HEALTHY TEEN NETWORK'S
33RD ANNUAL NATIONAL CONFERENCE
OCTOBER 16-19, 2012 - MINNEAPOLIS, MN
Welcome to Minneapolis and Healthy Teen Network’s 33rd Annual Conference. We are excited you’re able to join us for what we expect to be a thought-provoking three days. Our theme, The Power of Youth: Joining Forces to Achieve Positive Outcomes, reflects Healthy Teen Network’s belief that, given the changing demographics and populations with the highest teen birth rates in the US, the teen pregnancy prevention arena needs to work harder to integrate youth development approaches into our current prevention and support efforts. Connecting youth to community and caring adults, building their resilience, igniting their spark, and engaging them in helping to create solutions are important next steps if we are to continue to see our rates fall. And what better place to focus on youth development and engagement than Minneapolis, Minnesota, home of the Search Institute and so many other youth development pioneers?

On day one, our opening keynote speaker Glynis Shea, along with Dr. Michael Resnick, will share their best thinking as to why and how the fields of teen pregnancy prevention and positive youth development can collaborate to achieve better outcomes. Next, we will hold a tribute to Dr. Peter Benson, former CEO of the Search Institute, where he will posthumously receive HTN’s Researcher of the Year Award. During our lunchtime award session, you will be introduced to this year’s outstanding teen parent, emerging new program, and Carol Mendez Cassell Award for Excellence in Sexuality Research awardees. We close the day with a networking reception.

Day two expands our focus to consider new strategies for sustaining the teen pregnancy prevention and parenting fields in a time of scarce resources and renewed challenges to our basic reproductive rights and services. HTN’s CEO will share insights and ideas she and the organization have gained during the past year’s strategic planning activities. Barbara Huberman will then provide an overview and updates on the new National Sex Ed Standards. A morning plenary consists of teen parents discussing their journeys and what has been supportive for them. Lunch is on your own, with an optional brown bag session on the future of evidence-based interventions facilitated by Brigid Riley, former Executive Director of TeenWise Minnesota, and a current HTN board member.

We close on day three with a plenary session on using CrowdSourcing to raise funds for non-profits.

We hope you will take full advantage of everything we have to offer and return to your respective organizations ready to see youth a little differently and continue your efforts toward supporting the healthy development of youth and young families.

With warm regards,

Dana Goodrow
Board Chair

Pat Paluzzi
President/CEO
THE POWER OF YOUTH: JOINING FORCES TO ACHIEVE POSITIVE OUTCOMES

CONFERENCE OBJECTIVES

» Identify effective asset-based strategies for engaging and empowering youth in programs that support teen pregnancy prevention, STI/HIV prevention, and pregnant and parenting teens.

» Identify effective strategies for supporting youth advocacy and leadership.

» Identify effective strategies for working with pregnant and parenting teens and their children as well as with their extended family and adult networks.

» Describe current and ongoing research and evaluation across a broad array of adolescent sexual and reproductive health issues.

» Identify evidence-based, evidence-informed, and emerging (innovative) programs for reducing teen pregnancy, STI/HIV, and other risky behaviors, as well as improving the health and well-being of pregnant and parenting teens.

» Identify collaborative approaches that engage communities to help support healthy youth and pregnant and parenting teens.

» Identify effective approaches for reaching marginalized youth.

» Identify effective strategies for supporting young professionals in the field of adolescent health and provide access to quality information, training, and resources.

» Identify effective approaches for building organizational capacity and leadership skills.

» Identify effective strategies for sustaining effective programs and services.

TRACKS

» Policy/Advocacy
» Programs
» Research/Evaluation
» Organizational Capacity Building

WORKSHOP FOCUS AREAS

» Primary Prevention of Pregnancy, HIV, & STIs
» Promoting Successful Pregnant and Parenting Teens
» Working with Marginalized Youth Populations
» African American Youth
» American Indian Youth
» Asian and Pacific Islander Youth
» Latino Youth
» LGBTQ Youth
» Rural Youth
» Young Men and Fathers
» Youth with Special Needs
» Creative Approaches to Working with Youth
» Promoting Healthy Relationships
» Collaborative Approaches
» Engaging Parents and Caring Adults
» Integrating Positive Youth Development Approaches into Teen Pregnancy Prevention and Parenting
» Using Technology and Social Media
» Youth Leadership/Youth Advocacy*
» Management/Administration
» Building Organizational Capacity
» Building Leadership Skills
» Sustaining Effective Programs & Services
» Cultivating Young Professionals*

* denotes area of particular interest for 2012 conference
### Agenda

#### Tuesday, October 16, 2012
- 8:00 am – 5:00 pm  Conference Registration Open (Nicollet Alcove D)
- 9:00 am – 10:15 am  Pre-Conference Institutes (Nicollet D1, D2, D3)
- 10:15 am – 10:30 am  Beverage Break (Nicollet Promenade)
- 10:30 am – 12:00 pm  Pre-Conference Institutes (continued)
- 12:00 pm – 1:00 pm  Lunch (The registration desk will be closed during this time.)
- 1:00 pm – 2:30 pm  Pre-Conference Institutes (continued)
- 2:30 pm – 2:45 pm  Beverage Break (Nicollet Promenade)
- 2:45 pm – 4:00 pm  Pre-Conference Institutes (continued)
- 5:00 pm – 6:30 pm  Exhibit Hall Setup (Nicollet Promenade)

#### Wednesday, October 17, 2012
Each session includes concurrent workshops and roundtables.
- 8:00 am – 5:00 pm  Conference Registration Open (Nicollet Alcove D)
- 8:00 am – 6:00 pm  Exhibit Hall Open (Nicollet Promenade)
- 7:30 am – 8:30 am  Continental Breakfast (Nicollet Promenade)
- 8:30 am – 8:45 am  Welcome
- 8:45 am – 9:30 am  Opening Keynote (Nicollet Grand Ballroom A/B)
- 9:30 am – 10:00 am  Researcher of the Year Award
- 10:00 am – 10:15 am  Break in Exhibit Hall (Nicollet Promenade)
- 10:15 am – 11:45 am  Workshop Session 1
- 11:45 am – 12:00 pm  Beverage Break in Exhibit Hall (Nicollet Promenade)
- 12:00 pm – 1:30 pm  Luncheon and Awards (Nicollet Grand Ballroom A/B) (The registration desk will be closed during this time.)
- 1:30 pm – 1:45 pm  Break in Exhibit Hall (Nicollet Promenade)
- 1:45 pm – 3:15 pm  Workshop Session 2
- 3:15 pm – 3:30 pm  Beverage Break in Exhibit Hall (Nicollet Promenade)
- 3:30 pm – 5:00 pm  Workshop Session 3
- 5:00 pm – 6:00 pm  Networking Reception in Exhibit Hall (Nicollet Promenade)

#### Thursday, October 18, 2012
Each session includes concurrent workshops and roundtables.
- 8:00 am – 5:00 pm  Conference Registration (Nicollet Alcove D)
- 8:00 am – 3:30 pm  Exhibit Hall Open (Nicollet Promenade)
- 7:30 am – 8:30 am  Continental Breakfast (Nicollet Promenade)
- 8:30 am – 10:00 am  Workshop/Roundtable Session 6
- 10:00 am – 10:15 am  Break
- 10:15 am – 11:45 am  Closing Plenary: The Power of Crowdfunding (Nicollet Grand Ballroom A/B)
- 11:45 am – 12:00 pm  Closing Remarks

#### Friday, October 19, 2012
Each session includes concurrent workshops and roundtables.
- 8:00 am - 10:15 am  Conference Registration Open
- 7:30 am - 8:30 am  Continental Breakfast
- 8:30 am - 10:00 am  Workshop/Roundtable Session 6
- 10:00 am - 10:15 am  Break
- 10:15 am - 11:45 am  Closing Plenary: The Power of Crowdfunding (Nicollet Grand Ballroom A/B)
- 11:45 am - 12:00 pm  Closing Remarks
On Tuesday, Healthy Teen Network will host Pre-Conference Institutes where attendees can choose from intensive all-day sessions on different topics in the field. Each Pre-Conference Institute has a limited capacity, and advance registration is required. There is an additional $170 fee to attend.

