Bridging the Gender Divide: Toward a Balanced Approach to Promoting Healthy Youth and Young Families

Healthy Teen Network’s 32nd Annual National Conference
October 11-14, 2011

Wyndham Grand Pittsburgh Downtown • Pittsburgh, PA
Welcome to Pittsburgh and Healthy Teen Network’s 32nd Annual Conference! We are so pleased you were able to join us for what we expect to be a thought provoking three days. Our theme, Bridging the Gender Divide: Toward a Balanced Approach to Promoting Healthy Youth and Young Families, emerged from what we see as growing interest, opportunities, and challenges to engage young men in sexual, reproductive, and parenting behaviors, as well as to acknowledge the limitations that adhering to traditional gender norms can impose on our work and on healthy development among young people.

On Day One, our Opening Keynote speaker, Dr. Elizabeth Schroeder, will start us off by discussing her work with young men, lesbian, bisexual, gay, and transgender youth, and how that has impacted her approaches to gender, gender identity, and gender roles. Andrew Levack and Lori Rolleri of Engender Health will increase our understanding of gender transformative approaches, currently more frequently used outside the United States. Researcher of the Year Dr. Freya Sonenstein will share what she has learned from a career of researching male reproductive health.

Richard Garland opens Day Two by sharing his stories of working with young men and women in addressing and preventing violence and the roles that strict gender stereotypes play in gang violence. The conference ends on Day Three with a plenary session from Scenarios USA which has explored gender and power through their video format for the past two years. A young filmmaker in the program will share her experiences and thoughts after exploring this topic in detail. The theme is carried throughout the three days as well as during the pre-conference institutes where attendees can build their skills in learning how to work with Latino youth, as well as youth in general.

Per your requests, we have given you some time off Wednesday to explore Pittsburgh and dine in one of the area restaurants. Afterwards, we invite you to join us at the Andy Warhol Museum for some networking and lively performances by local youth.

We hope you will take full advantage of everything we have to offer and return to your respective organizations and roles ready to see youth a little differently and continue your efforts toward supporting the healthy development of youth and young families.

With warm regards,

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Freya Sonenstein - Ex Officio
Director, Adolescent Center for Health Promotion and Disease Prevention, Johns Hopkins Bloomberg School of Public Health
**Agenda At-a-Glance**

**MONDAY, OCTOBER 10, 2011**
5:00 pm - 7:00 pm  Conference Registration (Ballroom Foyer)

**TUESDAY, OCTOBER 11, 2011**
8:00 am – 7:00 pm  Conference Registration Open (Ballroom Foyer)
8:00 am - 9:00 am  Continental Breakfast (Grand Ballroom 1)
9:00 am – 10:15 am  Pre-Conference Institutes
10:15 am – 10:30 am  Break (Grand Ballroom 2)
10:30 am – 12:00 pm  Pre-Conference Institutes (continued)
12:00 pm – 1:00 pm  Lunch Break (Grand Ballroom 1)
1:00 pm – 2:30 pm  Pre-Conference Institutes (continued)
2:30 pm – 2:45 pm  Break (Grand Ballroom 2)
2:45 pm – 4:00 pm  Pre-Conference Institutes (continued)
5:00 pm – 7:00 pm  Exhibit Hall Setup (Grand Ballroom 3)

**WEDNESDAY, OCTOBER 12, 2011**  
Each workshop group includes concurrent workshops and roundtable sessions.
8:00 am – 5:00 pm  Conference Registration Open (Ballroom Foyer)
8:00 am – 3:00 pm  Exhibit Hall Open (Grand Ballroom 3)
7:30 am – 8:30 am  Continental Breakfast (Grand Ballroom 2)
8:30 am – 10:00 am  Conference Welcome/Opening Keynote: Elizabeth Schroeder (Grand Ballroom 1)
10:00 am – 10:30 am  Break in Exhibit Hall (Grand Ballroom 3)
10:30 am – 12:00 pm  Workshop Session 1
12:00 pm – 1:15 pm  Luncheon & Researcher of the Year Award (Grand Ballroom 1)
1:15 pm – 1:30 pm  Break in Exhibit Hall (Grand Ballroom 3)
1:30 pm – 3:00 pm  Workshop Session 2
3:15 pm – 4:30 pm  Plenary: “Gender Matters: Working with Youth to Explore Views of Masculinity and Femininity and Their Impact on Health Outcomes” (Grand Ballroom 1)
4:30 pm – 6:30 pm  Explore Pittsburgh!
6:30 pm – 8:30 pm  From Pop to Hip Hop (Networking Event) Andy Warhol Museum

**THURSDAY, OCTOBER 13, 2011**  
Each workshop group includes concurrent workshops and roundtable sessions.
8:00 am – 3:30 pm  Conference Registration (Ballroom Foyer)
8:00 am – 3:30 pm  Exhibit Hall Open (Grand Ballroom 3)
7:30 am – 8:30 am  Continental Breakfast (Grand Ballroom 1)
8:30 am – 10:15 am  Spirit of Service Award: James Wagoner; Morning Keynote: Richard Garland (Grand Ballroom 1)
10:15 am – 10:30 am  Break in Exhibit Hall (Grand Ballroom 3)
10:30 am – 12:00 pm  Workshop Session 3
12:00 pm – 1:30 pm  Awards Luncheon (Grand Ballroom 1)
1:30 pm – 1:45 pm  Break in Exhibit Hall (Grand Ballroom 3)
1:45 pm – 3:15 pm  Workshop Session 4
3:30 pm – 5:00 pm  Workshop Session 5
3:30 pm  Exhibit Hall Break Down (Grand Ballroom 3)

**FRIDAY, OCTOBER 14, 2011**  
Each workshop group includes concurrent workshops and roundtable sessions.
8:00 am – 10:15 am  Conference Registration (Ballroom Foyer)
7:30 am – 8:30 am  Continental Breakfast (Foyer 1 & 2)
8:30 am – 10:00 am  Workshop Session 6
10:00 am – 10:15 am  Break (Ballroom Foyer)
10:15 am-10:25 am  Spirit of Service Award: Rep. Chelsa Wagner
10:25 am – 11:45 am  Closing Plenary: “What’s the REAL DEAL about Gender, Power and Healthy Teen Relationships?” (Grand Ballroom 1)
11:45 am – 12:00 pm  Closing Remarks (Grand Ballroom 1)
For American parents, teenage sex is something to be feared and forbidden, and sex is often a source of family conflict. In the Netherlands, where teenage pregnancies are far less frequent than in the United States, parents aim above all for family cohesiveness, often permitting young couples to sleep together and providing them with contraceptives. Probing our child-rearing for what it tells us about our culture, Not Under My Roof offers an unprecedented, intimate account of the different ways that girls and boys in both countries negotiate sex, love, and growing up.

Not Under My Roof features personal stories of parents and teens, a sociologically and historically-informed analysis, and a roadmap for guiding American social policy on adolescent sexual health. Accessible to a general readership, it is especially relevant for parents and those who work in the areas of adolescent development, education, and health care. For more details, visit www.amyschalet.com.

Get Not Under My Roof for a discounted rate of $24 two weeks before its official release!

