speakers are of excellent quality and evidence-based. This year is no exception. We selected SYNERGY as our 2014 theme because we feel that new relationships and opportunities are what are needed to move us to the next step in promoting healthy teens and young adults. We have selected workshops, awardees, keynote addresses, and plenary sessions that reflect this theme.

We begin Wednesday morning with drumming. What better way to feel the power of synergy than a group of more than 400 people drumming together? National team development expert, educator, and musician Kenya Solomon Masala will deliver the keynote and lead the experience. The drumming session will bring an unforgettable kinesthetic experience to the messages of “achieving more together.” Our awards luncheon is Wednesday, where we celebrate those individuals and organizations who exemplify Healthy Teen Network’s values, mission, and vision. And we invite you to close out your day by joining us in exhibit hall for a networking session.

Thursday morning is spent with various federal representatives as Carter Blakey, Deputy Director of the Office of Disease Prevention and Health Promotion (ODPHP), US Department of Health and Human Services, shares the latest adolescent focused activities at DHHS, followed by a plenary session with Evelyn Kappeler, Director of the Office of Adolescent Health, and Susan Moskosky, Acting Director of the Office of Population Affairs. They will share the latest activities within their departments, such as new Title X Guidelines and the Think, Act, Grow Initiative from OAH. We close on Friday with administrators and graduates of the Austin-based, youth- and family-focused resource center, Lifeworks. In addition, almost 60 workshop sessions are offered across a variety of topics and focus areas.

We encourage you to take full advantage of everything we have to offer and return to your respective organizations ready to create new connections and look for your own unique opportunities to create synergy and achieve more together.

With warm regards,

Matthew Graeser
Board Chair

Patricia Paluzzi
President and CEO
## AGENDA AT-A-GLANCE

**TUESDAY**
- 8:00 am - 5:00 pm
  - Conference Registration open
- 7:30 am - 9:00 am
  - Breakfast (Marker 10)
- 9:00 am - 4:00 pm
  - Pre-Conference Institutes
- 10:15 am - 10:30 am
  - Beverage Break (Hill Country & Foothills Foyer)
- 10:30 am - 12:00 pm
  - Pre-Conference Institutes (continued)
- 12:00 pm - 1:00 pm
  - Lunch (for Pre-Conference Registrants only) (Registration desk closed during this time)
- 1:00 pm - 2:30 pm
  - Pre-Conference Institutes (continued)
- 2:30 pm - 2:45 pm
  - Beverage Break (Hill Country & Foothills Foyer)
- 2:45 pm - 4:00 pm
  - Pre-Conference Institutes (continued)
- 4:30 pm - 5:30 pm
  - Screening of Yo Soy Tu Niña (Big Bend Ballroom)
- 4:30 pm - 6:30 pm
  - LifeWorks Site Visit

**WEDNESDAY**
- 7:30 am - 5:00 pm
  - Conference Registration open
- 8:00 am - 7:00 pm
  - Exhibit Hall Open (Texas Foyer)
- 7:30 am - 8:30 am
  - Continental Breakfast (Texas Ballroom)
- 8:30 am - 9:15 am
  - Opening Keynote: Kenya Solomon Masala (Texas Ballroom)
- 9:15 am - 9:30 am
  - Welcome & Opening Remarks (Texas Ballroom)
- 9:30 am - 9:45 am
  - Spirit of Service Award: Jeanne Lindsay (Texas Ballroom)
- 9:45 am - 10:15 am
  - Break in Exhibit Hall (Texas Foyer)
- 10:15 am - 11:45 am
  - Workshop Session 1
- 11:45 am - 12:00 pm
  - Beverage Break in Exhibit Hall
- 12:00 pm - 1:30 pm
  - Lunch & Awards Ceremony (Texas Ballroom) (Registration desk closed during this time)
- 1:30 pm - 2:00 pm
  - Break in Exhibit Hall (Texas Foyer)
- 2:00 pm - 3:30 pm
  - Workshop Session 2
- 3:30 pm - 3:45 pm
  - Break in Exhibit Hall (Texas Foyer)
- 3:45 pm - 5:15 pm
  - Workshop Session 3
- 5:30 pm - 7:00 pm
  - Networking Reception (Texas Foyer & Texas Ballroom)

**THURSDAY**
- 8:00 am - 3:30 pm
  - Conference Registration open
- 8:30 am - 3:30 pm
  - Exhibit Hall Open (Texas Foyer)
- 8:00 am - 9:00 am
  - Continental Breakfast (Texas Ballroom)
- 9:00 am - 9:10 am
  - Welcome & Morning Announcements (Texas Ballroom)
- 9:10 am - 9:25 am
  - Researcher of the Year Award Presentation: Susan Tortolero Emery (Texas Ballroom)
- 9:25 am - 10:15 am
  - Keynote: Carter Blakey (Texas Ballroom)
- 10:15 am - 10:30 am
  - Break in Exhibit Hall
- 10:30 am - 12:00 pm
  - Federal Plenary Session (Texas Ballroom)
- 12:00 pm - 1:30 pm
  - Lunch on Your Own (Registration desk closed during this time)
- 1:30 pm - 1:45 pm
  - Break in Exhibit Hall (Texas Foyer)
- 1:45 pm - 3:15 pm
  - Workshop Session 4
- 3:15 pm - 3:30 pm
  - Beverage & Snack Break in Exhibit Hall (Texas Foyer)
- 3:30 pm - 5:00 pm
  - Workshop Session 5

**FRIDAY**
- 8:00 am - 12:00 pm
  - Conference Registration open
- 7:30 am - 8:30 am
  - Continental Breakfast (Texas Foyer)
- 8:30 am - 10:00 am
  - Workshop Session 6
- 10:00 am - 10:15 am
  - Beverage Break (Texas Foyer)
- 10:15 am - 11:45 am
  - LifeWorks Plenary Session (Texas Ballroom)
- 11:45 am - 12:00 pm
  - Closing Remarks (Texas Ballroom)
SYNERGY: ACHIEVING MORE TOGETHER

REGISTRATION DESK

FIRST FLOOR

SEVENTEENTH FLOOR

SECOND FLOOR

HAVE A QUESTION?
STOP BY THE REGISTRATION TABLE ON THE FIRST FLOOR!
SPONSORS

We thank these sponsors for their generous support of Synergy!

LILAH HILLIARD FISHER FOUNDATION

EXHIBITORS, BAG INSERTS, & TAKE-ONE TABLE

- A Positive Approach To Teen Health
- ABT Associates, Inc.
- Center for Sex Education
- Connected Health Solutions
- The Dibble Institute
- Diva International, Inc.
- ETR Associates
- Female Health Company
- HealthStyle Press
- Healthy Futures
- Judith W. Herrman, PhD, RN, Author
- Institute for Healthcare Advancement
- Journeyworks Publishing
- mPOWrd Media
- Michigan Organization on Adolescent Sexual Health
- Novelas Educativas
- Public Health Institute
- Teen emPower!, Inc.
- University Of Wisconsin Milwaukee
- Youth Today

Community Partner: X8 Interactive Drumming

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www.txcampaign.org
Healthy Teen Network strongly believes that the key to success, to promoting sexual and reproductive health and well-being among youth is Synergy. Synergy—the coming together of individuals, groups, programs, organizations, states, and nations to create an impact that is much greater and more profound than what any entity could achieve individually—is what is needed to reduce persistent health disparities and sustain the successes already achieved in the field of adolescent sexual and reproductive health.