**What’s the REAL DEAL? Let’s Talk about Gender, Power, and Healthy Relationships**

Ernestine Heldring (Scenarios USA) and Mila Garrido and Vanessa Geffrard (Healthy Teen Network)

*NICOLLET D-2*

Join Scenarios USA and Healthy Teen Network for an engaging and interactive training where we will explore the impact of dynamics around gender norms, power, and relationships on teens’ identities, attitudes, and relationships. We will model activities from our cutting-edge, interdisciplinary curriculum, and we’ll watch and discuss award-winning short films, written by teens, for teens. During the training, we will examine the role that technology plays in shaping teen’s identities. We will explore how the narrow codes and constructs around traditional masculinity and femininity can lead to poor health outcomes, bullying, homophobia, and gender-based violence. The information gained in this workshop can be utilized by not only health educators, but also any professional affecting positive change with young people.

**Sustaining Your Organization over the Long Haul: Moving Beyond Grants**

Pat Paluzzi, President/CEO of Healthy Teen Network and Vikki Millender-Morrow, CEO of the GA Campaign for Adolescent Pregnancy Prevention

*NICOLLET D-1*

Are you worried about the sustainability of your organization? Tired of constant grant writing only to get rejected—or worse yet, funded and then defunded? During this all-day institute, you will learn about five funding or cost saving activities that are not part of our usual repertoire, including outsourcing activities and other mechanisms for obtaining federal contracts, corporate sponsorship, individual donors and affinity groups, and hybrid organizations. Once each is explored in detail, you will create an individualized fund development plan which can form the basis for future activities. This workshop is best suited for Executive Directors and Directors of Fund Development.

**CDC/DRH Meeting (Invite Only)**

*NICOLLET D-3*

YOUR FEEDBACK IS IMPORTANT TO US!

**DON’T FORGET TO COMPLETE THE CONFERENCE EVALUATION FORM YOU RECEIVED WITH THIS PROGRAM AND RETURN IT TO THE REGISTRATION DESK AT THE END OF CONFERENCE.**
Innovation and Strategic Thinking in Uncertain Times
Pat Paluzzi, President/CEO of Healthy Teen Network
Thursday, October 18 • 8:45 - 9:30 am
Nicollet Grand Ballroom A/B

It is both an exciting and challenging time in our field and no one is quite certain of what to expect next. Teen pregnancy rates are at an all-time low in the US, the issue is more politicized than ever, and an election hangs in the balance. At Healthy Teen Network, we believe it is time to be innovative in our approaches and funding mechanisms if we want to be truly sustainable in an uncertain world. Dr. Paluzzi, President/CEO of Healthy Teen Network, will share what she and the HTN staff and board have learned over the past year and how it has informed HTN’s next strategic plan.

Update on National Sexuality Education Standards
Barbara Huberman, Advocates for Youth
Thursday, October 18 • 9:30 - 10:00 am
Nicollet Grand Ballroom A/B

The Future of Sex Education Project (FoSE) began in July 2007 when staff from Advocates for Youth, Answer, and SIECUS (Sexuality Information and Education Council of the United States) first met to discuss the future of sex education in the United States. At the time, each organization was looking ahead to the possibility of a future without federal abstinence-only-until-marriage funding and simultaneously found themselves exploring the question of how best to advance comprehensive sexuality education in schools. In May of 2008, Advocates, Answer, and SIECUS formalized these discussions, and the FoSE Project was launched. The purpose of the project is: “to create a national dialogue about the future of sex education and to promote the institutionalization of comprehensive sexuality education in public schools.” Earlier this year, the FoSE group released National Sexuality Education Standards: Core Content and Skills, K–12. Barbara Huberman, Advocates for Youth’s Director of Education and Outreach, will present and discuss these standards during this plenary session.

Been There, Done That: Success Stories from Teen Parents
Dr. Judy Herrman, RN, ANEF; University of Delaware, School of Nursing; and a Panel of Teen Parents
Thursday, October 18 • 10:30 am - 12:00 pm
Nicollet Grand Ballroom A/B

Those of us who work with teen parents know they want to succeed and can with adequate support and resources. Healthy Teen Network believes society has an obligation to support all adolescents and young adults, including teen parents, because all young people deserve the opportunity to lead healthy and fulfilling lives. Given these supports and resources, teen parents can thrive as parents and as contributing members of society. During this session, we will hear firsthand from teen parents who have succeeded across multiple domains, as to what made a difference for them. Dr. Judy Herrman, a well known researcher on this topic, will facilitate a conversation with teen parents who have navigated the challenges of raising a child, or children, as teens.

Just Do It: Harnessing the Power of Crowdfunding
Ben Lamson and Su Sanni, WeDidIt • Kelly Connelly, Healthy Teen Network
Friday, October 19 • 10:15 - 11:45 am
Nicollet Grand Ballroom A/B

In this plenary session, attendees will learn about the power of crowdfunding and how it can work for your organization to engage young donors in online campaigns and power event-based fundraising. WeDidIt is an online crowdfunding platform for nonprofit organizations that helps nonprofits raise money, reach new donors, and increase their exposure at a lower cost than any other method currently available. The company gives nonprofits the tools and resources they need to turn social media followers into engaged donors and reach their fundraising goals. Ben Lamson and Su Sanni are two of the cofounders of WeDidIt, and former social media consultants for the Meltwater Group.
KEYNOTE

GLYNIS SHEA & MICHAEL RESNICK
Wednesday, October 17
8:45 am - 9:30 am
Nicollet Grand Ballroom A/B

Glynis Shea, Communications Director for the Division of Adolescent Health at the University of Minnesota, has worked in the marketing communications field for 18 years. Ms. Shea brings a wealth of professional experience to her position. As a former Vice President at Saatchi & Saatchi Advertising San Francisco, Glynis managed the production of TV, print, and radio advertising; fielded national market research efforts; lead new business presentations; pioneered new advertising approaches; and coordinated international account services.

Ms. Shea’s communications experience spans many different markets and audiences. Her client list has included prominent corporations including Hewlett-Packard, Blue Diamond Almond Growers, and US West Communications (now Qwest). Of particular interest is Glynis’ work with the AIDS Legal Referral Panel. A pro bono client, Ms. Shea was able to apply the resources and talents of her agency team to the important work of this non-profit organization.

In an effort to shift the focus of her career, Ms. Shea joined the Division staff to work on the Konopka Institute’s State Adolescent Health Resource Center. Since that time she has also been tapped to assist the Healthy Youth Development-Prevention Resource Center’s work on a Minnesota State Plan for Teen Pregnancy and Prevention.

Glynis is an engaging and thoughtful speaker who will set the stage for three days of stimulating ideas and conversation about how best to integrate youth development practices in teen pregnancy prevention and parenting programs.

Michael Resnick is Professor of Pediatrics, Public Health and Nursing, and holds the Konopka Chair in Adolescent Health and Development at the University of Minnesota. He is director of the Healthy Youth Development Prevention Research Center, dedicated to community-partnered research, training, and advocacy to promote adolescent health.