You can also visit the Exhibit Hall during the 1:30-1:45 break on Thursday to purchase and have your book signed!
Bridging the Gender Divide:
Toward a Balanced Approach to
Promoting Healthy Youth and Young Families

Objectives

Participants in Healthy Teen Network’s conference, Bridging the Gender Divide, will:

- Identify effective strategies for engaging young men and women in a gender balanced approach to promote healthy youth and young families.
- Identify effective strategies for working with pregnant and parenting teens and their children as well as with their extended family and adult networks.
- Describe effective strategies for engaging young men in sexual, reproductive, and parenting decisions and positive behaviors.
- Describe current and ongoing research and evaluation across a broad array of adolescent sexual and reproductive health issues.
- Identify proven effective (evidence-based) and emerging (innovative) programs for reducing teen pregnancy, STI/HIV, and other risky behaviors as well as improving the health and well-being of young families (pregnant and parenting teens).
- Identify effective approaches for reaching marginalized youth.
- Identify effective strategies for building organizational capacity and leadership skills.
- Identify effective strategies for sustaining effective programs and services.
- Describe how engaging communities and using collaborative approaches help support healthy youth and young families (pregnant/expectant and parenting teens).
- Identify current policy initiatives and gain advocacy strategies.

Tracks & Focus Areas

The 2011 conference is organized into four tracks:

- Policy/Advocacy
- Programs
- Research/Evaluation
- Organizational Capacity Building

Within these tracks, workshops will be classified by the following focus areas:

- Primary Prevention of Pregnancy, HIV, & STIs
- Promoting Successful Young Families (Expectant and Parenting Teens)
- Working with Specific Youth Populations:
  - African American Youth
  - American Indian Youth
  - Latino Youth
  - LGBTQ Youth*
  - Rural Youth*
  - Young Men
  - Young Fathers*
  - Youth with Special Needs*
- Creative Approaches to Working with Youth:
  - Gender Transformative Approaches*
  - Promoting Healthy Relationships
  - Collaborative Approaches
  - Engaging Parents and Caregivers of Adolescents
  - Using Technology/Social Media*
- Management/Administration:
  - Building Organizational Capacity
  - Building Leadership Skills
  - Sustaining Effective Programs and Services
  - Conducting Effective Advocacy

(* denotes categories of particular interest for the 2011 Healthy Teen Network conference)
Pre-Conference Institutes

**The Teen Years Explained: Taking Everyday Action to Support Healthy Development**
Beth Marshall, Nicole Lezin, and Amber Eisenmann (Johns Hopkins Center for Adolescent Health)
LeBateau

Have you ever felt anxious or overwhelmed by your work with youth? Does the negative popular media portrayal of adolescents seep into yours or your colleagues' work with young people? In this workshop, based on the *The Teen Years Explained: A Guide to Healthy Adolescence*, we will emphasize the normal, healthy development that occurs for all adolescents and how we can use this knowledge to positively influence how parents and other youth workers interact with teenagers.

This workshop will help you connect and support young people more efficiently. We will highlight specific opportunities that we have to support young people and will practice the communication skills needed to take advantage of those opportunities. We will also highlight some red flags to recognize in adult behavior toward young people and work on reframing adult responses so that we are modeling and supporting positive behavior. We will focus on positive healthy development that is thoroughly grounded in the findings of scientific studies while making this information easily understandable and transferrable, so that you can take the information back to your workplace and share it with your colleagues who are working with youth.

**REAL EDUCATION FOR REAL TEENS**
Mary Jo Podgurski, RNC, MA, EdD
(Academy for Adolescent Health, Inc. and The Washington Hospital Teen Outreach)
Kings Garden North

Really reach teens! This experiential workshop will explore incorporating interactive activities into health education for young people. Techniques focus on two areas: the needs of young parents in childbirth/parenting education, and comprehensive sexuality education for youth in grades 5 - 12. The institute will include “teen tested” games, problem solving exercises, role plays, original learning techniques and peer-generated ideas utilized in an established teen outreach program serving over 18,000 youth per year. Peer Educators from Dr. Podgurski’s Real Talk Performers will also present an original educational drama.

At the conclusion of the session, participants will be able to: discuss the rationale behind the use of interactive activities and peer support in health education; list antecedents to adolescent childbearing; describe educational techniques uniquely applicable for a teen population; demonstrate approaches to education for teens that are empowering and will shore up typical adolescent strengths; articulate differences between abstinence only until marriage sexuality education and comprehensive sexuality education; and evaluate educational interventions using a logic model format.

**MUY CALIENTE: TAPPING INTO THE DYNAMIC LATINO CULTURE FOR SUCCESSFUL PREGNANCY PREVENTION**
Genevieve Martinez-Garcia (Healthy Teen Network), Raffy R. Luquis (Penn State Harrisburg)
Kings Garden South

The purpose of this preconference workshop is to provide health professional and educators with an understanding of Latino cultural values that influence sexual behavior among Latino youth. The ecological framework will be used to discuss how Latino cultural values influence sexual outcomes across multiple levels. Discussion topics will include Latino demographics in the US, risk and protective factors associated with teen pregnancy and sexuality, the influence of acculturation on sexual outcomes, and gathering relevant and local data to inform program and curricula development. Participants will get hands on experience applying the culture-informed ecological framework to teen pregnancy, and in designing a community-based research project. Effective sexual health promotion and education strategies will also be discussed.

**TWEETING?**

Use the #htnconf hashtag to keep up with fellow conference tweeters!
Keynote Speakers

ELIZABETH SCHROEDER
Wednesday, October 12
8:30-10:00 am
Grand Ballroom 1

Elizabeth Schroeder is the Executive Director of Answer, a national sexuality education organization based at Rutgers University that is dedicated to providing and promoting comprehensive sexuality education for young people and the adults who teach them. An internationally recognized educator, trainer, and author in the areas of sexuality education pedagogy, curriculum development, and counseling, Dr. Schroeder has a strong commitment to helping health professionals understand and integrate best practices that are informed by the latest research in educational programming. Dr. Schroeder was the recipient of the inaugural Carol Mendez Cassell Award for Excellence in Sexuality Education, conferred by Healthy Teen Network in 2010. Who better to educate, stimulate, and challenge our thinking on gender bias in sexuality education!

RICHARD GARLAND
Thursday, October 13
8:30-10:15 am
Grand Ballroom 1

Richard Garland is the Executive Director of One Vision One Life, an organization whose mission is to prevent violence, with a direct focus on preventing homicide. He devotes most of his time to working with troubled youth, especially those involved with gangs, and is frequently requested to work as a consultant with major police departments through the state of Pennsylvania because of his expertise in this area. He has also trained the Pittsburgh Police Department. In his keynote, Garland will discuss his work in violence prevention from a gender equality angle and the need to address gender stereotypes in doing this work. In 2009, Garland received the Lucien E. Blackwell award from Philadelphia Mayor Michael Nutter for contributions to the greater community.

Plenary Sessions

GENDER MATTERS: WORKING WITH YOUTH TO EXPLORE VIEWS OF MASCULINITY AND FEMININITY AND THEIR IMPACT ON HEALTH OUTCOMES
Andrew Levack and Lori Rolleri, Engender Health
Wednesday, October 12 • 3:00-4:30 pm
Grand Ballroom 1

This session is designed to help health educators, program managers, and public health professionals understand the associations between harmful notions of masculinity and femininity and a range of poor health outcomes. The session will define what it means for a health intervention to be classified as “gender transformative” and will share examples of how programs can work with young men and women to question and redefine harmful gender norms. By the end of the session, participants will be better prepared to develop programs that address gender norms as a key determinant in preventing teenage pregnancy, improving reproductive health, reducing gender-based violence, challenging homophobia, reducing substance abuse, and improving fatherhood involvement.