- Identify partnerships and innovative collaborative approaches that engage communities to help support healthy adolescents and young adults, including pregnant and parenting teens.
- Identify effective, asset-based strategies to engage and empower youth in programs that support adolescent sexual and reproductive health, for all adolescent and young adult populations, including pregnant and parenting teens.
- Identify effective strategies to support youth advocacy and leadership.
- Describe current and ongoing research and evaluation across a broad array of adolescent sexual and reproductive health issues, including the social determinants of health.
- Identify research-based, evidence-based, and/or evidence-informed strategies and programs that integrate social determinants of health to improve the health and well-being of adolescents and young adults, including marginalized youth (e.g., pregnant and parenting teens, system-involved youth, youth with special needs, LGBTQ youth, Latino youth, African American youth, etc.).
- Identify effective strategies to support new and emerging professionals in the field of adolescent health and provide access to quality information, training, and resources.
- Identify effective strategies to build organizational capacity and leadership skills.
- Identify effective strategies to sustain effective programs and services.
Walking the Walk: Partnering with Youth and Caregivers for School-Based Sexual Health Education
Valerie Sedivy, PhD and Mila Garrido, MS (Healthy Teen Network), Mary Beth Szydlowski and Januari McKay (Advocates for Youth) HILL COUNTRY A/B

This training is designed for people working with/in schools who are looking for meaningful ways to partner with youth and caregivers to support sexual health education. The training will draw on recent successes from across the United States to help participants identify strategies for working with youth on improving sexual health education. Participants will also learn strategies for connecting and engaging with caregivers around the topic of sexual health education and will participate in a hands-on activity to identify ways to manage challenges to building and sustaining partnerships with caregivers.

Impact Evaluation and Measurement for Nonprofits
Presented by NTEN HILL COUNTRY C/D

Every nonprofit has different data to measure, but it isn’t serving you or your colleagues if those data don’t help you measure impact or inform critical decisions. Without the right data, you can’t tell funders, supporters, or donors just what impact your programs and services have on your community and the world. Data-informed nonprofits make strategic decisions not just with experience and instinct, but with metrics and trends collected over time that align with their organizational goals and ultimately help define their mission. The benefits of strategic data management for nonprofits are significant. Interest groups can use impact data to understand behavior and public opinion shifts, community groups can use it to understand which local areas need more access to services, or a network of organizations can share their data to spot new opportunities for collaboration or targeted efforts. At this Pre-conference Institute, you will learn how to create an impact evaluation plan; gather the data you need to best inform your planning; identify the best ways to collect, aggregate, analyze, and really use your data; and foster a culture of data-informed decision making across your team and in your organization.

Centers for Disease Control & Prevention, Integrating Services, Programs, and Strategies through Communitywide Initiatives Meeting
Deborah Chilcoat, MEd and Alexandra Eisler, MPA (Healthy Teen Network) BIG BEND BALLROOM

This one-day meeting is invite only and only open to Part A and Part B Grantees of the CDC’s Integrating Services, Programs, and Strategies through Communitywide Initiatives. During the meeting, participants will have the opportunity to bolster skills, share experiences, identify solutions, and network with other grantees.

The fee to attend a Pre-Conference Institute is $175 and is not included in the price of regular conference registration.
What better way to demonstrate the power of synergy than with a group of more than 400 people drumming together? That’s exactly what we will do as part of our opening keynote! National team development expert, educator, and musician Kenya Solomon Masala will deliver the keynote and lead this exciting event to kick off the conference.

The drumming session will bring an unforgettable kinesthetic experience to the messages of “achieving more together” and expanding beyond the usual collaborations.

Solomon is a dose of invigoration and vitality. With a charismatic style and effusive energy, he engages participants in highly effective growth and team development. He ushers groups through the hard work of deepening and expanding excellence and inspires them to celebration.

Carter Blakey is the Deputy Director of the Office of Disease Prevention and Health Promotion (ODPHP), US Department of Health and Human Services. ODPHP plays a key role in developing and coordinating disease prevention and health promotion policy for the nation. Carter is also the Director of ODPHP’s Community Strategies Division, which oversees Healthy People 2020 activities on behalf of HHS. Since the late 1990s, she has worked on the myriad aspects of the Healthy People initiative, ranging from the development of the specific 10-year health objectives to implementation strategies across multiple sectors – Federal and non-Federal. Before joining ODPHP, Carter’s consulting career encompassed numerous activities in the health and biomedical arenas, including projects for the National Institutes of Health, the Congressional Office of Technology Assessment, the Council for Responsible Nutrition, the HHS Office of Public Health and Science, ODPHP, and the National Center for Health Statistics. Previously, Ms. Blakey worked in public affairs and government relations for the Federation of American Societies for Experimental Biology; as a managing editor for FDC Reports, Inc., a publishing company specializing in health and the pharmaceutical industry; and as a teaching/research assistant at Georgetown University, Department of Biology.
**FEDERAL PLENARY**

**THURSDAY, 10/23 • 10:30 AM**

**TEXAS BALLROOM**

Join key federal leaders, Evelyn M. Kappeler, Director, HHS Office of Adolescent Health and Susan B. Moskosky, Acting Director, Office of Population Affairs, Department of Health and Human Services (DHHS) to hear straight from the source about what the federal government is doing to support adolescent health and well-being and professionals’ work in the field. The Q&A session at the end will provide an excellent opportunity for attendees to pose questions to federal leaders and voice opinions and concerns on a national platform.

**New Federal Guidelines on Providing Quality Family Planning Services: Implications for Serving Adolescents**

Susan B. Moskosky, MS, WHNP-BC, Acting Director, Office of Population Affairs, DHHS

In April 2014, the US Centers for Disease Control and Prevention (CDC) and the Office of Population Affairs published new clinical recommendations entitled, Providing Quality Family Planning Services (QFP). QFP provides a definition of “quality services” in family planning and addresses a range of issues relevant to providing services to adolescents, such as what services should be provided to adolescent clients, confidentiality, engaging parents, and youth-friendly services. The information provided will increase awareness of these national family planning recommendations, and is intended to increase motivation to implement the recommendations for those providing sexual and reproductive health services to adolescents.

**Putting Adolescent Health on the Nation’s Agenda.**

**Adolescent Health: Think, Act, Grow**

Evelyn M. Kappeler, Director, DHHS Office of Adolescent Health

Adolescent Health: Think, Act, Grow (TAG) is a national campaign to raise awareness about adolescent health and engage key stakeholders in promoting healthy development and positive health outcomes for adolescents. TAG is a call to action to raise the profile of adolescents and highlight the importance of this stage of development among all professionals who touch adolescents’ lives, among parents, and among adolescents themselves.

Ms. Kappeler will discuss this national approach to engaging key stakeholder groups—from health care, public health, education, social services, after-school and community organizations, and faith-based communities—as they identify the roles and action-related priorities each plays supporting adolescent health and will share with the audience more about the common sense of purpose and commitment among these stakeholders. Ms. Kappeler will share resources available from the Office of Adolescent Health, as well as remaining challenges and opportunities to improve adolescent health.

**HEALTHY TEEN NETWORK THANKS THE ST. DAVID’S FOUNDATION FOR ITS GENEROUS SUPPORT OF THIS PLENARY SESSION.**

**FRIDAY PLENARY**

**FRIDAY, 10/24 • 10:15 AM**

**TEXAS BALLROOM**

Helping youth develop their potential is more complicated than it used to be. Collaboration across different types of services, organizations, and sectors is essential but fraught with the challenges of competing organizational goals, administrative dynamics, and political ideologies. What is most often lost in navigating this terrain is the voice of the very people we aim to serve. This session presents the journey of LifeWorks in the development of collaborative models to support youth and their families. Executive Director Susan McDowell, along with a panel of program participants, explore how to cultivate the “collaborative mindset” as strategy for setting common agendas in the midst of a competitive environment; outline concrete models utilized by LifeWorks, including merger, and highlight key success factors; and hear from a panel of LifeWorks youth about their experiences navigating the world of education and supportive services and THEIR ideas for innovation.

Help us to better serve you & plan for next year’s conference by completing your conference evaluation

[HealthyTeenNetwork.org/healthyteen14](http://HealthyTeenNetwork.org/healthyteen14)
Corey Jones
Outstanding Teen Parent Award

Corey Jones has been involved in youth advocacy work for the past 10 years. He started his career as a Peer Educator for the No Kidding program with YouthLaunch, where he educated youth on the rights, responsibilities, and realities of teen parenthood. During his eight years there, he led a team of peer educators, helped develop the curriculum that was used to teach and train the peer educators, and traveled around the county speaking about the life of a teen parent and how youth development programs can empower young parents to achieve their life’s goals. Mr. Jones is a credible source because at the tender age of 16 he became a father. He currently works with the Austin Municipal Court as a juvenile case manager for high risk juveniles. He graduated from Texas Lutheran University, and he and his wife, the mother of both of his girls, are still together. He credits the No Kidding program for playing such a huge role in his life and accomplishments.