Resnick’s work on resiliency and protective factors has been used around the world to guide adolescent health research. Not afraid to move from ivory tower to community to legislature, he has presented his research in the form of testimony to the U.S. Congress and at seven White House conferences during the Clinton and Bush administrations.

During the break, he’d love to talk with you about his amazing grandchildren; he’d be the first to recognize their faults if they had any.
购一本艾米·施莱特（Amy Schalet）的备受赞誉和广泛讨论的书《Not Under My Roof》，并在Networking Reception期间在Healthy Teen Network的展位上让作者签名！

对于美国父母来说，青少年性行为是需要害怕和禁止的，而性往往成为家庭冲突的来源。而在荷兰，青少年妊娠远不如美国频繁，父母首要的是家庭凝聚力，常常允许年轻情侣同床共枕并提供避孕药。通过对育儿方式的探查，Not Under My Roof提供了一部关于两国青少年性、爱和成长的独到而深入的书面，这是一部关于两国青少年性、爱和成长的独到而深入的书面。

Not Under My Roof收录了父母和青少年的个人故事，提供了社会学和历史背景的分析，并为指导美国青少年性健康政策提供了一条道路。它特别适合父母和那些在青少年发展、教育和卫生领域工作的人。

**EXHIBITORS**

**Exhibits**

Answer
The Center for Family Life Education
Community Healthcare Network
The Dibble Institute
ETR Associates
Female Health Company
FryBreadLove/Earth Circles
Healing Stones
Lutheran Social Service/Children’s Home Society
and Family Services
National Coalition of STD Directors
Parents As Teachers
Planned Parenthood of Minnesota, N. Dakota, S. Dakota
Planned Parenthood of the Rocky Mountains
Public Health Foundation
Search Institute
TeenWise Minnesota

**Bag Inserts**

The Center for Family Life Education
Early Moments Matter
ETR Associates
Journeyworks Publishing
Media Education Foundation
Prevention Researcher
Trojan

**Take-One Table**

Answer
Minneapolis Chamber of Commerce
Trojan

**EXHIBIT HALL PASSPORT**

Healthy Teen Network

**NETWORKING RECEPTION!**

**WEDNESDAY, 5 - 6 PM**

**EXHIBIT HALL**

**MIX AND MINGLE WITH FELLOW CONFERENCE ATTENDEES FROM ACROSS THE COUNTRY!**

**GET YOUR PHOTO TAKEN IN THE I EMPOWER YOUTH... PHOTO BOOTH!**

**EAT, DRINK, AND HAVE FUN!**

**FEATURING A SPECIAL BOOK SIGNING EVENT WITH AMY SCHALET**

购买一本艾米·施莱特（Amy Schalet）的备受赞誉和广泛讨论的书《Not Under My Roof》，并在Networking Reception期间在Healthy Teen Network的展位上让作者签名！

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HTN Conference Discount Price: $24 (regularly $29)
Dr. Peter L. Benson
Researcher of the Year Award

Dr. Peter L. Benson was President and CEO of Minneapolis-based Search Institute at the time of his death last October. Dr. Benson’s international reputation in human development emerged in the 1990s through his innovative, research-based framework of the Developmental Assets. Dr. Benson’s work wove together rigorous scholarship with a passionate commitment to understanding—and influencing—society to be more attentive to children, youth, and families. His insight, vision, and passion made him a widely sought speaker, writer, and consultant for major national and international events, organizations, and policy initiatives.

“He was a truly unique and wonderful leader, who taught us and so many around the world how to see children as the gifts they are, instead of the challenges they face,” said Morris Goodwin, Chair of Search Institute Board of Directors. “He was a pioneer in positive youth development.”

The Developmental Assets has become the most widely recognized approach to positive youth development in the United States and, increasingly, around the world. Dr. Benson’s vision, research, and public voice inspired a “sea change” in research, practice, and policy. His work has guided more than 500 community-based initiatives in 45 states and every Canadian province, and on six continents. The approach has been embraced by most national youth-serving systems and is embedded in the curriculum in numerous colleges and universities.

Benson joined the staff of Search Institute in 1978 after several years in academia. He became the institute’s president in 1985. Among many other honors, in 1989 Dr. Benson received the William James Award for Career Contributions to Psychology from the American Psychological Association.

Dr. Benson was the author or editor of more than a dozen books on child and adolescent development and social change, including, most recently, Parent, Teacher, Mentor, Friend; Vision: Awakening Your Potential to Create a Better World, and Sparks: How Parents Can Ignite the Hidden Strengths of Teenagers.

GENESISTER
Outstanding Emerging Innovation Award

Boulder County Public Health’s GENESISTER Program is a new initiative, evolving from the agency’s GENESIS Program, which provides case management services to teen parents. GENESISTER is a response to the unacceptably high teen pregnancy rates among siblings of GENESIS clients.

GENESISTER is a teen pregnancy prevention program for the sisters of teen parents who are at increased risk for teen pregnancy themselves. Working from a youth development framework, GENESISTER provides comprehensive sex education, individualized mentoring, pro-social events, educational support, and service learning opportunities to youth ages 11-18. Supporting educational achievement is a critical component of pregnancy prevention; accordingly, the program links clients with tutoring support and assists parents in advocating for their children in the school system. The service learning component encourages civic and community engagement through volunteerism, engaging youth in a variety of vocational environments, thereby fostering a sense of self-efficacy and future orientation. Recognizing that teen pregnancy is often the result of intergenerational family patterns, GENESISTER also offers parent support and education.

Initial outcomes are impressive. Since the program’s inception, only two clients have become pregnant. In comparison, there have been 29 known pregnancies to siblings of teen parents who have not participated in the program. Only one client has dropped out of school.

GENESISTER is unique in that it approaches pregnancy prevention from a socio-ecological perspective, involving youth, family, school, and community. Its dual focus on pregnancy prevention and educational attainment underscores the need to provide youth with opportunity and reason to delay early childbearing.
LEAH HEBERT
Outstanding Teen Parent Award

Leah Hebert became a parent at age 17, an experience that shaped the path for the rest of her life. Today, almost 23 years later, she is the Executive Director of West Suburban Teen Clinic, located in the western suburbs of Minneapolis. West Suburban Teen Clinic serves more than 20,000 people a year through a variety of programs, including a teen pregnancy prevention and a teen parenting program. She is also the Board Chair for the Reproductive Health Alliance of Minnesota, working to ensure state funding for family planning and uphold the minor consent statute in Minnesota. Prior to working at WSTC, she spent many years working in the reproductive health field at Midwest Health Center for Women and Pro-Choice Resources.

AMY SCHALET
The Carol Mendez Cassell Award for Excellence in Sexuality Education

Amy Schalet is Associate Professor of Sociology at the University of Massachusetts Amherst and a specialist on adolescent sexuality and culture in comparative perspective. Her book, Not Under My Roof: Parents, Teens, and the Culture of Sex (University of Chicago Press), examines the regulation of adolescent sexuality in American and Dutch families.

Schalet has worked closely with physicians and others on new approaches to sexual health promotion for adolescents. She has served on the boards of national and local health organizations, consulted with community groups and the media, and collaborated on clinical and educational materials. Schalet has delivered plenary addresses and trainings at the American Academy of Pediatrics, the Society for Adolescent Health and Medicine, the Massachusetts Department of Public Health, the Michigan Departments of Public Health and Education, and the STD-prevention branch of the Centers for Disease Control, among many others.

She has written opinion pieces for the New York Times and the Washington Post, and her research has been featured in such online publications as Slate and Salon. Schalet has been awarded grants and fellowships from, among others, the Ford Foundation, the National Science Foundation and the Woodrow Wilson Foundation. She holds a bachelor’s degree from Harvard and a doctorate from the University of California, Berkeley.