WHAT’S THE REAL DEAL ABOUT GENDER, POWER AND HEALTHY TEEN RELATIONSHIPS?
Ernestine Heldring, Scenarios USA
Friday, October 14 • 10:25-11:45 am
Grand Ballroom 1

Educators, administrators, community members, parents, and students have told Scenarios USA that untangling the meanings of gender is important and engaging. As young people grow up, they struggle with the confines of what has been called “traditional masculinity” and “traditional femininity” whether that involves the pressure on young men to succeed in athletics, hide one’s emotions, be a provider, “scoring” sexually, taking risks, or achieving power in the work world or in gang life. Young women, on the other hand, struggle with how to navigate norms that influence their experience of sexuality and desire, their autonomy and safety, and their goals and dreams.

The Scenarios USA REAL DEAL curricula engage young people in the critical analysis of gender, power and relationships, through journal writing, facilitated discussion, and storytelling. A selection of these stories are turned into films by some of Hollywood’s finest filmmakers.

During the plenary session, the Scenarios USA Director of Education, Ernestine Heldring, and one of Scenarios USA’s REAL DEAL writers and filmmakers will share highlights and lessons learned from the curricula and films. We hope to consolidate the participants’ learning from the conference into ideas for practical ways to put gender and youth voice at the heart of adolescent health and violence prevention programs.
TODAE CHARLES
Outstanding Teen Parent

Ms. Charles is currently the Teen Parenting Program Coordinator at the Family & Leadership Empowerment Network. In this role she helps to develop and administer the agency’s teen parenting program and other activities for teen parents. Her passion, experience, and knowledge create an atmosphere of trust and respect among teen parent program participants. Teen parents not only learn how to be successful as parents, they also come to understand the importance of not having additional children while they are teenagers, and they gain tools to help them improve educational, career, and financial outcomes for themselves and their children.

Ms. Charles will be a mentor for Alley’s House; she will mentor a young woman to assist her in achieving her short term and long term goals. Ms. Charles will provide her mentee with the skills and guidance to become a successful teen maturing parent as the teen grows through the stages of life. Prior to assuming her current position, Ms. Charles worked for the Dallas Housing Authority, where she developed and administered programs for at-risk populations including homeless people, teens, and teen parents.

Ms. Charles earned her GED in June 2007, Associate’s degree in April 2009 and will receive her Bachelor’s degree in Human Services from the University of Phoenix in November 2011. She has enrolled in the Master’s in Social Work program at the University of New England.

JAMES WAGONER
Spirit of Service

James Wagoner assumed the helm of Advocates for Youth, a leading national organization on adolescent reproductive and sexual health, in September 1997. A respected public policy and reproductive health expert, Mr. Wagoner previously served as executive vice president of NARAL, Pro Choice America directing the organization’s communications, policy, and public education campaigns.

Prior to that, Mr. Wagoner served as chief of staff to Senator Howard M. Metzenbaum (D-OH), as well as the Senator’s special assistant on aging and legislative assistant to two key Senate panels: the Budget Committee (1983-1986) and the Labor and Human Resources Committee (1986-1988).

Mr. Wagoner is now putting his reproductive health experience to work for teenagers in the United States and abroad. He is spearheading a national “Rights, Respect, Responsibility” campaign at Advocates for Youth aimed at shifting the social paradigm of adolescent sexual health to one that views sexuality as normal and healthy and young people as partners in prevention.

An avid baseball fan, Mr. Wagoner graduated from Georgetown University with a bachelor’s degree in philosophy and worked for a time during the late 1970s for a member of the Irish parliament. He is married, has two sons and two step-sons, and lives in Alexandria, Virginia.

DR. FREYA LUND SONENSTEIN
Researcher of the Year

Dr. Freya Lund Sonenstein is a professor in the Department of Population, Family and Reproductive Health. She directs the Center for Adolescent Health at the Johns Hopkins Bloomberg School of Public Health, a Prevention Research Center funded by the CDC. Under her leadership the Center focuses on projects in Baltimore related to homeless and unstably housed youth and improving mental health, employment and educational outcomes for out-of-school youth. The Center recently published Explaining the Teen Years: A Guide to Healthy Adolescent Development which translates recent scientific evidence for parents, program providers and others who work with young people.

Dr. Sonenstein has long engaged in research about adolescent sexual and reproductive health. Her research about men is particularly noteworthy and contributed to the federal focus on men’s role in family planning, the formation of families and the support of their children. Prior to joining the faculty at Johns Hopkins, Dr Sonenstein directed the Population Studies Center at the Urban Institute in Washington, DC. For her work contributing to recommendations about men’s fertility and family formation she received the Hammer award from Vice President Al Gore.

Dr. Sonenstein continues to examine young men’s transitions into adulthood following a nationally representative cohort of men who were teenagers in 1988. A graduate of Wellesley College and the Boston University Graduate School, Dr. Sonenstein has published extensively and has achieved the status of “highly cited scientist.” She is an Associate Editor of the Journal of Adolescent Health.
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LILAH FISHER WISE
Spirit of Service

Lilah served on the Board of Directors of Healthy Teen Network from 2004-2010. As President of The Lilah Hilliard Fisher Foundation, Lilah is passionate about women’s and adolescent health and reproductive rights. She holds a MA in Drama Therapy from New York University and has worked with pregnant and parenting girls as well as in inpatient psychiatric facilities. She is also an actor, a writer, and a mom of two-year-old Charlotte. Lilah is currently happily expecting a new baby!

REP. CHELSA WAGNER
Spirit of Service

Representative Chelsa Wagner is a trailblazer for children and marginalized populations. Since 2007, Wagner has worked hard to ensure all young people have a chance at a quality education, access to health services, and a bright future. She is a member of the Education Committee, Democratic Chair of the Subcommittee on Special Education. Wagner is also on the Committee for Human Services, Urban Affairs, and also has a leading role as the Democratic Secretary on the Transportation Committee.

PLANNED PARENTHOOD OF NEW YORK CITY

AFTERSCHOOL HEALTH AND SEXUALITY EDUCATION PROGRAM
Emerging Innovation

Planned Parenthood of New York City (PPNYC) and the Partnership for After School Education (PASE) teamed up in August 2008 to launch the Afterschool Health and Sexuality Education Program (AHSEP). AHSEP assists PASE-affiliated organizations in achieving sexual and reproductive health (SRH) Ready afterschool settings.

An SRH Ready organization is defined as one where youth service providers:

• Regard sexual and reproductive health (SRH) as central to their clients’ lives and well-being. SRH education and referrals are an integral component of their everyday work with young people.

• Are equipped to discuss SRH due to:
  • Managerial involvement and support
  • Policies that encourage SRH education and referrals, such as Sexuality Guiding Principles
  • Professional development opportunities to expand their SRH knowledge and skills
  • The availability of teaching tools and resources to facilitate SRH education and referrals

To accomplish this, PPNYC offered site-based capacity building assistance services to six organizations serving middle and/or high school youth. Their capacity building assistance model is an innovative, multi-level intervention based on a theoretical framework for understanding social systems such as afterschool settings. Findings from a two-year study assessed positive changes in organizational policies, knowledge, self-efficacy, and resource availability.

A Best Practices Manual is in development and will include a step-by-step guide for afterschool programs to create SRH Ready organizations that more effectively deliver SRH education and referrals.

HÉCTOR SÁNCHEZ-FLORES
The Carol Mendez Cassell Award for Sexuality Education

Héctor Sánchez-Flores is a Principal of Sánchez Consulting and the Executive Director for the National Compadres Network, a nonprofit organization that oversees the work of the National Latino Fatherhood & Family Institute. In this role, Héctor assists organizations, foundations, state initiatives, and local programs in developing prevention strategies and community engagement efforts that utilize the assets of individuals, families and communities to achieve desired outcomes.