Mary Jo Podgurski
The Carol Mendez Cassell Award for Excellence in Sexuality Education

“I am blessed to spend my days interacting with young people and I treasure every moment; I believe deeply in their wisdom,” says Dr. Mary Jo Podgurski. “My primary mantra is simple: Every young person is a person of worth.” Dr. Podgurski founded The Washington Health System Teen Outreach in 1988. She began volunteering with pregnant teens in 1976 and has created numerous youth development and education programs using reality-based, evidence-based, interactive educational techniques that empower youth. She directs a monthly Adolescent Advisory Board of 75 teens, maintains an active peer educator group (since 1995), and produces teen educational dramas through the Real Talk Performers. Dr. Podgurski hosts the Common Ground Teen Center, the only teen center in her community. In 2005 she co-founded the first GSA (Gay Straight Alliance) and continues to volunteer weekly at GSA meetings. Dr. Podgurski is the author of seven books and has presented more than 500 workshops locally, nationally, and internationally.

Susan Tortolero Emery
Douglas B. Kirby Adolescent Research Award

Susan Tortolero Emery, Ph.D. is Professor of Health Promotion and Behavioral Sciences and of Epidemiology at The University of Texas School of Public Health. She is Director of the Center for Health Promotion and Prevention Research and Director of The University of Texas Prevention Research Center (UTPRC). Dr. Tortolero Emery has more than 20 years of experience conducting research on risk and protective behaviors regarding adolescent physical and mental health. A central focus of her research concerns adolescent sexual and reproductive health. She has been Principal Investigator on numerous NIH- and CDC-funded studies and is one of the principal developers of It’s Your Game...Keep It Real!, a sexual health education curriculum for middle school students proven to delay sexual initiation.

Jeanne Warren Lindsay
Spirit of Service Award

Jeanne Warren Lindsay started the Teen Parenting Program in 1972 in the ABC Unified School District, Cerritos, CA. Because of the lack of appropriate resources for this special population, she created her own. Five years later, she founded Morning Glory Press, with the goal of publishing books and other resources for pregnant and
parenting teens and for those who work with them. She continued teaching for a decade, then left the classroom to publish full-time. She has written 26 books and published an additional 21 titles by other authors. After 27 years of publishing, Jeanne retired this year. She is now writing her own memoirs and helping other people write theirs.

#NoTeenShame  
**Spirit of Service Award**

NoTeenShame is the public voice on the issue of teen pregnancy and the unnecessary stigmatization of teen parents. Created by a group of seven young mothers—Natasha Vianna, Gloria Malone, Lisette Orellana, Jasmin Colon, Christina Martinez, Marylouise Kuti-Schubert, and Consuela Greene—across the country, NoTeenShame believes no young person should be shamed for his or her reproductive choices. “What NoTeenShame has really shown me, as simply one of its core members, is that online advocacy that is born out of speaking up when something is wrong is powerful, purposeful, and can change the way people think about certain topics,” says Gloria Malone.

**GEORGIA PUBLIC PRIVATE PARTNERSHIP TO PREVENT TEEN PREGNANCY (P3)  
Outstanding Emerging Innovation Award**

The Georgia Campaign for Adolescent Power & Potential (GCAPP) is the backbone organization of the Georgia Public Private Partnership to Prevent Teen Pregnancy (P3). P3 has set a state goal to reduce teen pregnancy by 1/3 by 2020. P3 members represent state public agencies, non-profits, and foundations from multiple arenas including education, child welfare, public health, and juvenile justice. P3 partners are strengthening major state systems and building the infrastructure to strengthen the capacity of youth-serving professionals and clinicians to implement quality, evidence-based teen pregnancy prevention programs and reproductive and sexual health clinical practices. P3 has had unprecedented outcomes in changing systems, aligning resources and work, and building a statewide infrastructure to support high quality programs and practices in the last three years.

“Healthy Futures gives me the confidence to make decisions that are right for me.”

Healthy Futures cultivates leaders through relationship education. We bring a rigorously tested, successful curriculum into the classroom to empower youth to make healthy and positive choices. We know that the choices they make now will dramatically affect them later.

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Rhea Gordon  
Executive Director  
978-458-6064  
rhea@healthy-futures.org
WORKSHOPS & ROUNDTABLE SESSIONS

Tracks:

- Partnerships & Collaboration
- Organizational Capacity Building
- Programs
- Research & Evaluation
- Public Policy
- Technology

Within the tracks, workshops are classified according to the following topics:

- Working with Schools
- Adolescent Sexual & Reproductive Health Promotion
- Promoting Successful Pregnant and Parenting Teens
- Working with Marginalized Youth Populations
- Creative Approaches to Working with Youth
- Management/Administration

WEDNESDAY
10:15 - 11:45 AM

YOUTH 360°: HOW AND WHERE YOUTH LIVE, LEARN, AND PLAY MATTERS: INTEGRATING SOCIAL DETERMINANTS OF HEALTH TO ENHANCE PROGRAMMING
Gina Desiderio, MA, and Mila Garrido Fishbein, MS (Healthy Teen Network)

HILL COUNTRY A

How and where youth live, learn, and play matters. The social determinants of health—elements present in our relationships, communities, and society—shape our long-term physical, mental, emotional, and social health and well-being. The Healthy Teen Network Youth 360° frame for holistic health promotion allows us to address these social determinants of health, moving beyond a focus on individual behavior to a more comprehensive understanding of the wide range of factors that influence health outcomes. Participants will (1) learn more about the Youth 360° frame; (2) review different programs implementing a holistic approach; and (3) assess their own programs to explore ways to enhance current programs and services.

REACHING YOUTH WHERE THEY'RE AT: ON THEIR PHONES
Sherry Estabrook (Planned Parenthood Federation of America)

HILL COUNTRY B

Given the higher rates of STIs and unintended pregnancy among African-American and Latino teens and the high rate of technology use among all teens, Planned Parenthood Federation of America developed
tools to reach these teens on their phones. The tools combine both the science of what helps young people engage in healthy behaviors and what young people like to do on their phones. During this session, attendees will learn about ways to integrate these tools into their work.

**BREAKING THROUGH THE BELTWAY BUBBLE: ENGAGING IN PUBLIC POLICY TO SUPPORT FEDERAL ADOLESCENT SEXUAL HEALTH PROMOTION EFFORTS**

Jesseca Boyer, MA (Sexuality Information and Education Council of the U.S.), and Stephanie Arnold Pang, BA (National Coalition of STD Directors)

Join your colleagues and national policy partners for an overview of the political and policy landscape of Congressional and Administration priorities and controversies surrounding existing federal adolescent sexual health promotion efforts. Discuss how to incorporate current policy trends across federal programs, elaborate on visions for improvement to federal efforts, such as those proposed by the Real Education for Healthy Youth Act (REHYA), and identify materials and messages that resonate with policymakers. For both the experienced policymaker-educator or the novice, come learn how to translate your adolescent sexual health expertise into messages that inform and improve policy decisions.

**TALK THE TALK: GAME DESIGN IN SEXUALITY EDUCATION**

Nikki Zaleski, BS (Illinois Caucus for Adolescent Health)

Modeled after the game design process used by Illinois Caucus for Adolescent Health’s (ICAH) “Talk the Talk” Card Game, during this workshop, we discuss ways to integrate sexuality issues into the process of game design. “Talk the Talk” is a game about starting comfortable conversations on sexuality between youth and their influences. Players practice for real life, empowered with tools needed to start critical dialogue in their lives. Participants will gain both theoretical and real-world insights into game design as an educational strategy.

**EXPLORING INNOVATIVE STRATEGIES TO INCLUDE, ENGAGE, & EMPOWER LGBTQ YOUTH**

Francine Levin, BS, Emma Fay, BS (Community Action Partnership of San Luis Obispo County, Inc.)

This session will address how to reduce disparities for LGBTQ youth. Presenters will share a variety of ways to be inclusive and create a safe space for youth. Workshop topics will include making adaptations to evidence based curricula activities and materials; incorporating youth engagement strategies; developing outreach/marketing; providing appropriate staff training; linking to clinical services; and building community collaboration. Participants will leave with practical ways to be inclusive and to be allies with and advocates for LGBTQ youth.