LUNCH ON THURSDAY

During the lunch break on Thursday (12-1:30 pm), the following menu items will be available for sale in the Nicolett Promenade:

- Assorted Sandwiches (Turkey, Ham, Tuna) $6.25
- Chicken Caesar Salad $5.75
- Fresh Fruit Salad $5.00
- Pasta Salad $6.00
- Bags of Potato Chips $1.50
- Assorted Cookies $1.75
- To Go Cups of Freshly Brewed Coffee, Decaffeinated Coffee, or Hot Tea (12 oz) $2.25
- Assorted Regular, Diet and Decaffeinated Pepsi Soft Drinks $3.50

A listing of eateries within walking distance of the hotel is included in your conference bag. Additional copies are available at the Take-One Table.

TWEETING?

Use the hashtag to keep up with fellow conference tweeters & for a chance to win prizes!
Revolutionizing Sex Ed
One Educator at a Time

At Answer we feel that educators have a wonderful opportunity to provide the education that teens need to make the best choices. We are here to help you do that!

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- **In-service Trainings and Technical Assistance** – Answer’s expert trainers will work with you and your colleagues to tailor a training that fits your needs. We can also provide services such as curriculum review, lesson creation and much more!
- **Sex, Etc. Magazine** – Answer’s award-winning teen publication written by teens, for teens is a great resource for educators as well as teens. To find out more and subscribe visit Answer.rutgers.edu/subscribe.

For information about any of the opportunities listed above, e-mail Todd Slawsky, Answer’s director of marketing and administration at tslawsky@rci.rutgers.edu.

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WORKSHOP & ROUNDTABLE SESSIONS
SCHEDULE & DESCRIPTIONS

Workshops are classified according to the following tracks:

- **PR** Programs
- **PA** Policy/Advocacy
- **OC** Organizational Capacity Building
- **RE** Research/Evaluation

Within the four tracks, workshops are classified according to the following topics:

- **YF** Promoting Successful Young Families (Pregnant/Expectant and Parenting Teens)
- **MY** Working with Marginalized Youth Populations
- **PP** Primary Prevention of Pregnancy, HIV, & STIs
- **CA** Creative Approaches to Working with Youth
- **MA** Management/Administration

**Wednesday, October 17, 2012**
10:15am-11:45am

**The Pregnancy Assistance Fund: What States Can Do to Serve Pregnant and Parenting Adolescents**
Victor Medrano (Office of Adolescent Health), Elizabeth A. Gardner (Minnesota Department of Health, Community and Family), Angela Dancer (Choctaw Nation), Kimothy Warren (Tennessee State Department of Health)

LAKE SUPERIOR A

The workshop will explore the strategies and experiences of three Pregnancy Assistance Fund (PAF) grantees organizations funded by the Office of Adolescent Health (OAH). OAH will provide an overview of the PAF, which funds States and Tribes to provide support services to pregnant and parenting teens in institutions of higher education, schools, and community sites. Two states and one tribal nation will discuss their work providing services for pregnant and parenting adolescents and cover strategies for engagement, retention, participant success and working with community stakeholders. The Minnesota Department of Health will talk about their work to increase the number of institutions of higher learning providing student parent support services along with planning, implementing and maintaining state-wide resources for pregnant and parenting teens, young women and fathers. The Tennessee Department of Health will discuss their work coordinating with community service organizations to provide health, education, and social services for pregnant and parenting teens in Shelby County. Choctaw Nation of Oklahoma will provide information about their efforts to serve pregnant and parenting American Indian adolescents with culturally relevant services through community service centers and public awareness and education efforts.

**Dreaming the Dream: Latino Youth’s Dreams, Aspirations and the Bumpy Road Ahead - A Qualitative Study**
Genevieve Martinez-Garcia (Healthy Teen Network), Luciana Assini (University of Maryland, College Park School of Public Health)

LAKE NOKOMIS

Allowing youth to dream is a solid step toward fostering aspirations, establishing goals, and paving the way to a healthy adolescence and young adulthood. However, many Latino youth encounter multiple roadblocks that prevent them from fulfilling their dreams. This session will present findings from a qualitative study consisting of in-depth
interviews with professionals who work directly with Latino youth and their families in one Mid-Atlantic community. Professionals reflect on youth’s immigration history and status, the state of the first-generation Latino family, school environments and the role of parents as factors in their road to success. Teen pregnancy was discussed as both a consequence of multiple roadblocks and a dream in itself. Programmatic implications when working with Latino youth and their parents will be discussed.

Training Racially Diverse Youth Health Messengers on Leadership and Advocacy
Robert Ridley, Maria Elena Landron de Guevara, & Irwin Royster (Planned Parenthood of Metropolitan Washington)
LAKE MINNETONKA

Geared toward youth service providers, this workshop will highlight how Planned Parenthood of Metropolitan Washington (PPMW) has successfully used scientific based theories, technology and best practices in the development of reproductive health, youth development and prevention education programs for African American and Latino youth in urban settings. As a result of these programs, youth are equipped with skills and resources to become Youth Health Messengers of healthy living messages in their communities.

Effectively Educating Policymakers on Sexual Health Policy
Burke Hays (National Coalition of STD Directors)
LAKE SUPERIOR B

This workshop will help attendees understand how to build sexual health coalitions that include diverse private partners and public employees in order to educate policymakers at the state level. The workshop will also focus on how to develop public health policy messages and use data that resonate with diverse audiences and elected officials.

Exploring a Holistic Approach to Teen Pregnancy Prevention
Myriam Hernandez Jennings, Naomi Clemmons (JSI Research & Training Institute)
NICOLLET D-2

As health begins at home, and is influenced by where young people live, work and play, their knowledge of risk, and their support systems, it is critically important that public health prevention programs acknowledge and address these broader realities and contexts. This workshop will introduce participants to the socio-ecological model, which is an important complement to individual-level interventions. It will provide innovative approaches, and tools to address the interpersonal, community, and societal influences on youth's lives that may affect their risk for teen pregnancy. Participants will explore ways to apply these approaches and tools in their current and future work.

Youth Empowerment, Video Production & Sexual Health: A Community Collaboration Story
Lynette Johnson (Family Planning Association of Maine)
LAKE CALHOUN

Project AWARE is a youth empowerment program in Maine that provides opportunities for teens to tell their stories through film making. In 2011-12, the Family Planning Association of Maine collaborated with Project AWARE to create short videos on sexual health topics for use online and in conjunction with sexuality education curricula. Maine youth from diverse backgrounds brought their wisdom and experiences together to brainstorm topics, create scenarios, develop story boards, cast the parts and produce the videos. This workshop will explain the youth-led process in creating the video content and lessons learned in the youth-adult collaboration.

Kids and Kapacity Building: Engaging Youth in Research and Program Development
Robert Shumer, Megan King (University of Minnesota)
NICOLLET D-3

There is a great need to conduct research and evaluation of teen programs. One way to expand evaluation capacity is to include youth, themselves, in the process. In this session we introduce the topic of youth-led evaluation and present examples of how youth have evaluated nutrition, character education, and even environmental programs. We will discuss how such efforts can be included for both in school and after-school programs. Come learn how you can help make youth part of the solution to healthy teen issues. This session is targeted to program developers, teachers, and anyone who has an interest in youth engagement in assessing healthy teen programs.
Wednesday, October 17, 2012
1:45pm-3:15pm

Drop Baby Off, Finish History Paper, Get to Work, Write Grant Proposal… (Roundtable)
Libby Fry (Together For Youth/Allen Women’s Health), Crystal Frost (Tri-County Child and Family)
NICOLLET D-3

It’s a lot easier said than done: convince teens that are already pregnant or parenting that they should dedicate time to developing their leadership and advocacy skills. In the grand scheme of things (caregiving, work, school, friends, family, drama), this could easily fall off the ‘to-do’ list. But, the Young Parents Together program in Waterloo, Iowa has been working on these very things with a handful of passionate and determined teen parents. Grant writing, community outreach, and program development are just a few of the things they have been concentrating on. How do we encourage others to join in? How do we maintain their enthusiasm? How do we expand? How do you do this with your teens?