Héctor’s direct work with pregnant mothers and parenting mothers and fathers has allowed him to recognize that young mothers and fathers require distinct approaches and services. He has developed specialization working with young fathers in order to assist them to reach their personal goals, develop stronger parenting skills, and prevent second unintended pregnancies.

Through the California Fatherhood Initiative, Héctor is working with local projects throughout California to improve the lives of children, families, and communities by reinforcing the positive role that fathers have, in order to nurture peace and harmony.

From 1998 to 2010, Héctor served as a Senior Research & Program Associate at the Bixby Center for Global Reproductive Health at the University of California San Francisco (UCSF). As the Liaison to the California Department of Public Health, Center for Family Health Office of Family Planning, he worked closely with teen pregnancy prevention projects throughout California. Hector has also served as director of Los Compadres: The Young Men’s Project, Big Brothers Big Sisters of Santa Barbara County, and the Adolescent Health-Adolescent Family Life program.

He serves on national boards and advisory committees that address teen pregnancy prevention and male involvement, as well as serving as an advisor to policy analysts and legislative leaders on community based solutions to teen pregnancy and the inclusion of males in prevention efforts and reproductive health education. Héctor maintains close links with local projects throughout the state to keep informed of the issues that young men confront as they grow from being boys into young men.
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Workshops & Roundtable Sessions

Workshops are classified according to the following tracks:

- **PR**: Programs
- **PA**: Policy/Advocacy
- **OC**: Organizational Capacity Building
- **RE**: Research/Evaluation

Sessions designated as Roundtables at the end of the title allow guided in-depth conversation and idea exchange among participants in an intimate setting.

**Wednesday, October 12th**
**10:30am-12:00pm**

**RISK REDUCTION REFRESHER (Roundtable)**
Dania Sacks March (San Francisco Unified School District/Wellness Initiative)
BIRMINGHAM

Risk reduction has been found to be an effective tool for helping people moderate personal harm or risk in relation to STI transmission and pregnancy, as well as motivate them to achieve goals towards positive health. Young people, in particular, benefit from strategies that provide new information (or sometimes old information in a new context), as well as link behaviors to consequences with the provision of options for varying outcomes. In this roundtable forum, participants will review what is risk reduction, discuss stages of change as it relates to risk reduction counseling, and leave with best practices and tools to re-engage in risk reduction counseling as it applies to positive sexual health outcomes.

**THE YOUNG PARENTHOOD PROGRAM: A NOVEL APPROACH TO CO-PARENTING COUNSELING WITH PREGNANT ADOLESCENTS AND THEIR PARTNERS**
Paul Florsheim (University of Wisconsin-Milwaukee) and Jason Burrow-Sanchez (University of Utah)
KINGS GARDEN NORTH

The Young Parenthood Program is an innovative co-parenting counseling program for pregnant teens and their partners. This workshop is designed to: 1) briefly describe the development of the Young Parenthood Program based on interpersonal theory and developmental research; 2) describe the program goals and present brief case examples to illustrate the intervention process; 3) briefly review the evidence supporting the programs efficacy; and 4) lead a discussion on how to develop programs that are flexible enough to address the local cultural and social needs of pregnant/parenting teens in different contexts.

**WHAT TEACHERS SAY ABOUT SEXUALITY EDUCATION & WHY WE SHOULD CARE**
Nikki Madsen (Pro-Choice Resources)
HEINZ ROOM

New research, funded by the Ford Foundation, sheds light on what teachers think about delivering sexuality education in their classrooms. This session will provide an overview and application of the research with Minnesota teachers, including a better understanding of barriers teachers’ face in teaching comprehensive sexuality education and how we can be allies to youth by being allies to teachers. Lastly, we will discuss the Sexuality Residency - a new pre-service teacher training program in sexuality.

**PROGRAM INNOVATIONS TO ENGAGE AND SUPPORT SPECIAL POPULATIONS OF PREGNANT AND PARENTING YOUTHS**
Allison Roper (Office of Adolescent Health), Alicia Richmond Scott (Office of Adolescent Pregnancy Programs), Pamela Plummer and Melissa Maguire (The Night Ministry), Kelly Hart (MT Dept. of Public Health & Human Services), and Keneca Boyce (Inwood House)
KINGS GARDEN SOUTH

Geared towards program developers and direct service staff, this workshop will seek to share innovative and promising approaches when working with pregnant and parenting adolescents and their families. In particular, the workshop will explore the strategies and experiences of 4 grantee organizations funded by the US Department of Health and Human Services, Office of Adolescent Health and Office of Adolescent Pregnancy Programs, in working with special...
populations of pregnant and parenting adolescents across the United States. Programs targeting American Indian youth, homeless youth, youth in foster care, and rural youth will be highlighted and successful strategies for engagement, retention, and participant success will be discussed.

DEVELOPING INTERPROFESSIONAL TEAMS TO DECREASE PREGNANCY IN HIGH-RISK TEENS (Roundtable)
Josie Weiss (Christine E. Lynn College of Nursing, Florida Atlantic University)

The US has the highest teen pregnancy rate of all industrialized nations and these rates are higher among teens with health disparities. Implementing evidence-based strategies is often challenging for adolescents at increased risk. Strategies developed and implemented by interprofessional teams could improve teen pregnancy prevention efforts. Topics for discussion include: organizing interprofessional teams and who to include; identifying community needs and strategies to address needs; benefits of developing consistent teen pregnancy prevention messages; ways to develop message and gain consensus by team members; developing strategies to effectively communicate messages to teens; keeping teams active to address other issues of concern.

COLLABORATIVE MODEL FOR MAXIMIZING HEALTH CENTERS’ IMPACT ON TEENS
Shoshanna Handel (New York City Department of Health and Mental Hygiene, Bureau of Maternal, Infant, and Reproductive Health) and Dawn Middletown (Cicatelli Associates)

The Healthy Teens Initiative (HTI), a partnership between the NYC Department of Health and Mental Hygiene and community health centers, was the first program we know of to adapt the Institute for Healthcare Improvement’s learning collaborative model to improve the quality of contraceptive care for teens, and it was successful in producing targeted results. Workshop participants will be coached on practical aspects of implementing a quality improvement collaborative. We will review best practices in the design and delivery of reproductive health services with a focus on using existing resources, and will share tools developed by HTI.

TALKING ABOUT SEX: THE ADAPTABILITY OF THE ADOLESCENT HEALTH CARE COMMUNICATION PROGRAM ACROSS THE UNITED STATES
Pauline DeMairo (National Institute for Reproductive Health)

This workshop will benefit health care providers and individuals involved with adolescent reproductive and sexual health. The focus of the workshop is the content of the Adolescent Health Care Communication Program (AH CCP), National Institute for Reproductive Health, and its adaptability across different national contexts. The workshop will have videos of the AH CCP that explore the innovative adaptations of this program by Healthshack, Wind Youth program in Sacramento, CA, the Wisconsin Alliance for Women's Health, Madison, WI, and Children's National Hospital, Washington, DC. The workshop will emphasize the impact of effective communication skills between health care providers and adolescents on adolescent sexual and reproductive health outcomes. This informative workshop will provide participants with strategies for implementing and adapting the program to meet the unique needs of their populations.