**KEEPING THE FAITH: ENGAGING FAITH LEADERS IN TEEN PREGNANCY PREVENTION STRATEGIES**

Carmen Chaparro, MS (City of Hartford, Department of Health & Human Services)

This presentation addresses the many strengths the faith-based community brings to youth sexuality education; the challenges which may arise between evidence-based curricula and religious values and how those conflicts can be resolved; concrete ways in which practitioners can assist religious organizations, especially small community churches, to increase their capacity; and ways to create a network of faith leaders to address teen pregnancy prevention.

**READY TO TEACH! NEW PRE-SERVICE TEACHER PREPARATION STANDARDS FOR SEX ED**

Kelsey Van Nice, BS (Sexuality Information and Education Council of the U.S.)
status of sexuality education in the United States, learn about the Standards, develop new strategies for ensuring all health educators are ready to deliver high quality sexual health education programs, and explore promising approaches that institutions of higher education (IHEs) can use to strengthen the sexuality content of their health teacher preparation programs.

ADDRESSING THE SEXUAL RISK BEHAVIORS OF SYSTEM-INVOLVED YOUTH
Nadine Finigan-Carr, PhD (University of Maryland, Baltimore), Cathy Watson, MSW (Baltimore City Health Department), and Patricia Jones, BS (Maryland Department of Health and Mental Hygiene)

HILL COUNTRY C

System-involved youth (e.g., youth in child welfare or juvenile services) are an extremely vulnerable population with increased risk for unintended pregnancy, HIV, and other STIs. This workshop is designed to (1) identify the sexual and reproductive health risk behaviors of these youth; (2) describe the related determinants; and, (3) improve awareness of how providers can promote the development of positive sexual risk behaviors among them.

THE POWER OF SYNERGY: WORKING TOGETHER TO PROMOTE THE RELATIONAL HEALTH AND WELL-BEING OF PREGNANT AND PARENTING TEENS
Michelle Toews, PhD (Texas State University), and Ani Yazedjian, PhD (Illinois State University)

HILL COUNTRY D

This presentation highlights a synergistic partnership that has been successful in reducing dating violence, as well as improving job readiness and financial literacy skills among pregnant and parenting teens. Our panel of program staff, partners, and former participants will discuss our program, how it was integrated into an existing program, challenges we faced, promising practices, and findings from our evaluation. Attendees will brainstorm ways to form similar partnerships at their sites.

GOING BEYOND THE BASICS: IMPLEMENTING SEXUAL HEALTH ADOLESCENT RISK PREVENTION WITH COURT-INVOLVED YOUTH
Karen Stradford, LCSW, and Kelli Soto, BS (NYC Department of Health and Mental Hygiene)

BIG BEND A&B

Bronx Teens Connection (BxTC) will share their model for implementing pregnancy prevention programming with court-involved youth. Through partnerships with two community partners, BxTC targeted risk behaviors faced by youth in the juvenile justice system with an evidence-based program and a clinical linkage model to provide access to clinic services. BxTC will share lessons learned from selecting the SHARP program, the use of clinic tours, and development of new evaluation tools.

PARTNERING WITH AMERICAN INDIAN AND ALASKAN NATIVE COMMUNITIES TO CONDUCT ADOLESCENT SEXUAL HEALTH RESEARCH
Christine Markham, PhD, and Jennifer Torres, MPH (University of Texas School of Public Health), and Amanda Gaston, MAT (Northwest Portland Area Indian Health Board)

BIG BEND C&D

The presenters will guide participants through the process of partnering with American Indian and Alaska Native (AI/AN) communities to conduct adolescent sexual health research. Evidence-based approaches, including community-based participatory research (CBPR) and Intervention Mapping, will provide participants with a framework to obtain youth, parent, and community stakeholder involvement during needs assessment, program development, and program evaluation. Participants will receive practical tips on obtaining tribal and IRB approval; educating community members about research and human subjects training; assuring individual and tribal confidentiality in data.
collection, data analysis, and data reporting; and involving community members in the interpretation and dissemination of research findings. Practical examples will be provided from Native It’s Your Game, a collaborative research project to adapt and evaluate the efficacy of a web-based HIV, STI, and pregnancy prevention program for AI/AN youth in three geographically dispersed regions.

**GIVING DATA PIZZAZZ!: SHOWCASING YOUR PROGRAM’S SUCCESS USING DATA VISUALIZATION**
Deborah Chilcoat, MEd, and Genevieve Martinez-García, PhD (Healthy Teen Network)

What is the best way to showcase your program’s success? Disseminating a 200-page single spaced report, with no images or graphics, right? WRONG! Join Healthy Teen Network to learn about innovative ways to share qualitative and quantitative data with your participants, implementation partners, community, and key stakeholders, including funders or potential funders. You don’t have to be a graphic designer to create impactful visualizations. We’ll share the research behind data visualization, free and easy-to-use tools for developing attractive and informative products, and strategies for integrating data visualization into your practice. Come see some examples of highly effective data visualization for yourself!

**REACHING VULNERABLE YOUTH: LEARNING FROM INNOVATIVE COLLABORATIONS IN TEEN PREGNANCY PREVENTION**
Alicia Meckstroth, MPP, Rachel Shapiro, MPP, and Subuhi Asheer, MPH (Mathematica Policy Research), Janene Fluhr, MS (Oklahoma institute for Child Advocacy), and Robyn Lutz, RN, BSN (OhioHealth Community Partnerships)

This workshop includes details on a federally-funded evaluation of seven innovative teen pregnancy prevention programs using school and community-based approaches to reach marginalized youth (e.g., pregnant/parenting teens, youth in foster care/ juvenile justice, and high-need geographic areas).

Program staff will share collaboration strategies used to implement programs. Attendees will discuss implementation challenges and identify solutions that may be relevant for future implementation and replication efforts.

**GAMIFYING HEALTHY BEHAVIOR: MEN ON A MISSION AND CHALLENGING YOUNG MEN TO TAKE ACTION**
Colin Adamo, BA (Advocates for Youth)

Men On a Mission: The Challenge is an interactive education and advocacy campaign to engage young men in sexual health promotion. Modeled after modern video game play, and somewhere between a scavenger hunt and an educational campaign, The Challenge assigns young men activities to help them adopt healthy behaviors and attitudes. During this workshop, presenters share core components of game dynamics and how they motivate behavior, as well as processes to recruit, engage, and mobilize young men to become sexual health advocates in their communities and engage their peers.

**THIS ISN’T BETTY CROCKER’S RECIPE FOR COOKING UP A WELL-SEASONED HEALTH EDUCATOR!**
Shantice Atkins, MPH (Louisiana Public Health Institute)

Providing sex education to teens is an integral part of providing quality health care. Teens have positive outcomes when sex education coincides with reproductive health services. Careful consideration of the type of health educator is key. In developing procedures to prepare health educators to implement quality sex education, structured recruitment of candidates, training, and supporting health educators of teens is essential to effective implementation and addressing health disparities. During this workshop, participants will learn about key factors to consider when recruiting health educators; the components of effective health educator training; and how to determine the effectiveness of training protocols via fidelity monitoring.
**ROUNDTABLE: ENGAGING YOUR COMMUNITY: WHY STRONG PARTNERSHIPS ARE A CRITICAL COMPONENT OF A SUCCESSFUL PROGRAM**
LaRonda Howard, MPH (Northeast Florida Healthy Start Coalition)

**FOOTHILLS I**

By the end of this session, attendees will understand the importance of having strong community partners; how to build, support, sustain, and grow these partnerships; and how to sever ties when necessary in a professional and tactful way. These key aspects are vital to organizations who want to build support and capacity within their local community for youth and young adults. This workshop presents information suitable for professionals new to the field and could act as a refresher for those who have prior experience with building, sustaining, and severing partnerships.