Drawing Data Out of Program Activities
Nikki Trevino, Jeni Brazeal (Austin/Travis Co. HHSD-Austin Healthy Adolescent Initiative)
LAKE CALHOUN

Useful data on adolescent health and behavior or community needs can be difficult to come by in some communities. Expensive survey instruments and other costly methods of data collection are frequently unaffordable and produce data that don’t assist in influencing changes in your community. This presentation will describe ways to utilize program activities to develop data that will inform planning and decision making. Participants will learn tools for designing program activities that will result in useful data and will discover how to use these data to inform program planning and decision making within their communities.

Nothing About Us Without Us: Using Youth-Generated Content in Program Materials
Creagh Miller (WithinReach)
LAKE MINNETONKA

Geared toward professionals involved in program materials development (websites, brochures, videos etc), this workshop is designed to (1) demonstrate the positive effects youth have on the effectiveness of program materials when they are involved the development. We will discuss examples of conducting targeted needs assessments, incorporating youth-generated multimedia content, and involving youth in user testing efforts. (2) prepare practitioners to incorporate youth-generated content into their materials by addressing the potential challenges and offering strategies and lessons learned through a web development project. Practitioners will be better prepared to work with both youth and adult stakeholders toward involving youth in their materials development process.

Stop It! A Trauma Informed Approach for Teen Pregnancy Prevention
Joann Schladale (Resources for Resolving Violence, Inc.)
LAKE SUPERIOR B

Adolescent sexual decision-making is not exclusively determined by sex education. Life experiences greatly influence personal choices about sexual health and well-being. Many youth at risk for teen pregnancy have experienced significant trauma that greatly impacts decisions they make about sexual expression. This workshop provides a research-based trauma informed approach to help service providers engage youth in successful exploration of optimal sexual decision-making. Content will address the impact of trauma on a youth’s ability to: regulate emotion and behavior; maintain physical and emotional safety and stability; make decisions based upon sexual health rather than sexual harm; and practice self-care.

Teen Pregnancy Prevention for All: Addressing the Needs of LGBTQ Youth and Challenging Heterosexism in Sexuality Education
Andrew Levack, Jenifer DeAtley (EngenderHealth)
NICOLLET D-2

This workshop is designed to help professionals make adaptations to teen pregnancy prevention programs so that they are more inclusive of the needs and perspectives of different sexual orientations and gender identities. The workshop will first make the case for why lesbian, gay, bisexual, transgender and queer (LGBTQ) youth can benefit greatly from teen pregnancy prevention programs. The workshop will build skills in making adaptations to evidence-based sexuality education curricula in order to meet the needs of LGBTQ youth.
2015 and Beyond: Building Diverse Funding Streams
Alexandra Eisler, Valerie Sedivy
(Healthy Teen Network)
NICOLLET D-1

Your organization is doing great work: young people are building vital skills that will help them develop into healthy, happy adults and your community is on board! While you’re excited, you’re also thinking ahead. You know you need to think broadly about securing funding beyond your current grant cycle. This panel discussion is designed for staff focused on fund development and organizational sustainability to explore both innovative ideas and best practices for building your budget using varied funding streams so as to avoid relying too heavily on a single source. Panelists will discuss strategies for incorporating public, private, and fee for service funding streams into your sustainability plan.

Elevating Young Women’s Voices: Empowerment or Exploitation?
Jeannette Pai-Espinosa, Jessie Salu (The National Crittenton Foundation)
NICOLLET C

Views differ on the appropriateness of current/former clients/consumers sharing their story or voicing their opinion on a specific issue. Some practitioners say, “It’s exploitation, we’d never consider it.” Others have a “nothing about us/without us/without them” position. How do both of these square with the positive youth development imperative? This workshop is designed to have a substantive discussion about this dynamic tension. Hear from young women and agency staff about this dilemma and learn what strategies can be used to create a safe environment for youth’s voice to be heard.

Making the Connection: National Sexuality Education Standards and EBIs
Nikita Correa (Answer)
REGENCY ROOM

During this workshop, participants will learn about the National Sexuality Education standards and how they connect with and support Evidence Based Interventions. Participants will have the opportunity to review the new standards and identify how their programs are supported by the standards.

Wednesday, October 17, 2012
3:30pm-5:00pm

Sustaining Programs with Fidelity
Sarah Kershner, Lesley Craft, & Mary Prince
(South Carolina Campaign to Prevent Teen Pregnancy)
LAKE CALHOUN

Current research suggests implementing programs with fidelity is associated with program sustainability. The field of teen pregnancy prevention currently has 28 programs that have been identified as effective in reducing risk behaviors associated with unplanned teen pregnancy, but to be effective over time, programs must constantly be renewed. Assuring fidelity during program implementation promises long-term sustainability of effective teen pregnancy prevention efforts in schools and other settings. This presentation focuses on how a statewide organization uses training, technical assistance, positive reinforcement and incentives to guarantee fidelity during implementation of a teen pregnancy prevention program in middle schools across the state.

Implementing Community Service Learning as a Strategy to Reduce Sexual Risks
Annie Philippus (Wyman), Saras Chung (Washington University, St. Louis)
LAKE SUPERIOR B

Research finds that the implementation of Community Service Learning amongst teens helps reduce sexual risk taking, both delaying initiation of sexual activity and increasing use of protection among sexually active teens. This workshop will cover the research and outcomes of community service learning, as well as include an overview of the community service learning process as a youth development strategy. Examples of community service learning projects will be shared with participants.

Platinum Clinical Services for Young People: Your Role in Your Community
Michelle Gerka, Lia Avellino (Cicatelli Associates, Inc.)
LAKE MINNETONKA

Current advances in adolescent sexual and reproductive health service provision have made it easier for adolescents to access services. To facilitate
adolescents’ access to quality clinical services, professionals require knowledge and understanding of what constitutes “platinum” clinical services—services that are evidence-based and culturally competent. As a result of this workshop, participants will: become familiar with “platinum” clinical practices and how they can enhance access to care for adolescents; recognize how being familiar with clinics and how they operate contributes to their ability to navigate adolescents into care; and identify key messages to communicate to adolescents about accessing clinical services.

What’s the REAL DEAL?: Engaging Marginalized Youth
Ernestine Heldring (Scenarios USA)

During this workshop participants will explore a series of short films, written by teens, for teens and directed by some of Hollywood’s finest filmmakers. The selection of films address HIV/AIDS and STI prevention, as well as teen pregnancy issues, all through the lens of redefining stereotypical gender norms. Participants will model interactive activities from the accompanying discussion guides.

Policy Roundtable
Brigid Riley (Chair, Policy Committee, Healthy Teen Network Board of Directors), Pat Paluzzi and Bob Reeg (Healthy Teen Network)

Join a lively discussion in a roundtable format exploring the latest in policy issues affecting our work. For example, what impact do we expect from the implementation of ACA? How will the election impact our work? What threats to our work must we take seriously?

Sit Down, This is a Very Serious Topic (but does it have to be?): Using Humor in Teaching Sex-Ed
Nina Jonson (West Suburban Teen Clinic), David Kurtzon (Teenwise Minnesota)

Have you ever felt that the outline for your sexuality or relationships unit reads like a prescription for sleeping meds? Do you want to change that or do you worry that if you do you will be seen as “promoting sex” or that your program will lose its academic rigor? This session provides the wherewithal for you to confirm what the research shows – humor is effective in keeping young people engaged in learning.