WINNING STRATEGIES FOR WINNING FRIENDS: BUILDING COMMUNITY SUPPORT FOR YOUR EFFORTS
Katherine Suellentrop (The National Campaign to Prevent Teen and Unplanned Pregnancy)

Community support is critical for sustaining your efforts to improve the lives of youth. From funders and policymakers to the media and broader public, these relationships can help boost the prospects of long-term success of your project and your overall organization. This workshop will provide guidance on advocating for funding and policies that can help reduce teen pregnancy along with concrete steps attendees can take to build community support for their efforts. Attendees will also receive advice on tailoring messages about teen pregnancy to appeal to different audiences and strategies for gaining support with specific groups within the community.

ENGAGING YOUNG MALE ATHLETES AND COACHES TO PREVENT SEXUAL VIOLENCE
Maria Catrina Virata (University of California, Davis School of Medicine) and Elizabeth Miller (Children's Hospital of Pittsburgh)

Despite the high prevalence of intimate partner violence reported among adolescent females, effective prevention programs specifically focused on shifting gender norms and attitudes among adolescent males are limited. This workshop will showcase a violence prevention program entitled “Coaching Boys into Men,” a social norms theory-based program that engages male athletes and coaches. Coaches receive a tool kit with easy to deliver weekly ‘mini discussions’ to share with their athletes, including respect in relationships, stopping disrespectful behaviors among peers, and raising awareness about adolescent relationship abuse.
Wednesday, October 12th
1:30pm-3:00pm

STRATEGIES FOR WORKING WITH MALES IN REPRODUCTIVE HEALTH
Elizabeth Schroeder (Answer)
KINGS GARDEN NORTH

The vast majority of sexuality education curricula and programs are created with the needs of girls in mind. Even if we, as educators and clinicians, work very hard to not perpetuate gender role stereotypes, the saying “boys will be boys” pervades education programming, messages and clinical interventions. In the United States, girls are set up as the sexual gatekeepers and decision-makers, while boys are set up to be either feared or widely ignored. This presentation will provide the most up-to-date information available about how to work effectively with boys to be sure that the vital information and skills we provide resonates with and truly has an impact on them.

MANEUVERING AND CONQUERING THE HILL
Shelby Emmett, Janet Max (Healthy Teen Network) and Tricia Quinn (Massachusetts Alliance on Teen Pregnancy)
HEINZ

Would your organization like to plan a Hill Day? Do you want to know what to bring, with whom to meet, and how to effectively advocate your position to policy makers on both sides of the aisle? If so, then this workshop is for you! Learn the step-by-step process to organize and implement a Hill Day for your organization. Presenters will share their experiences at both the state and federal level, as well as provide tools and templates for you to take home. Join us for engaging discussion and interactive exercises to help bring the Hill Day experience to life.

THE THINGS MY DAD NEVER TOLD ME
Fredalene Barletta Bowers and Marion Henry (Indiana University of Pennsylvania), and Kathy Monko and Gary Simmons (Armstrong-Indiana Counties Intermediate Unit 28)
STERLINGS 1

How can we bring young fathers into the family circle to support their child and the child’s mother? This workshop will address this question by focusing on three aspects of fatherhood. First, an historical look at fathers and societal expectations of fathers. Next, a review of some successful strategies, used by one fatherhood initiative to engage fathers (e.g., Dr. Dad, family law updates, a support group, etc.). Finally, the workshop ends with a discussion of “then and now” video clips of a young couple involved in a teen parent program in the early 1990’s and their lives today. The discussion will reflect on strategies used by a PPT Program to help them through teen pregnancy - what was done and what else could have been done.

SCORE: STUDENT CURRICULUM ON RESILIENCY EDUCATION
Toni Macpherson (LEAD Pittsburgh) and Melissa DeRosier (3-C Institute for Social Development)
FT. PITT

LEAD Pittsburgh has developed a curriculum to teach the 18 to 25 year old age group about the importance of Resilience, and also about how to build resiliency skills in their own lives. Extensive review of the research literature reveals that resiliency skills are protective against the development of anxiety and depression.

PROMOTING HEALTHY RELATIONSHIPS AND RESPONDING TO RELATIONSHIP ABUSE IN ADOLESCENT HEALTH SETTINGS
Elizabeth Miller (Children’s Hospital of Pittsburgh) and Robin Kirkpatrick (California Family Health Collaborative)
RIVERS

Adolescent relationship abuse (ARA) is a significant public health problem. Relationship abuse is prevalent among adolescents who utilize confidential clinical services, thus clinics serving teens are critical sites for ARA identification and intervention as well as for promotion of healthy relationships. The product and training that will be discussed were developed to support providers in discussion of healthy relationships and to identify and respond to relationship abuse. By increasing youth knowledge of healthy relationships, shifting attitudes about what constitutes abusive behaviors, offering strategies to reduce harm related to ARA, and linking to violence-related resources, we can increase safety and reduce victimization and perpetration in youth relationships.

THE EASY TO REACH: CONDUCTING RESEARCH WITH LATINO YOUTH
Genevieve Martinez-Garcia (Healthy Teen Network)
BIRMINGHAM

Conducting research on Latino youth poses a challenge to many researchers. This workshop will discuss simple community-based research methods educators and community workers can use to collect data from Latino youth. The facilitator will discuss qualitative and quantitative methods, research design, development of data collection tools and materials, and IRB protocol and ethics.

PRACTICAL STRATEGIES FOR ORGANIZATIONAL CHANGE
Sandy Rice and Hector Campos (Center for Health Training)
ALLEGHENY

Experience has taught us that all services and all clients – meaning females as well as males – benefit from conducting an assessment of male-friendliness, followed by development
of a concrete action plan for change, involving all staff. In this interactive session, participants will discuss two different models for individual and organizational change, that can be used for planning purposes, as well as in problem-solving. Participants will also have the opportunity to apply these models to real-life situations, share their experiences and benefit from feedback from one another.

SUPPORTING AND ADVOCATING FOR LGBTQ AND ALL YOUTH
Garry Bevel (American Bar Association Center on Children and the Law)
KINGS GARDEN SOUTH

LGBTQ youth are disproportionately represented in foster care and homeless populations, and youth of color make up a majority of those displaced youth. This workshop will assist practitioners in understanding: 1) the hidden biases that produce disparate treatment among LGBTQ youth; 2) how to effectively identify such youth without labeling; and 3) practical tips for advocating for LGBTQ Youth.

STAYING ALIVE, STAYING ALIVE (Roundtable)
Mary Lou McCloud (YWCA of Rochester)
BRIGADE

What can your agency do to make sure that you are still around 10 years from now? What are funders really looking for? Find out what works and what doesn’t. We’ve come a long way, but there is still a long way to go.

Thursday, October 13th
10:30 am - 12 pm

FEARLESS FLYERS: SOCIAL MEDIA APPROACHES FOR CONNECTING YOUTH TO SEXUAL AND REPRODUCTIVE HEALTH SERVICES (Roundtable)
Andrew Woodruff (California Family Health Council)
LEBATEAU

Join us to discuss social media strategies for connecting teens and young adults to sexual and reproductive health information and services. California Family Health Council launched TeenSource.org and the HookUp text service to make information about healthy sexual and reproductive health practices more accessible to this population and connect them to affordable clinical services. Roundtable participants will share and discuss successful strategies for increasing young adult reproductive and sexual health awareness and involvement in information content creation in an evolving social media landscape. Roundtable participants (clinic staff, project managers, and outreach workers) should come prepared to share approaches, successes and challenges of youth led social media projects. Participants will take home new ideas for social media communication strategies, and refine their current methods.