**DO YOU HAVE WHAT IT TAKES TO LEAD COLLECTIVE IMPACT?: CONFESSIONS OF A BACKBONE ORGANIZATION**
Kim Nolte, MPH, MCHES, and Gabrielle Hawkins-Stewart (Georgia Campaign for Adolescent Power & Potential (GCAPP))

**FOOTHILLS II**

Collective impact is a model of investment that brings together partners across sectors to develop a common agenda to solve a complex problem. Collective impact achieves greater results through alignment, synergy, trust, and commitment across sectors and guides policy and funding. To be successful, a backbone organization must serve as the initial power and rudder to keep the collaborative motivated and moving in the same direction. Do you have what it takes to lead a collective impact?

**CREATING A COMMUNITY OF ASKABLE ADULTS**
Kathryn Turnowchyk, MEd (AccessMatters)

**TEXAS V**

The Askable Adult training was designed to help adults who interact with youth be more approachable and knowledgeable regarding sexuality and sexual health care. During this session, the purpose, development, content, and evaluation of the Askable Adult training developed by the presenter will be discussed. Attendees will learn about a tool that community-based sexual health initiatives can use to reach youth through their existing relationships with adults in their communities.

**FROM A TO YPT: USING COMMUNITY COLLABORATION TO SERVE TEEN PARENTS**
Libby Fry, LMSW (Together For Youth/Unity Point Health)

**TEXAS VI**

We know that pregnant or parenting teens can benefit from peer support. Young Parents Together (YPT) is a teen parent group program that works to provide just that. Through collaboration, YPT is able to offer young families time to bond together and support each other while offering access to numerous community resources. Explore opportunities for partnership in your community, as well as possible barriers, to start down the path of creating your own teen parent support program.

**ASK ME HOW TO SAY I LOVE YOU**
Yadira Echevarria, BVA, BA, MS, TESOL; Serigne Diaw, Maria Feliz, Smerlyn Jimenez, Naomie Muamba, Derkyn Guillen, Mariama Ba, and Djenebou Traore (International Community High School)

**BIG BEND C&D**

How do you get teens motivated to talk about sexual and reproductive health and how do you give them the skills to engage their peers? In this panel discussion, students from International Community High School will share strategies that worked for them to establish a Teen Health Council in their school. They will share the leadership methods they learned and challenges faced in a school serving
at-risk immigrant youth, engaging participants in a discussion on how to best serve immigrant youth and build capacity.

**RouNdtABle: ColLeCTing dAtA To IMPROVe HeALTh OuTCOmES: uSIng CoLLABORATION BETWEEN ORGANIZATION AND UnIVERsITY**
Karen Melton, PhD (Baylor University)

FOOTHiLLS I

Come discuss with colleagues a win-win situation for universities and community organizations. Community-Based Research (CBR) aims to combine knowledge with action and achieve social change to improve health outcomes and eliminate health disparities. The goal of CBR is to develop culturally-appropriate and methodologically-sound research, analysis, and dissemination strategies that are beneficial and empowering for participating communities and other stakeholders. This session provides you with an overview of the research process as well as the opportunity to discuss with other researchers and organizations their experience building capacity to initiate a CBR project.

**THE CoMMUNITY SExUAL ViOlENCE ELImINATION ACT: WHAT YoU NEED To KNOW**
Olivia Ashley, DrPH (RTI International), and Jennifer Hill, BA (University of North Carolina at Chapel Hill, Gillings School of Global Public Health)

BIG BEND A&B

This workshop focuses on the 2013 Campus SaVE Act, which mandates that institutions of higher education (IHEs) (1) guarantee victims of domestic violence, dating violence, sexual assault, and stalking enhanced rights, and (2) provide for standards in institutional conduct proceedings. Institutions must have adopted and published procedures no later than October 1, 2014. Understanding Campus SaVE Act requirements is important because recently there have been multiple high-profile criminal, civil, and regulatory actions at IHEs nationwide focused on inappropriate campus response to sexual violence. This information is relevant for program staff helping teens achieve educational and career success and/or postsecondary degrees, as well as staff working to improve services for teens who are victims of domestic violence, sexual violence, sexual assault, and stalking. In addition, staff working with high school-age teens may benefit from this information, which can serve as a best practices model for responding to sexual violence.

**BUILDING An EFFECTIVE YOUTH-ADULT PARTNERSHIP To EMPOWER YOUTH: THE POWER OF LINKING SCHOOLS With NON-ProFITS And THE PRIVATE SECTOR**
Stephanie Nestlerode, MSW (Omega Point International, Inc.), Yvonne Adams, MEd (St. Stephen’s Episcopal School), and Kenya Solomon Masala (Amala Foundation)

HILL COUNTRY B

Is there an easy way to acquire new skills to enable successful collaboration between adults and youth? We think that there is! Explore how youth and adults collaborated to design and deliver a social innovation in Central Texas—the Diversity Leadership Conference. Through this endeavor, adults learned to partner with youth across diverse settings, as empowered youth learned social competencies (Developmental Assets). During this workshop, participants will be able to use two tools to provide clarity to a youth-adult collaboration and to assess quality of a collaborative effort. Participants will also be able to gain insights into their own collaborative efforts by directly interacting with a panel comprised of both adults and youth.

**GETTING GRAPHIC: KICKSTART LEARNING AND LITERACY WITH GRAPHIC NOVELS**
Kelly Connelly, BA, and Gina Desiderio, MA (Healthy Teen Network)

HILL COUNTRY D

Graphic novels—distinguished by their heavy use of imagery with text—have enjoyed increasing popularity in recent years and are valuable tools for broaching complicated topics. Healthy Teen Network and mPOWrd Media recently released Mighty MT: MT Finds His Voice. Geared toward middle-school readers, the graphic novel features MT Pitt, a creative, talented, and imaginative young man whose daydream life provides escape from the torment he faces at school at the hand of bully. MT tackles
bullying, healthy choices, conflict resolution, and self-esteem. An accompanying lesson plan supports the use of Mighty MT to empower middle-school aged youth with conflict resolution skills and an increased awareness about bullying. Participants will learn how graphic novels can support learning and literacy and make plans to integrate Mighty MT and the accompanying lesson plan into classroom or program settings.

PROGRAM IMPLEMENTATION AND EVALUATION TEAMS: WORKING TOGETHER (HAPPLY!) TO STRENGTHEN PROGRAM IMPLEMENTATION
Carole Miller, MEd (Planned Parenthood of the Great Northwest), and Susan Philliber, PhD (Philliber Research Associates)

HILL COUNTRY C

If we are to implement strong programs and get good information on the impact, we must work together in true collaboration. This interactive session brings together a successful evaluation and program team to examine the intentional strategies used to ensure that each team can work to their highest potential. Successes and strategies will be shared, and we will examine lessons learned and the ways the teams have built trust across a large project and implemented a successful program.

BOUNCE BACK! FOSTERING YOUTH RESILIENCY THROUGH ADOLESCENT PREGNANCY PREVENTION PROGRAMS
Stephanie Guinosso, MPH (ETR Associates), and Sarah Axelson, MSW (Family and Youth Services Bureau)

TEXAS V

Studies of adverse childhood experiences confirm what many of us know from working with young people—children raised in adverse environments are more likely to experience negative developmental outcomes, including teen pregnancy. However, many young people thrive despite the odds. What makes these young people resilient? This workshop is dedicated to answering this important question. Participants will walk away with new strategies and a renewed perspective for fostering resilience among youth.

STRATEGIES TO HEAR TEENS’ AUTHENTIC VOICES
Judith Herrman, PhD (University of Delaware)

HILL COUNTRY A

As we partner with teens to create new and effective intervention strategies, we are often challenged by how to access teen voices and ensure they are authentic and “real.” This session contains information on several methods to reach teens and hear their stories, including focus groups, interviews, PhotoVoice, drama, sentence completion, journaling, and others. Practice in several methods will help participants enhance their skills in partnering with youth.

USING PROVIDER PORTAL TO ASSESS SEXUAL & REPRODUCTIVE HEALTH SERVICES IN NYC
Marybec Griffin-Tomas, MPH (NYC Department of Health & Mental Hygiene)

TEXAS VI

As technology progresses, health practitioners must develop innovative applications that gather information. Provider portals offer a medium for increasing provider collaboration, sharing best practices, and incentivizing clinic improvement. This session is designed to demonstrate key features of the Teens in NYC Portal, discuss the development process, offer strategies for developing provider portals, and discuss how data gathered from provider portals can impact program development.