Federal Teen Pregnancy Prevention Evaluations of Foster Care and Clinic Youth
Victor Medrano (Office of Adolescent Health), Meredith Kelsey (Abt Associates), Chevelle Howard (Planned Parenthood of Greater Orlando), Brian Goesling (Mathematica Policy Research), Janene Fluhr (Oklahoma Institute for Child Advocacy)

Geared toward evaluators and program staff working with vulnerable populations, this workshop will describe two large Federal evaluations, currently underway, focused on teen pregnancy prevention. The first, the Teen Pregnancy Prevention Replication Study, is examining multiple replications of three evidence-based program models (Safer Sex, Reducing the Risk and Cuidate!) and the second, the Pregnancy Prevention Approaches evaluation, is evaluating seven new and innovative models for preventing teen pregnancy. Both evaluations funded by the Office of Adolescent Health (OAH), include special populations of adolescents across the United States. The difficulties of evaluating the effectiveness of these programs targeting foster care youth, low-income pregnant and parenting teens, Hispanic youth and teens in clinic-based settings will be discussed.

Thursday, October 18, 2012
1:45pm-3:15pm

Foster Youth Need Sex Ed Too!
Kantayahnee Murray (University of Maryland School of Social Work, Ruth Young Center for Families and Children)

Foster youth are at an increased risk for pregnancy and sexually transmitted infections due to their increased likelihood to engage in high-risk behaviors, such as unprotected sex and sex with multiple partners. This workshop is designed to: (1) identify the sex education and reproductive health needs of foster youth; (2) describe the current practices of staff and foster families when engaging foster youth about sexual reproductive health; and, (3) recommend practices that promote the
development of positive sexual reproductive health behaviors among foster youth. Participants will be better prepared to address the needs of foster youth as they transition toward young adulthood.

**Putting Youth First: Meaningful Youth Engagement for Success and Sustainability**
Erica Fletcher (Massachusetts Alliance on Teen Pregnancy)
NICOLLET D-2

In 2010, the Massachusetts Alliance on Teen Pregnancy initiated a 5-year project called “Youth First” in Holyoke and Springfield, Massachusetts to reduce teen pregnancy across both cities. We designed a multi-tiered approach to engaging and supporting youth as leaders in the initiative. We are supporting youth as leaders and advocates, training adult youth workers in how to support youth as leaders, conducting focus groups with youth, involving youth in the selection of evidence-based programs, and tapping young people to rate the youth-friendliness of clinics. Participants will learn about the Youth First model for weaving youth leadership across a large project, discuss lessons learned, and return home with fresh ideas for engaging youth in their own programs and initiatives.

**Promoting Success as a Strategy to Prevent Teen Pregnancy (Roundtable)**
Josie Weiss (Christine E. Lynn College of Nursing, Florida Atlantic University)
NICOLLET D-3

During this roundtable discussion, participants will be asked to explore the feasibility of combining success promotion strategies with education about safe sexual practices to discourage teen pregnancy.

**Parents are Sexuality Educators: It’s That Easy!**
Jennifer A. Oliphant (Healthy Youth Development, Prevention Research Center, University of Minnesota)
NICOLLET C

Most parents want their youth to come to them with questions about sexuality and youth want their parents to be their number one sexual health educators. But, it doesn’t always happen. Many parents fear that they lack the knowledge and skills to talk to their young person when the time arrives.

Worse yet, parents often anticipate too late that it is time for talking about sex. Others believe the “one-time-talk” is good enough for a lifetime. As sexual health educators, we know that waiting and hoping are not effective strategies for parent-child communication, yet, it can also be difficult to reach and teach the parents who most need these skills and information. That is where “It’s That Easy” comes in. As a program and a movement, “It’s That Easy” is designed to reach parents by training a broad community of parent educators. In the train-the-trainer model, parent educators within and outside the sexual health education arena are taught to create and deliver programming aimed at making sexual health conversations easier with children. In this workshop, you will examine the underlying principles of the “It’s That Easy” curriculum, practice a lesson, and discover how this novel approach can be used in your community.

**BankIt: A New Resource to Get Teens and Parents Talking about Money**
Gene Roehlkepartain (The Search Institute)
LAKE SUPERIOR A

This session will introduce BankIt, a free financial literacy resource developed by Capital One and Search Institute. It delivers real-world financial topics and tools that make it easier for children, teens, parents and other caring adults to understand, talk about, and manage their money, addressing 12 key financial topics, including budgeting, setting goals, investing, charitable giving, earning income, credit and debt, and insurance. Through this session, participants will learn how BankIt links financial literacy with youth development by combining Jump$tart’s National Standards in K-12 Personal Finance Education with Search Institute’s widely used, research-based framework of the 40 Developmental Assets, or building blocks of healthy development. They will also learn how they can use BankIt in their schools, programs, and communities.

**You, Me & Baby Makes Three: Understanding the Components and Strategies for Successful Co-Parenting**
Janet Max, Mila Garrido (Healthy Teen Network)
LAKE SUPERIOR A

Balancing the roles and responsibilities of parenting can be challenging at any age, but particularly for adolescent parents. They are often mired in complex and fragile relationships with the biological parent of their child, as well as their own families.
Join Healthy Teen Network to learn more about co-parenting between adolescent parents. During this three-hour session you will learn what co-parenting is and what isn’t; how to communicate the benefits to adolescent parents and their family; and, what strategies have been used to support adolescent parents to maintain healthy co-parenting relationships regardless of their romantic, sexual, legal, and financial status.

*Attendees are asked to attend the second portion of this presentation during Workshop Session #5.

**Developing and Evaluating New and Innovative Approaches to Teen Pregnancy Prevention**
Jacquelyn McCain (Office of Adolescent Health), Anita Barbee (Kent School of Social Work, University of Louisville), Michaela Sachs (Identity, Inc.), John Usera (John J. Usera, PhD & Associates, Inc.)

LAKE CALHOUN

Geared toward teen pregnancy prevention practitioners and evaluators, this workshop is designed to discuss and share innovative and promising approaches for evaluating programs that serve marginalized adolescent populations. The Office of Adolescent Health (OAH) will provide an overview of its efforts to support the development and rigorous evaluation of new and innovative programs to prevent teen pregnancy. Three OAH grantees will describe new and innovative programs being developed and tested for Native American youth, Latino youth, and homeless youth and/or youth in the foster care system. Discussion will be built around common themes found in evaluation practices for special populations as well as successful programming strategies for engagement and evaluation.

**Beyond Tokenism and Good Intentions: Building Effective Youth-Adult Partnerships**
Sarah Axelson (Family and Youth Services Bureau)

LAKE SUPERIOR B

This experiential workshop focuses on building effective partnerships in sexual health programming between adult professionals and youth leaders. Through discussion, information-sharing, and interactive exercises, participants will leave the session with the knowledge, tools, and plan they need to more effectively incorporate youth-adult partnerships into their organizations.

**Thursday, October 18, 2012**
**3:30pm-5:00pm**

**The Power of Story: Influencing Teen Parents to Plan for Higher Education**
Natalie Bullinger, Joan Demeules (St. Catherine University)

LAKE MINNETONKA

Nationally, only 2% of teen mothers complete their college degree by the time they are 30. At St. Catherine University, a significant number of student parents began parenting as a teen. Attendees will learn of an innovative program, Mother to Mother, in which former teen parents attending St. Kate’s volunteer their time to speak on a panel to pregnant and parenting high school teens. Mother to Mother participants will speak of their transition to college and what influenced them to attend. What helps teen mothers become college graduates? How can you facilitate their transition and success?