TRANSLATION SCIENCE APPLIED TO HIV AND PREGNANCY PREVENTION FOR RURAL AFRICAN AMERICAN TEENS
Christina Grange (University of Georgia Center for Family Research)
BIRMINGHAM

The workshop is designed to: 1) demonstrate how basic science informs intervention development; 2) explain the causative model of the Strong African American Families – Teen Program (SAAF-T); and 3) simulate session activities that contribute to an intervention effect wherein program participants demonstrated less risky sexual behavior, substance use, and problem behavior at 22 months post-intervention participation as compared to the control group. Workshop participants will be more aware of the research and processes that contribute to family-centered programming.

WORKING WITH LATINO YOUTH AND PARENTS: ENGAGING THE “UNUSUAL SUSPECTS”
Ann Marie Benitez (The National Campaign to Prevent Teen and Unplanned Pregnancy)
STERLINGS 1

This session will help providers think about ways to more effectively reach the Latino community with messages about teen pregnancy prevention. In particular, the session will explore potential ways to work with and engage the faith community, parents, and youth themselves. The session will also highlight tools and resources that Latino serving organizations can use to address the issue of teen pregnancy prevention, and will provide recommendations to those working on teen pregnancy prevention for creating effective partnerships with Latino-serving organizations.

BEYOND THE HIGH SCHOOL DIPLOMA: PREPARING TWO GENERATIONS FOR COLLEGE SUCCESS (OR ...A COLLEGE CATALOGUE WITH EVERY PREGNANCY TEST)
Susan Warfield and Melanie Soland (University of Minnesota, Student Parent HELP Center)
STERLINGS 2 & 3

College access is more critical to economic survival than ever before, yet pregnant and parenting teens seldom receive the preparation they need to go beyond the HS diploma. The presenters will prove how degree acquisition can eliminate the myriad negative outcomes facing teen parents; it is the door out of poverty, out of domestic violence and out of welfare dependence. It is an abstinence tool. It is the key that opens the door of opportunity for the next generation. These statements will be proven through our recognized expertise in the field, years of teen parent outreach experiences, and a comprehensive research review.
TEEN PREGNANCY PREVENTION FOR YOUTH IN FOSTER CARE AND LATINO YOUTH
Terry Shaw and Deborah Svoboda (University of Maryland Baltimore, School of Social Work)
HEINZ

A presentation of two new studies: Fostering Safe Choices determined a birth rate for foster youth, analyzed youth focus groups and stakeholder interviews, and surveyed workers; the Latino Adolescent Pregnancy Prevention project partnered with the Latino community to increase knowledge of teen childbearing and to prevent pregnancy among Latino youth.

BUILDING CAPACITY TO IMPLEMENT EVIDENCE-BASED PROGRAMS (EBPs) FOR ADOLESCENT PREGNANCY/STI AND HIV PREVENTION
Jutta Dotterweich (Cornell University - College of Human Ecology)
SMITHFIELD

Preparing for the challenge of implementing evidence-based programs in real settings, schools, clinics, or community-based? This workshop will introduce a newly developed training program that engages facilitators or educators in active learning about the: 1) core components and research foundation of evidence based programs, and 2) basic skill sets needed to carry out evidence-based, standardized curricula with fidelity. The training builds on the common features and teaching strategies used in most standardized curricula. Participants will have a chance to experience several activities and tools.

WORKING WITH THE TEEN BRAIN (Roundtable)
Judith Herrman (School of Nursing - University of Delaware)
KINGS GARDEN NORTH

This session will discuss recent research in the development of the teen brain as it impacts decision-making, sexual behavior, and health. The discussion will offer suggestions for working with teens, assisting parents, and enhancing personal understanding of teen growth and development.

ABC’S OF GENDER TRANSFORMATIVE WORK: HOW INTERNATIONAL ORGANIZATIONS ARE JUMP STARTING HEALTH OUTCOMES
Riki Wilchins (TrueChild)
ALLEGHENY

For several decades research has suggested that rigid, narrow codes of masculinity and femininity drive poorer reproductive health outcomes, homophobia and gender-based violence. This is especially true among at-risk youth, like those who are of color or LGBT. To improve outcomes, there has been an increased focus on and commitment to designing “gender transformative” interventions which question, challenge and ultimately change rigid gender norms and promote gender equity. International donors – like PEPFAR, UNAIDS, USAID and WHO – have already endorsed gender transformative interventions. While a few domestic organizations (like HHS’s Office on Women’s Health) have done likewise, as Hortensia Amaro first observed in 1995, by and large the US still pursues reproductive health “in a gender vacuum.” Join us for an interactive intensive that will cover the history, the research, and the programs through a combination of presentation and open discussion. Learn how to integrate a gender transformative approaches into your own programs, policies, and initiatives.

PEER EDUCATORS "REACHING FOR THE STARS"
Judy Gawlinski (Union City Peer Educators)
FT. PITT

It has been proven that young people feel more comfortable speaking to people their own age or slightly older. In this workshop, learn how Peer Educators from Union City High School in Centreville, PA, have been educating their peers for the past six years. The group has also traveled to Harrisburg and has lobbied twice for two bills, The Healthy Youth Act and the Home Notice Act. Come see videos produced by students along with a presentation which will show the work of the Peer Educators.

Thursday, October 13th
1:45-3:15pm

TELL IT LIKE IT IS: IMPLEMENTING EVIDENCE BASED PROGRAMS IN COMMUNITIES (Roundtable)
Jutta Dotterweich (Cornell University, College of Human Ecology)
KINGS GARDEN NORTH

In this roundtable discussion presenters will explore the challenges and gains of a statewide initiative to endorse and implement evidence-based programs in adolescent sexual health. Starting in January of 2011 all prevention programs in New York State that focus on adolescent pregnancy, STD and HIV prevention were charged to use evidence-based programs with fidelity. Serving as an intermediary, the presenters were charged with supporting, facilitating and evaluating this initiative. The NYS challenges: 1) 50 prevention programs across the state in rural, urban and metropolitan settings targeting very diverse populations; and 2) Selected evidence-based programs represent a spectrum of programs ranging from one session in clinics to programs that involve an all year or multi-year curriculum. Starting with a brief review of implementation research and the NYS initiative, the presenters will engage participants in a conversation about challenges, gains and promising strategies for capacity building, creating a statewide network, and use of technology.
Evidence-based programs (EBPs) can improve teen sexual health outcomes. However, community-based organizations face difficulty implementing these EBPs well because resources are limited, EBPs are complex, and program staff often lack the capacity needed. Getting To Outcomes (GTO) is an intervention that builds the capacity needed to implement EBPs. GTO does this by specifying ten key steps and then provides practitioners with the following guidance: the GTO manual (Promoting Science Based Approaches), face-to-face training, and onsite face-to-face training, and onsite training. This session will provide a general overview of GTO, a summary of research on GTO to date from two projects, and outline a new project that will evaluate GTO applied to an EBP for teen pregnancy prevention.

BUILDING SUSTAINABLE, SEXUALITY-FRIENDLY AFTERSCHOOL PROGRAMS
Amanda Perez, Gabriella Betancourt, and Meghan Wiehl (Planned Parenthood of New York City)

Geared towards youth-serving professionals, including managers and frontline staff, this workshop is designed to provide an overview and evaluation results of an innovative capacity building model for creating sexuality-friendly afterschool organizations. At the end of the workshop, participants will be able to: 1) develop policies that regard sexual and reproductive health (SRH) as a central component of organizational mission; 2) identify techniques for preparing and training afterschool staff to address SRH with their youth participants; and 3) discuss ways to enhance the physical afterschool environment via the provision of SRH resources.