DEVELOPING AWESOME DADS! INTEGRATING MALES INTO TEEN PREGNANCY PROGRAMS TO ACHIEVE HEALTHY PREGNANCIES AND SUCCESSFUL PARENTING
Jackie Pierson, MPH, and Allan Stockellburg, BS (Teen Outreach Pregnancy Services)

FOOTHILLS II

Pregnant and parenting teens face unique challenges that are rarely cited in research on teen pregnancy prevention. There is even less discussion around
the role of teen fathers. Teen Outreach Pregnancy Services provides diverse services to pregnant and parenting teens in Arizona. During this workshop, we discuss how we initiated the fatherhood program into our existing services and how involving fathers is a key aspect in achieving healthy childhood outcomes and preventing secondary pregnancies.

VITAL PARTNERSHIPS IN PROVIDING A TRAUMA-INFORMED APPROACH FOR ADOLESCENT SEXUAL HEALTH
Joann Schladale, MS (Resources for Resolving Violence, Inc.)

Life experiences greatly influence sexual health, and trauma greatly impacts sexual decision making. A trauma-informed approach for adolescent sexual health involves access to contraceptives, contraceptive services, trauma resources, and trauma therapy when indicated. This workshop includes an empirically-based trauma-informed approach for partnerships among mental health providers, schools, sex educators, and sexual health clinics to enhance optimal adolescent sexual decision making.

THE FRAME MAKES THE PICTURE: GAINING SUPPORT FOR TEEN PARENTS
Patricia Paluzzi, CNM, DrPH (Healthy Teen Network), Natasha Vianna (Massachusetts Alliance on Teen Pregnancy)

Public and political support for pregnant and parenting teens has waxed and waned over the past 40 years dependent, in part, on how this population is viewed. From, “our girls who need our help” to “welfare queens,” teen parents have endured decades of vilification and public shaming. Healthy Teen Network and #NoTeenShame are two groups devoted to changing the frame for this population to regain public and political support and understanding of this complex issue. During this workshop, participants will examine the interrelationship between branding and public/political support for teen parents, and they will leave with an increased understanding of how easy it is to shame a group without even trying. This workshop will support participants to create and promote positive frames and debunk negative frames for teen parents moving forward.

COLLECTIVE IMPACT IN AUSTIN: THE HEALTHY YOUTH PARTNERSHIP’S JOURNEY TO IMPROVE YOUTH SERVICES THROUGH COLLABORATION
Nikki Trevino, BS (Cardea Services), and Jackie Platt, BA (LifeWorks)

The Healthy Youth Partnership (HYP) is a model collaboration in Central Texas. HYP focuses on developing and enhancing the quality of youth services by serving as a backbone organization for community collaboration around youth issues. Through group and individual work, participants will examine components of successful collaborations, apply strategies for strengthening collaborations, and identify supports and challenges to a collaborative process within their own communities.

“A” FOR ENGAGEMENT: WORKING WITH SCHOOLS TO IMPLEMENT AND SUSTAIN AN EVIDENCE-BASED PROGRAM
Sarah Kershner, MPH, and Mary Prince, PhD (South Carolina Campaign to Prevent Teen Pregnancy), and Amy Hawkins, MEd, EdS (Anderson School District 5)

This workshop includes successful strategies in recruiting and maintaining partnerships with 24 schools to implement an evidence-based program in 7th and 8th grade. The workshop involves a discussion between staff from an Office of Adolescent Health-funded organization and staff from a partnering school district. This presentation highlights innovative techniques of one large school district to adopt, implement, and sustain this program.
ROUNDTABLE: BIRTH CONTROL ON A LARC: LONG-ACTING REVERSIBLE CONTRACEPTIVE USE IN ADOLESCENTS AND CURRENT BARRIERS TO RECOMMENDED USE
Deidre Bales-Poiriot, MS(N), APRN-CNP, CPNP-PC (University of Missouri)

FOOTHILLS I

Long-acting reversible contraceptive (LARC) technology use in adolescent females has been recommended by the American College of Obstetricians and Gynecologists and the World Health Organization for several years. However, it is estimated that only 2-4% of adolescents in the US use LARC—the most effective method of contraception. During this session, presenters explore barriers regarding widespread implementation and possible solutions to allow for increased LARC use in the adolescent population.

REASONS FOR A PARADIGM SHIFT
Jasmine Ward, PhD (Kennesaw State University)

HILL COUNTRY A

Innovative strategies for pregnancy prevention remain a priority of public health professionals, policymakers, and practitioners. However, studies that explore the complexities of pathways to teen pregnancy are limited. This presentation includes research that examines the gendered and racial context of teen pregnancy, as well as the limited data of teen male involvement in the pregnancy related decision making process. Through group discussion and literature review, participants will increase their knowledge of the limited teen pregnancy programs that are culturally sensitive, gendered based, and tailored to socioeconomically disadvantaged youth, and provide strategies for reducing teen pregnancy as it relates to male intention.

YOUTH AS PARTNERS. NO, REALLY!
Michele Perlman, MPH, Fabian Ferguson, and Natasha Harvell (Community Healthcare Network)

HILL COUNTRY B

Youth-adult partnerships (YAPs) occur when both youth and adults contribute equally to the decision making process. Seems incredibly easy? Unbelievably impossible? It is neither. Learn how to strike the right balance and hit the sweet spot of youth programs that work. During this presentation, participants learn how to effectively identify and engage youth partners, build youth capacity, and create YAPs with the capacity to improve your projects, program, organization, and community.

LOVE LIVES ARE NOT NEUTRAL: ADDING RELATIONSHIP EDUCATION TO ACCOMPLISH PREVENTION GOALS IN DIVERSE COMMUNITY SETTINGS
Marline Pearson, MA (Dibble Institute), Michelle Toews, PhD (Texas State University), and Delano Grant, BA (Opportunities Industrialization Center of South Florida)

HILL COUNTRY C

Youth benefit when they learn how to better navigate their love lives. Workforce development, young parent programs, and community colleges—just to name a few—are pioneering holistic approaches that include relationship skills education to enhance young people’s success. Learn how current research points toward inclusive approaches and how three experienced practitioners in diverse settings help youth develop healthy relationships, avoid pregnancy, reduce dating violence, and build successful futures.

GOING THE DISTANCE: TIPS AND TRICKS FOR PROVIDING ENGAGING DISTANCE-BASED LEARNING
Sarah Axelson, MSW (Family and Youth Services Bureau), and Stephanie Guinosso, MPH (ETR Associates)

TEXAS V

As funds get scarce and travel becomes difficult, it is increasingly important to design engaging distance-based learning opportunities. During this interactive workshop, participants will explore the relationship between technology and adult learning principles. They will learn exciting engagement strategies to keep audiences engaged in challenging distance-based settings. Finally, they will hear about cutting-edge technological tools that can be integrated into distance-based learning efforts and will leave excited to select and use technology in their distance-based learning events.
PREVENTING DIGITAL DISASTERS
Kenny Shults, BA, and Victoria Sterkin, PhD
(Connected Health Solutions)

This workshop is designed to offer adolescent service providers a greater understanding of how to identify and change problematic digital behaviors. In this new communications landscape, driven largely by new media (e.g., email, SMS, social media), interpersonal skills are quickly becoming more and more scarce among teens and adults alike. Behaviorist Victoria Sterkin, PhD, and comedian/new media specialist Kenny Neal Shults create a dynamic and fun learning environment that teaches providers how to foster positive applications of new social media and impart the skills related to new media literacy; improved communications, digital and face-to-face; emotional and behavioral control; neuro-biological fundamentals; the value and management of privacy; constructive uses of new media; and empathy and compassionate action.

B’MORE FAMILY PLANNING: EXCELLENCE IN TITLE X CLINICS
Cathy Watson, MSW (Baltimore City Health Department), and Mila Garrido Fishbein, MS (Healthy Teen Network)

This workshop highlights a collaboration between Baltimore City Health Department and Healthy Teen Network to improve family planning services. Presenters will share how Baltimore City developed Standards of Excellence to improve Family Planning services, in a city with one of the highest teen birth rates, to meet the unique needs of adolescents.