**Answering Sensitive Questions: Creating a Safe Space for Youth**
Jill Farris (Teenwise Minnesota)

NICOLLET C

Sensitive questions about sexuality – it can be an area of anxiety, discomfort and fear, both for young people and for educators. Whether you are new to the field of adolescent sexual health or an experienced educator, most professionals recognize the challenges of effectively answering questions that fall beyond our comfort zones. In this dynamic and innovative workshop, you will learn best practices for answering sensitive questions and work with colleagues to answer real questions asked by youth from a variety of settings, including juvenile detention centers and corrections facilities. Participants will gain the confidence necessary to handle questions that arise, and in so doing, increase their ability to create a safe, open and effective learning environment for youth.

**Got Assets? Engaging Youth in Teen Pregnancy Prevention Programs**
Deborah Fisher (Search Institute/Vision Training Associates)

NICOLLET D-1

This workshop will give practitioners a menu of tried and true strategies for integrating positive youth development practices into your work. Drawing on
experience as a national trainer for Search Institute, the presenter will describe the research behind the Developmental Assets Framework, which asset strategies work best in teen pregnancy prevention, and how those strategies can also benefit pregnant and parenting teens as well as marginalized youth. As a co-author of Promoting Science-Based Approaches to Teen Pregnancy Prevention Using Getting To Outcomes, the presenter will also describe how to infuse assets and youth engagement into each of the ten PSBA-GTO steps.

You, Me & Baby Makes Three: Understanding the Components and Strategies for Successful Co-Parenting
Janet Max, Mila Garrido (Healthy Teen Network)

Balancing the roles and responsibilities of parenting can be challenging at any age, but particularly for adolescent parents. They are often mired in complex and fragile relationships with the biological parent of their child, as well as their own families. Join Healthy Teen Network to learn more about co-parenting between adolescent parents. During this three-hour session you will learn what co-parenting is and what it isn't; how to communicate the benefits to adolescent parents and their family; and, what strategies have been used to support adolescent parents to maintain healthy co-parenting relationships regardless of their romantic, sexual, legal, and financial status.

*Attendees are asked to attend the first portion of this presentation during Workshop Session #4.

Café Today! : Involving Communities in Designing a Statewide Action Plan
Candy Hadsall and Kathy Chinn (Minnesota Department of Health), Deb Schmitzerle (Kandiyohi County Public Health)

In this workshop, participants will learn a structure for engaging communities in activities that advocate for changes to systems, policies, and services. This model involves a statewide coalition, day-long summit, volunteer workgroups and the creation of a statewide action plan. During the workshop, participants will experience an abbreviated version of “The World Café”, the process used to gather information from community members and strategic partners at the Summit. The Minnesota Department of Health created this model to address the epidemic of chlamydia, but it is a model that can be replicated to affect policy changes in any prioritized health area.

The Power of Youth Engagement: What Is It, How Do You Do It, and Are You Ready for It?
Jenifer DeAtley (EngenderHealth)

Youth involvement is absolutely essential for building a smarter, healthier, and more connected world. In this workshop, participants will gain a foundation in youth engagement as a program improvement strategy. Geared toward program staff and directors, this workshop is designed to: 1) provide practitioners with fundamental tools and knowledge to institute a youth engagement model, and 2) to consider their organization’s readiness to establish a youth engagement model. This workshop will include opportunities for participants to assess features of a youth engagement effort through a case study, and identify features unique to their organization that may enable or hinder youth engagement efforts.

What’s Happening in Rural America: A Snapshot of Adolescent Reproductive Health in Rural Areas of the U.S.
Cara Finley, Alison Stewart (The National Campaign to Prevent Teen and Unplanned Pregnancy)

This workshop is designed for practitioners working with or interested in addressing the needs of teens in rural areas. We will begin by briefly summarizing how key indicators of reproductive health compare for teens in rural and non-rural areas, and describing what is currently known about programmatic efforts to serve the reproductive health needs of rural teens. We will then facilitate a group discussion of the challenges to working with teens in rural settings, strategies that have been implemented, and lessons learned.

Creating Media By Youth for Youth
Michele Perlman, Fabian Ferguson (Community Healthcare Network)

MORE THAN JUST SEX is a series of video public service announcements (PSAs) created entirely by youth for youth as a youth development project.
by Community Healthcare Network’s Teens P.A.C.T. program in New York City. The MORE THAN JUST SEX series is designed to realistically address: 1) barriers to accessing sexual health care; 2) barriers to condom use; 3) sexual harassment; 3) LGBTQ harassment and discrimination; 4) consequences of sexting; and 5) body image and self-esteem. This presentation will describe this innovative project in detail, including youth training, script development, casting, pre-production, filming, post-production and its use of new media to impact change. Attendees of this workshop will participate in interactive activities, while learning the process for developing and distributing a culturally sensitive and age-appropriate social marketing tool with limited resources as well as the benefits of a youth development approach to both participants and a wider audience.

Friday, October 19, 2012
8:30am-10:00am

Is there a Breast Pump on Campus?
Minnesota Colleges and Universities Offering Student Parent Programs for Pregnant and Parenting Teens and Young Adults ages 18-25 (Roundtable)
Elizabeth A. Gardner (Minnesota Department of Health, Community and Family Health Division), Tina Alcala-Sales (Fond du Lac Tribal and Community College), Mary Jo Chippendale (Infant, Adolescent and Women's Health)

LAKE SUPERIOR B

Unintended pregnancies are associated with education and income; in addition, teen births have strong associations with poverty. Families that began with an adolescent birth are more likely to be on public assistance than those with a first birth at later age. Many pregnant and parenting adolescents in high school do not see higher education as an option, even though higher education is a crucial step toward economic stability. Young parents (ages 18-25) need supports and services to continue their higher education and face the challenges of an unintended pregnancy and parenting a young child. In this roundtable, the Minnesota Department of Health will describe how the U.S. DHHS Office of Adolescent Health’s Pregnancy Assistance Funds (PAF) are being used by 11 institutions of higher education (i.e. grantees) to develop student parent programs and student parent help centers. The name of the overall effort is the Minnesota Young Student Parent Support Initiative. The roundtable discussion will increase participants’ knowledge of interventions (e.g., student parent programs and policies) that post-secondary education institutions implement to support higher education degree completion and improved health for pregnant and parenting teens and young adults.

What are They Really Asking?
Adolescents’ Questions about Pregnancy Posed to an Interactive Text Message Service
Kennon Jackson Jr. (Adolescent Pregnancy Prevention Campaign of North Carolina)

NICOLLET C

PR PP CA

Want to know what questions adolescents really have about what leads to pregnancy? We looked at the questions asked of a sexual health text messaging service promoted to North Carolina teens ages 14 to 19. The BrdsNBz North Carolina allows adolescents to text a question to the service and receive a personalized response within 24 hours from trained health educators. Adolescents had a number of questions about pregnancy, mainly what situations can lead to pregnancy (60%). Some of the situations they wanted to know about included whether anal sex and oral sex could lead to pregnancy, if having sex on one’s period could lead to pregnancy, and if having sex underwater could lead to pregnancy. Adolescents also often wanted to know how to detect and prevent pregnancy. Knowing what questions adolescents have may help health educators address them before they come up. Come find out what teens really want to know about pregnancy prevention.