ROOM FOR TWO: HOUSING OPTIONS FOR PREGNANT AND PARENTING TEENS
Rebecca Sahr and Jessica Tricarico (Homespace Corporation)

This workshop will provide an overview of a Supervised Independent Living Program (SILP) located in Buffalo, NY. This SILP provides housing and support for pregnant and parenting youth that are themselves in foster care. Working with pregnant and parenting youth can create unique challenges for service providers. Participants of this workshop will be able to discuss these challenges and identify ways in which they can develop programs and collaborate with other service providers in their area to ensure that these youth are provided the support and skills needed to successfully transition to adulthood. A youth from Homespace will be present to answer questions and give their unique insight into parenting while in foster care.

TOO STRESSED TO PROTECT MYSELF! HOW COMPLEX TRAUMA AFFECTS RISK BEHAVIORS IN ADOLESCENTS AND WHAT TO DO ABOUT IT
Dania Sacks March (San Francisco Unified School District/Wellness Initiative)

When young people are exposed to repeated traumatic events, their brain development as well as their decision making skills and risk-taking behavior can change. Geared toward anyone who works with young people, this workshop will: 1) Assist participants in recognizing signs and symptoms of complex trauma; 2) examine the effects of complex trauma on the adolescent brain and the effect it has on risk taking behavior and decision making; and 3) provide a forum for creating
strategies for primary prevention that take into account the influence of complex trauma on behaviors and choices. *Attendees of this workshop are encouraged to attend “A Trauma Informed Approach for Teen Pregnancy Prevention” during the next workshop session.

POLICY STRATEGIES FOR YOUNG FAMILIES: 2012 AND BEYOND (Roundtable)
Shelby Emmett, Janet Max (Healthy Teen Network)
LEBATEAU

Join HTN as we discuss the latest developments on Capitol Hill in regards to the super committee, federal budget, and appropriations bills that may impact programs and policies affecting teen pregnancy prevention and young families.

THIS IS MY REALITY: THE PRICE OF SEX
Ivan Juzang (MEE Productions Inc.)
KINGS GARDEN SOUTH

In a 2008 survey, more than half (54%) of youth indicated being sexually active within the past three months. The availability and quality of health care make a significant impact on youth sexual and reproductive health. Though America might be making progress on teen pregnancy prevention, we are losing ground in HIV/STI rates among youth of color. This workshop highlights community-based research and addresses making abstinence relevant and effective in urban communities. It focuses on the critical cultural dynamics that are key to attracting the hardest-to-reach youth to sexuality-related services and pregnancy and HIV prevention programs, and for keeping them engaged and motivated.

Thursday, October 13th
3:30-5:00pm

BEYOND ABSTINENCE AND RISK: EXPLORING A NEW PARADIGM FOR ADOLESCENT SEXUAL HEALTH
Amy Schalet (University of Massachusetts - Amherst) and Veenod Chulani (Arnold Palmer Hospital for Children)
SMITHFIELD

Over the past several decades two paradigms of adolescent sexuality have prevailed in educational and healthcare settings in the United States: an abstinence-only approach, and an approach in which adolescent sexuality is conceptualized primarily as sexual risk-taking. Despite their contributions, neither paradigm gives healthcare providers, educators, and parents (or youth) adequate tools to explore sexuality as a normative developmental and relational process. This workshop describes an alternative ABCD paradigm of adolescent sexuality that encourages development of an autonomous sexual self (A), building of positive romantic relationships (B), connectedness between adolescents and care providers (C), and recognition of the diversity of circumstances, cultures and orientations that shape sexuality and contribute to disparities in sexual health outcomes (D). Workshop participants will explore the potential applications of this paradigm to their work with youth through school-based health settings.

UNDERSTANDING RESEARCH METHODS USED IN EVIDENCE-BASED PROGRAM EVALUATIONS (Roundtable)
Matt Chinman (RAND) and Genevieve Martinez-Garcia (Healthy Teen Network)
ALLEGHENY

After the roundtable discussion participants will have a greater understanding of the various methods used to evaluate the evidence based programs currently listed by the OAH and SAMSHA. Moderators will lead a discussion on traditional evaluation methods and their level of rigor. The system used by the OAH and SAMSHA to select evidence-based programs will also be explained. Participants will be able to discuss how to strengthen their own evaluation activities using other quantitative and qualitative methods.

STRAIGHT TALK + STRENGTHS BASED: “KEEPING IT REAL” WHILE ADDRESSING THE COMPLEX CHALLENGES FACING PREGNANT/PARENTING TEENS
Terri Pease and Jane Nestel-Patt (SPIN USA, Inc.)
STERLINGS 2 & 3

The term “strengths based” suggests we ignore challenges, offering only praise/support. However, adolescents routinely present staff with complex challenges, none more so than pregnant/parenting teens, who need help to grapple with still developing identities and interests, as they learn to welcome and nurture their coming child. Developing programs/staff that can effectively navigate these complex waters is a high priority. This workshop describes SPIN USA’s strengths-based, parallel process approaches to staff development and direct service that work together to develop staff’s strengths-based work. Learn about an effective solution that simultaneously strengthens programs, services, and staff while improving these critical client outcomes.

NO RESOURCE LEFT UNTouched:
ENGAGING YOUNG MEN & MEN IN THE EFFORT TO BUILD HEALTHY FAMILIES & COMMUNITIES
Hector Sanchez-Flores (California Fatherhood Initiative)
KINGS GARDEN SOUTH

Local programs often have clear ideas on how to develop teen pregnancy prevention programs to reach young people in their community but may struggle to develop tailored programs to attract and serve young males. By not serving the needs of young men, programs can be complicit in reinforcing the ideal that young men are the problem and not part of the solution to preventing teen pregnancy. Additionally, prevention frameworks that place the responsibility of preventing teen pregnancy on the shoulders...
of young women can create a level of responsibility that should be shared among both young males and females. This must change. This workshop will highlight successful efforts that communities have implemented to make boys and young men part of the solution for community-based teen pregnancy prevention.

WHAT’S THE REAL DEAL ABOUT GENDER, POWER, AND BULLYING?
Ernestine Heldring (Scenarios USA)
STERLINGS 1

In this workshop we will explore how the strict reinforcement of stereotypical gender norms can lead to sexism, homophobia, ableism, (cyber)bullying, teen dating violence and suicide. We will view and discuss the new REAL DEAL film, Man in the Mirror; create a social media profile page for one of the main characters; explore the connections between sexual harassment and anti-LGBTQ bullying; and explore the role of technology in bullying and gender-based violence. Finally, we will model an activity from the new REAL DEAL curriculum and create a PSA that tackles bullying through the lens of gender.

A TRAUMA INFORMED APPROACH FOR TEEN PREGNANCY PREVENTION
Joann Schladale (Resources For Resolving Violence, Inc.)
RIVERS

The purpose of this presentation is to integrate evidence-based research on trauma and child abuse into a clearly defined, structured approach for teen pregnancy prevention. It uses Motivational Interviewing and positive youth development as a framework for engaging youth in optimal sexual decision-making.

*Attendees of “Too Stressed To Protect Myself!: How Trauma and Posttraumatic Stress Disorder Effect Risk Behaviors In Adolescents And What To Do About It” are encouraged to attend this workshop.