DIGITAL STORYTELLING TO AMPLIFY VOICES AND COMPLICATE THE PICTURE: HEAR OUR STORIES WITH YOUTH FOR SEXUAL RIGHTS AND JUSTICE
Miriam Shafer (University of Massachusetts, Amherst)

In this workshop the presenters will introduce the Ford Foundation-funded Hear Our Stories project, which uses new media (digital storytelling and body-mapping) to reveal how diasporic young mothers in Western Massachusetts experience and negotiate sexual health disparities. The project prioritizes uprooted young parenting women, whose material conditions and cultural worlds have placed them in tenuous positions, both socially constructed and experientially embodied. Existing programs and policies emphasize failure on the part of young parents, often promoting stigma through public messaging. By the end of this workshop participants will be able to analyze digital story content and connect narratives to relevant policy implications for partnership and action as well as learn how to
Implement a culture-centred visual activity with the population they work with.

**SEATING YOURSELF AT THE YOUTH 360° TABLE(S): MAKING A PLACE FOR ASRH IN STATE AND LOCAL POLICYMAKING**
Bob Reeg, MPA (Healthy Teen Network)

**BIG BEND C&D**

Preventing teen pregnancy and supporting pregnant and parenting teens requires a Youth 360° approach that addresses the many social determinants of health. There are numerous planning groups, coordinating councils, and funding decision-making bodies operating at the state, regional, and local levels of government addressing these social determinants. It’s important that ASRH perspectives be represented. This session introduces participants to these planning, coordinating, and decision-making groups; instructs how to find the groups covering your geographic area; and suggests ASRH message to bring to the conversations.

**LESSONS FROM LEGO’S: INCREASING YOUR COLLABORATION’S IMPACT, BRICK BY BRICK**
Shante Fenner, BA (Oklahoma Institute for Child Advocacy), Ruthie Gallardo-Owens, MA, TESOL (Latin Community Development Agency), Linsey Garlington, MS (Oklahoma City-County Health Department), and Kathy Harms (Teen emPower!, Inc.)

**TEXAS V**

Strong collaborations reflect synergy in action! Workshop participants will learn how a local foundation, advocacy nonprofit, federally qualified health centers (FQHCs), and other public and private organizations have created a dynamic, results-focused collaboration whose success is built upon true “all in” partnerships and the support and assistance each group provides to the others. Using LEGOs as a fun framework to illustrate the key collaboration-building strategies, presenters will engage participants and encourage creative thinking.

**ROUNDTABLE: WHAT’S A “SYSTEM” GOT TO DO WITH IT?: A TEAM APPROACH TO WORKING WITH STATE AGENCIES TO REACH SYSTEM-INVOLVED YOUTH**
Janene Fluhr, MS, and Sheila Cavallo, MA (Oklahoma Institute for Child Advocacy)

**FOOTHILLS I**

Working with state agencies to provide reproductive health education programs and services to youth in their care can often feel like a futile exercise in jumping through hoops. During this session, participants discuss opportunities and strategies for working with system-involved youth, identify barriers that may be encountered when working with “systems of care,” and how existing programs and teaching methods might be adapted to more effectively meet both the needs of the youth, as well as the system.

**MAKE IT FUN! TRANSFORM DRY CURRICULUM COMPONENTS INTO INTERACTIVE ACTIVITIES**
Marie Fordney, MA (Child & Family Resources, Inc.)

**HILL COUNTRY D**

Teen pregnancy prevention includes the delivery of a tremendous amount of information and sometimes lacks the interaction needed to keep participants learning at optimum levels. Workshop participants will practice strategies developed by The Grrrls Project and explore new ideas for making a program fun. By the end of the session, participants will be able to describe interactive needs for their target population, identify appropriate adaptations, and take away specific tools to use in their program.

**POSITIVE SEX ED: INFUSING TRAUMA-INFORMED APPROACHES WITH EVIDENCE-BASED CURRICULA**
Monica Faulkner, PhD, LMSW (UT Child and Family Research Institute), and Lisa Schergen, MA (Cardea Services)

**HILL COUNTRY B**

Approaches to sex education that focus solely on risk and prevention may not meet the needs of youth who have been maltreated and may actually alienate...
and shame youth who have experienced sexual abuse. In this workshop, we present an overview of trauma-informed care and the impact of trauma on sexual health. We then identify potential negative and shaming language in evidence-based curricula and practice ways of incorporating “green light” trauma-informed adaptations.

WHAT ARE THEY REALLY SAYING!? YOUTH QUESTIONS SUBMITTED TO AN ANONYMOUS TEXT MESSAGING SERVICE

Kennon Jackson, Jr., MA (Adolescent Pregnancy Prevention Campaign of North Carolina (APPCNC))

Text messaging is an integral tool among adolescents. Over 75% of teens use text messaging regularly. By embracing text messaging, organizations can augment existing teen pregnancy prevention and STI reduction programs to connect with teens. These adolescents can then receive medically-accurate and up-to-date information about sexual health and related topics from certified health educators focusing on the specific needs of the community (e.g., Hispanic/Latino, LGBTQ, etc.).

CATCHING THE COOL WAVE: EFFECTIVE TECHNIQUES IN REACHING TEEN AUDIENCES

Dawn Crawford, BA (BC/DC Ideas)

You’ve created the perfect education program, but how are you going to reach teens in your community? The cool factor for teens jumps from Facebook to Instagram to Snapchat faster than you can keep up...hey, wait...what is Snapchat again?! Learn from communications experts who have effectively reached teens with a wide variety of health messages from pregnancy prevention, vaccines, and wellness care. Become hip to where teens want to receive your messages—the type of messages that work!

MAKING RESEARCH WORK: A COLLABORATIVE NEEDS ASSESSMENT ON TEEN PREGNANCY PREVENTION

Jeni Brazeal (University of Texas)

The Healthy Youth Partnership (HYP), a collaboration of youth-serving professionals, conducted a comprehensive, community-wide needs assessment to better understand service barriers and gaps in providing sexual health services and information to youth in Central Texas. During this session, we discuss the methodology and findings of the needs assessment, as well as provide information and resources for youth-serving professionals seeking to conduct a collaborative needs assessment in their community.

WHAT HAVE YOU DONE FOR ME LATELY? HOW THE AFFORDABLE CARE ACT IMPACTS EXPECTANT AND PARENTING YOUTH’S ACCESS TO HEALTH CARE

Bob Reeg, MPA, and Deborah Chilcoat, MEd (Healthy Teen Network)

The Patient Protection and Affordable Care Act (ACA) of 2010 established a wide variety of provisions to increase Americans’ access to affordable, accessible, and high-quality health care. Because the law addresses so many issues, it can be difficult to know exactly what has changed. Now that most provisions of the law are being implemented, it is important to understand how it can impact the lives of pregnant and parenting teens and their children. During this workshop, we review content and status of those provisions of the law most pertinent to expectant and parenting youth and their children, including the law’s maternal and child health, sexual and reproductive health, and health insurance coverage provisions. We
also identify opportunities and resources for service providers working with expectant and parenting youth to help them access the health care resources and services now available.

GETTING THE HOOK-UP: CREATING SALT TEAMS TO PROMOTE ADOLESCENT SEXUAL HEALTH
Bobbie Jo Sheridan, LBSW (EyesOpenIowa)

FOOTHILLS I

During this workshop, participants learn how to engage students through the use of a SALT team. SALT (Student Activities Leadership Team) is a team of student leaders whose mission is to spread the message of healthy relationships, teen pregnancy and STI prevention, and resiliency. Participants will learn about recruitment, street marketing activities, and social norms campaigns. By the end of this workshop, participants will have the tools to start a SALT group in their community.

GO ONLINE: COPING WITH FREQUENT STAFF TURNOVER
Jutta Dotterweich, MA (Cornell University)

HILL COUNTRY B

Working with a statewide pregnancy prevention initiative, frequent staff turnover has evolved as one major organizational barrier to implementing programs with fidelity and quality. The presenter of this workshop developed an online training that provides new staff with a solid foundation in evidence-based programming. In this workshop, participants will explore features, benefits, and challenges of an e-learning course. They will also learn how they can access and use this tool in their own communities.