Stepping Up Organizational Support for Evidence-Based Programs
Jutta Dotterweich (Cornell University), Christopher Spicer (Planned Parenthood of Western New York)

LAKE SUPERIOR A

OC YF MA

Involved in a large, statewide adolescent pregnancy prevention initiative, the presenters have been immersed in the complexities of implementing evidence-based programs (EBPs) with fidelity. Initial efforts have focused on planning for the right match, training of educators and developing adaptations. Ensuring the quality of program delivery shifts efforts to address organizational barriers, practices and policies. In collaboration with various stakeholders including policy makers, community organizations and youth, the presenters
have developed processes and tools to enhance organizational support for EBP implementation. Participants will learn about new tools, strategies and processes while sharing and reflecting on their own experiences.

Assessing, Adapting, and Implementing: Lessons Learned in Replicating Evidence-Based Teen Pregnancy Prevention Programs
Tish Hall (Office of Adolescent Health), Sharon Cihlar (YMCA of Cumberland), Katie Plax (The SPOT/Adolescent Center), Denese Shervington (Institute of Women and Ethnic Studies)

LAKE CALHOUN

This workshop will focus on the replication of evidence-based programs in diverse settings by grantees funded by the U.S. Department of Health and Human Services, Office of Adolescent Health (OAH). OAH will provide an overview of its efforts to support the replication of evidence-based teen pregnancy prevention programs across the country and will share lessons learned from its experience. Three OAH grantees will discuss the replication of programs in rural school-based settings, community-based settings (e.g. churches, after-school programs, community organizations), and clinic-based settings. Three grantees will highlight their successes and challenges in implementing the following evidence-based programs: Project AIM with rural youth; Making Proud Choices with African-American and Latino youth; and the Safer Sex Intervention with females in foster care.

Girls and Violence: What We Need to Know
Judith Herrman (School of Nursing, University of Delaware)

NICOLLET D-1

Violence among young women, whether as victims, witnesses, or offenders, has dramatically increased in recent years with the number of teen women adjudicated for violent crime tripling since the 1980’s. Crime and violent behaviors are complex issues and may relate to previous emotional, physical, or sexual abuse; be in reaction to poverty or other marginalization; or be a defense in an increasingly crime ridden environment characterized by gangs, drugs, and gun violence. Exposure to violence may have immediate, far-reaching, and long-lasting consequences associated with other high risk behaviors and psychoemotional impacts. Adults need to be aware of these trends, consequences, and implications as we assist young women to navigate their world. The purpose of this workshop is to provide important data and background information on girls and violence. It will then describe a research study designed to determine teen women’s perceptions of violence and their thoughts on prevention. These perceptions will then be framed to inform policies and programming designed to reduce violence in our communities.

Promoting Strong Partnerships with Education Agencies: Learning to Avoid the Tangles of HIV, STD and Pregnancy Prevention Programs
Elizabeth Coke Haller (Centers for Disease Control and Prevention)

LAKE MINNETONKA

Participants in this session will understand how districts and schools are structured, as well as the context, policies, and priorities that influence their decision making process. Participants will also tackle case studies to determine how to better prepare for working with school districts, administrators, key stakeholders, and staff when addressing HIV, STD and pregnancy prevention. By the end of this session, participants will be able to describe how specific partnerships with education agencies can support local efforts to implement evidence-based teen pregnancy programs in schools, identify key challenges for schools in implementing evidence-based programs, work with education agencies to help overcome implementation and evaluation challenges, and identify key figures within education agencies to target for promoting partnerships and strategies for state-level collaboration to meet the needs of youth.

CHECK YOUR HEALTHY TEEN NETWORK FLASH DRIVE FOR PRESENTATION MATERIALS, HEALTHY TEEN NETWORK RESOURCES, AND A VIRTUAL TAKE-ONE TABLE!
**Hotel Assistance**
If you have any questions or problems related to hotel services, please contact the appropriate hotel office using a house phone. Healthy Teen Network will not assume any responsibility for hotel policies or operations, but we will endeavor to assist you in resolving any problems. Daily check out time is 12:00 pm.

**Workshop Participation**
Workshop attendance is limited to each meeting room’s capacity and will be on a first come basis. Room monitors have been instructed to ensure that all workshop participants have name badges. Your cooperation will help us prevent non-registered attendees from displacing you in workshops with full audiences. To avoid overcrowding, please make another selection if your first choice is seated to capacity.

**Registration Desk**
The registration desk, located in Nicollet Alcove D on the Main Level, will be open from 8:00 am–12:00 pm and 1:00 pm-5:00 pm on Tuesday, 8:00 am–12:00 pm and 1:30 pm-5:00 pm on Wednesday, 8:00 am–12:00 pm and 1:30 pm-5:00 pm on Thursday, and 8:00 am–10:15 am on Friday. Conference assistance is available at the registration desk during these hours. If you have a conference related emergency during a time when no one is present at the registration desk, please contact the hotel’s front desk.

**Continuing Education Credits**
There is a $70 charge for Continuing Education Units (CEUs) and Continuing Health Education Specialist credits (CHES). Participants who wish to receive continuing education credits are responsible for signing the appropriate sign-in sheet and completing the attendance forms at the conference registration desk.

**Social Media**
To further connect with fellow participants, conference attendees are encouraged to post on Healthy Teen Network’s Facebook page (facebook.com/healthyteens) and use the #htnconf hashtag when posting on Twitter. (Follow HTN @healthyteens.)

**Room Changes**
Healthy Teen Network has endeavored to keep room changes and workshop cancellations to a minimum. However, some changes may occur. Please pay close attention to any room changes that may be mentioned during each day’s opening announcements or on the PowerPoint presentation in the Nicolett Grand Ballroom. If a last minute change should occur, a notice will be posted near the Registration Desk and at the workshop or roundtable session room.

**Evaluations**
Before receiving a registration packet, all attendees are asked to complete a Conference Survey asking for feedback about current Healthy Teen Network services and resources, and ideas for future activities. Participants are also requested to complete workshop evaluation forms, which will be collected at each workshop session by room monitors. Finally, please assist Healthy Teen Network in planning our 2013 conference and better serving you by completing the overall conference evaluation inserted in this program. Thank you in advance for assisting us in providing better services and conferences; we value your input!

**Transportation**
Access between the hotel and local airports is available via taxi service or airport shuttle. Please contact the hotel’s front desk for more information on rates and availability. To book transportation with a special Healthy Teen Network Conference discount with SuperShuttle, visit http://groups.supershuttle.com/htn.html.

**Name Badges**
Name badges are required for any Healthy Teen Network-sponsored activity or event. They must be worn in order to gain entrance to exhibits, meals, workshops, roundtable sessions, meetings, and the networking reception. You will be refused admission unless your badge is worn.

**Meals**
Your conference registration includes breakfast on Wednesday, Thursday, and Friday, and luncheon on Wednesday. Lunch is not provided on Thursday, but will be available for sale in the Promenade area. Pre-Conference registrants are provided with breakfast and luncheon on Tuesday. Vegetarian meals are available only to those who chose the vegetarian option while registering. If you noted a food allergy when registering, please be advised that we have informed the hotel of your allergy, but you are responsible for giving your name to the wait staff during meals.
SAVE THE DATE

EMBRACING INNOVATION
Healthy Teen Network’s 34th Annual National Conference
October 22-25, 2013 • Savannah, GA

Innovation has always been an important strategy when working to solve complex social and health issues; this has certainly been true for the field of adolescent sexual, reproductive and parenting health and behaviors. As money becomes tighter and our issue more politicized, innovation comes to the forefront. In 2013, we will explore innovative strategies that:

1) reach youth not served by existing evidence-based interventions;
2) sustain our organizations and the field; and
3) leverage social media to promote positive behavior among young people.

Stay tuned to www.HealthyTeenNetwork.org for conference updates, exhibiting opportunities, and a call for workshop proposals!