YOUNG MEN MATTER TOO! DISMANTLING THE STATUS QUO
James Lightfoot III, MS (Massachusetts Alliance on Teen Pregnancy)

FOOTHILLS II

How do we integrate best practices and stop leaving young men out of the picture? This workshop highlights how the Youth First Initiative worked in partnership with young men to understand contributing factors and underlying causes of unintended pregnancies and increased rates of STIs and HIV among young men in the community. This work led to the development and integration of male engagement sexual health strategies that will improve young men’s sexual health.

DYNAMIC DUO: EDUCATORS AND CLINIC STAFF WORKING TOGETHER TO IMPROVE EDUCATION DURING CLINICAL VISITS
Leigh Yount, MSPH, and Brittain Kenney, BA (Gaston County Department of Health and Human Services)

HILL COUNTRY C

It can be tough to get teens the clinical services they need, and even more difficult to provide them education as well as answers to all of their questions. During this workshop, we explore the need for improved health education services in clinic settings and look at a unique model of the Teen Health Advocate position at a local health department. Participants will have the opportunity to explore ways they can improve clinical and educational partnerships within their own organization or community.

“FOLLOW ME @”: INTEGRATING SOCIAL MEDIA & TECHNOLOGY INTO YOUR PREVENTION STRATEGIES
Phillip Oliver, BS (Georgia Campaign for Adolescent Power and Potential - GCAPP)

HILL COUNTRY D

PEER UP is an innovative multi-faceted health strategy that uses social media, technology, peer educators, and college faculty to reduce unintended pregnancy as a barrier to college completion. With the help of technology, students receive information on contraceptives, are linked to campus and local clinic resources, and participate in educational online lessons. This program aims to address the high rates of unintended pregnancy on college campuses while increasing retention using technology.
St. David’s Foundation salutes the Healthy Teen Network

Through a unique partnership, we reinvest proceeds from St. David’s HealthCare to help build the healthiest community in the world.

We help people in every corner of our community through our signature programs and collaborations with more than 60 nonprofit partners.

We believe good health returns great benefits to our community.

www.stdavidsfoundation.org
Hotel Assistance
If you have any questions or problems related to hotel services, please contact the appropriate hotel office using a house phone. Healthy Teen Network will not assume any responsibility for hotel policies or operations, but we will endeavor to assist you in resolving any problems. Daily check out time is 12:00 pm.

Workshop Participation
Workshop attendance is limited to each meeting room’s capacity and will be on a first come basis. Room monitors have been instructed to ensure that all workshop participants have name badges. Your cooperation will help us prevent non-registered attendees from displacing you in workshops with full audiences. To avoid overcrowding, please make another selection if your first choice is seated to capacity.

Registration Desk
The registration desk, located on the first floor, will be open from 8:00 am–12:00 pm and 1:00 pm–5:30 pm on Tuesday, 7:30 am–12:00 pm and 1:30 pm–5:00 pm on Wednesday, 8:00 am–12:00 pm and 1:30 pm–3:30 pm on Thursday, and 8:00 am–12:00 pm on Friday. Conference assistance is available at the registration desk during these hours. If you have a conference-related emergency during a time when no one is present at the registration desk, please contact the hotel’s front desk.

Continuing Education Credits
There is a $70 charge for Continuing Education Units (CEUs), through the National Association for Social Workers, and Continuing Health Education Specialist credits (CHES), through the National Commission for Health Education Credentialing, Inc. Participants who wish to receive continuing education credits are responsible for filling in their CEU form with the code given at the end of each workshop they attend.

Social Media & Eventbase App
To further connect with fellow participants, conference attendees are encouraged to post on Healthy Teen Network’s Facebook page (facebook.com/healthyteens) and use the #healthyteen14 hashtag when posting on Twitter, Facebook, and Instagram. We also encourage attendees to download and use the free Eventbase App to create custom schedules.

Room Changes
Healthy Teen Network has endeavored to keep room changes and workshop cancellations to a minimum. However, some changes may occur. Please pay close attention to any room changes that may be mentioned during each day’s opening announcements or on the conference slideshow running in the Texas Ballroom. If a last minute change should occur, a notice will be posted near the Registration Desk and at the workshop or roundtable session room.

Member Survey & Conference Evaluations
Before receiving a registration packet, all attendees are asked to complete a Member Survey so we may learn more about the programs/services you provide, and how we can better meet your needs. Participants are also requested to complete workshop evaluation forms, which will be collected at each workshop session by room monitors. Finally, please assist Healthy Teen Network in planning our 2015 conference and better serving you by completing the overall conference evaluation online at www.HealthyTeenNetwork.org/healthyteen14. Thank you in advance for assisting us in providing better services and conferences; we value your input!

Transportation
Access between the hotel and local airports is available via taxi service or airport shuttle. Please contact the hotel’s front desk for more information on rates and availability. To book transportation with a special Healthy Teen Network Conference discount with Super Shuttle, visit http://groups.supershuttle.com/healthyteennetwork.html.

Name Badges
Name badges are required for any Healthy Teen Network-sponsored activity or event. They must be worn in order to gain entrance to exhibits, meals, workshops, roundtable sessions, meetings, and the networking reception. You will be refused admission unless your badge is worn.

Meals
Your conference registration includes breakfast on Wednesday, Thursday, and Friday, and lunch on Wednesday. Pre-Conference registrants are provided with breakfast and lunch on Tuesday. Vegetarian meals are available only to those who chose the vegetarian option while registering. If you noted a food allergy when registering, please be advised that we have informed the hotel of your allergy, but you are responsible for giving your name to the wait staff during meals.

Photos & Video
Healthy Teen Network and AV staff will be photographing and videotaping conference activities for use in marketing of the conference and Healthy Teen Network in general. If you do not wish to have your photo included in any materials, print or online, please request an orange sticker from the registration desk and affix to your name badge, and be sure that your badge is visible during conference activities. There will still be a chance that you will be photographed as part of a group, but we will not include your image in any print or online materials.

Mothers’ Room
We have made available a private room (Big Thicket, located on the second floor) for any mothers needing a quiet place.
Save the Dates!
Healthy Teen Network
Webinars & Trainings

**Webinars**

The Frame Makes the Picture: Creating a Positive Picture of Pregnant & Parenting Teens
February 24, 2015 • 3:00pm

Poverty Is Not Destiny and Pregnancy Is Not a Disease: A Youth 360° Approach to Health & Well-Being
April 14, 2015 • 3:00pm

Making Your Data Speak:
The Art and Science of Communicating Your Evaluation Results Effectively & Beautifully
June 9, 2015 • 3:00pm

**Public Trainings**

Making a Difference! Training-of-Trainers
December 8-10, 2014 • St. Louis, Missouri

This training includes 2.5 days of on-site training; a 45-minute pre-recorded online training; and a training manual for you to use when conducting Training-of-Facilitators/Educators in your community.

Fearless Facilitation 101
Coming Spring 2015 • Baltimore, Maryland

This interactive training is intended for new sexual health education facilitators/teachers who want to feel more comfortable and competent talking about sexual health with young people. Participants will gain confidence by assessing their current strengths and by learning tips and tricks for engaging youth and answering their questions effectively. Participants will also learn strategies for managing challenging behavior and situations that can arise when teaching about sexual health.

Visit www.HealthyTeenNetwork.org for registration details!

Available Now
New Graphic Novel

**MT Pitt** is a creative, talented, and imaginative young man whose daydream life provides escape from the torment he faces at school at the hand of school bully, Aaron “Tick” Tickford. Through his dealings with Tick and the courage he summons within himself, he finds his voice and himself.

By Author & illustrator Jonathon Scott Fuqua, Library of Congress National Book Festival Selection and Maryland State Arts Council Award Winner. Author/illustrator of *The reappearance of Sam Webber*, *Darby, The Willoughby Earl Wonder*, *Rex of the Pygmies*, *In the Wake of the Boatman*, *Gone and Back Again*, *Medusa’s Daughter*, *Catie and Josephine*, *The Synagogue Speaks*, *Calvert the Raven in the Battle of Baltimore*.

Lesson Plan also available!

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Healthy Teen Network’s 36th Annual National Conference
October 13-16, 2015
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