GETTING YOUTH TALKING: BRINGING POSITIVE YOUTH DEVELOPMENT TO STI PREVENTION
Ravenna Motil-McGuire (National Clearinghouse on Families & Youth)
BIRMINGHAM

Youth health messages are best communicated by youth. In 2009 several agencies in Washington, DC partnered with youth leaders affiliated with STI/HIV awareness programs around the city to develop peer-led STI education activities and resources. This workshop is designed for new staff and old hands looking for new tools; participants will walk away with youth developed-activities and strategies to develop more.

IN THEIR OWN VOICES: MOTIVATING, EMPOWERING AND MOBILIZING YOUTH AND YOUNG FAMILIES
Patricia Quinn, Elizabeth Peck (Massachusetts Alliance on Teen Pregnancy)
FT. PITT
PA

The Alliance advocacy training has been described by one funder as “the best advocacy training on the planet!” This workshop will showcase our advocacy training model and motivate participants to meaningfully engage youth in public policy advocacy. Participants will learn concrete activities to help youth develop their advocacy skills, get examples and ideas of advocacy events and actions, and leave excited to work with young people on focused and effective advocacy efforts.

Friday, October 14th
8:30am-10:00am

SAFE DATES FOR YOUNG MOTHERS
Judith Herrman (School of Nursing - University of Delaware)
KINGS GARDEN SOUTH

This workshop will describe the adaptation, development, and implementation of a unique program designed to promote relationship safety and to prevent teen dating violence among pregnant and parenting adolescents. The session will describe the focus group research used to inform curriculum and survey instrument adaptation and provide results of the implementation of the Safe Dates for Young Mothers Program. College nursing students provided research support, assisted with the adaptations, and served as curriculum leaders of this innovative program. Selected strategies, young mother’s perceptions, and the observations of college students will be introduced. Future implementation of this program will be discussed.

RECOMMENDATIONS FROM AN ENVIRONMENTAL SCAN OF EMERGING PROGRAMS IN THE US
Nicole Cushman and Leslie Kantor (Columbia University Mailman School of Public Health)
ALLEGHENY

Nationally, most funding for pregnancy prevention is directed to programs designed mainly to prevent HIV transmission that do not meet definitions of comprehensive sexuality education. In addition, some communities and schools would like to ensure that young people receive sexuality education that gives them the knowledge and skills to develop healthy relationships as well as avoid pregnancy and disease. This workshop will present findings from an environmental scan of sexuality education programs in the US and provide an opportunity to highlight additional programs from workshop
participants. Case studies will be used to examine the planning, implementation, and evaluation of “emerging” programs. Recommendations for schools, organizations, and public health professionals will be presented.

THE VALUE OF ASKING FOR WHAT YOU WANT & TEACHING GIRLS TO DO THE SAME
Ayana Ledford (PROGRESS) 
LEBATEAU

This is a session for program leaders or implementers that serve girls. Girls are in need of tools and skills that equip them to make better decisions, improve their relationships, reduce conflict, and take more control over their lives. Negotiation is one such tool. Learning how to negotiate enables girls to create positive options for themselves and to resist the pressure to engage in activities that put their safety, health, and future in jeopardy. Negotiation skills empower girls to take their own voices seriously. The training will provide instruction on how to teach girls 7 – 12 years of age to negotiate.

GOING DEEP AND WIDE WITH TEEN PREGNANCY PREVENTION
Jean Workman (Children’s Aid Society) and Jim Burchel (Reach Above and Beyond, LLC) 
BIRMINGHAM

Using an ecological model for engaging an entire community towards supporting teen pregnancy prevention initiatives, participants in this workshop will explore opportunities that will lead to strong program sustainability. Workshop presenters will lead a discussion and participatory activities on a funnel approach to successfully engaging all sectors to be a part of your community’s solution to teen pregnancy prevention. Both presenters have built strong adolescent pregnancy prevention programs that are comprised of both evidence-based and promising programs and will share their experience building strong program capacity, from energizing the community to support teen pregnancy prevention to building an engaging and stimulating classroom!

GETTING YOUNG MALES’ ATTENTION: NEW MESSAGES TO MOTIVATE & NEW SKILLS TO EMPOWER
Marline Pearson (Madison Area Technical College) 
FT. PITT

Young disadvantaged males increasingly become disconnected dads. They don’t know that the quality of the relationship with the mother affects their ability to be the father they want to be. Taking young men beyond their own self-interest (and biology) to see what an unplanned pregnancy means to a child may help males connect to their own father-loss and increase their motivation to decide and not just slide when it comes to sex…and fatherhood. Awakening young males’ instinct to protect a child may be one of the most powerful ways to motivate. Young
men can also learn skills to make better partner choices as they understand why a healthy relationship really, really matters to a child and to his ability to father. Learn how to use activities, hip-hop music, film, stories and poetry to motivate young men to engage in responsible sexual behaviors and to teach relationship skills.

SECOND CHANCE HOME NETWORK: SUPPORTING OUR YOUNGEST FAMILIES
Rebekah Hudgins (AnthroEval Consulting) and Dion Walker (Georgia Campaign on Adolescent Pregnancy and Prevention)

Geared toward practitioners working with pregnant and parenting teens and fathers, this workshop is designed to: 1) help practitioners identify resources to improve parenting skills; 2) provide practitioners with program evaluation tools used in SCH and ITLS that assist in measuring teen outcomes; and 3) explain and describe SCH and ITLS logic models implementation and related impact on repeat teen pregnancy. These strategies are key to the SCH Network providing a best practice model for working with young mothers who are homeless, are separated, or at risk of being separated from their babies in foster care placement. Participants will be provided the tools and information to understand the SCH Network Model designed within a framework of relationship based supervision to improve educational outcomes, and life and parenting skills that are important to the self-sufficiency of young families.

GENDER IN THE MEDIA: QUESTIONING A TOXIC NARRATIVE
Andrew Levack and Jenifer DeAtley (EngenderHealth)

The workshop is designed to: 1) allow participants to reflect on harmful messages about gender roles and norms that are perpetuated in the media, and 2) to model a process for helping youth critically analyze these messages. The methodology is based on educational activities developed and implemented by EngenderHealth’s Gender Matters Project. Participants in the workshop will be better prepared to become aware of, question, and speak out against harmful messages that perpetuate myths of men being unemotional, dominant, and violent, as well as messages that women should be sexually objectified and acquiescent.

PREVENTION, EMPOWERMENT, AND LEADERSHIP THROUGH COLLABORATION (Roundtable)
Kymsha Henry (Young Women of Color HIV/AIDS Coalition)

Young Women of Color HIV/AIDS Coalition will facilitate a roundtable discussion on the use of evidence based interventions through collaborative efforts to provide a platform for youth led HIV, STI, pregnancy prevention efforts, also utilizing empowerment and advocacy tools for structural change to reinforce impact of health on youth, their peers and their immediate communities.
**General Information**

**Hotel Assistance**
If you have any questions or problems related to hotel services, please contact the appropriate hotel office using a house phone. Healthy Teen Network will not assume any responsibility for hotel policies or operations, but we will endeavor to assist you in resolving any problems. Daily check out time is 12:00 pm.

**Workshop Participation**
Workshop attendance is limited to each meeting room’s capacity and will be on a first come basis. Room monitors have been instructed to ensure that all workshop participants have name badges. Your cooperation will help us prevent non-registered attendees from displacing you in workshops with full audiences. To avoid overcrowding, please make another selection if your first choice is seated to capacity.

**Registration Desk**
The registration desk, located in the Ballroom Foyer, will be open from 5:00 pm–7:00 pm on Monday, 8:00 am–12:00 pm and 1:45 pm-7:00 pm on Tuesday, 8:00 am–12:00 pm and 1:45 pm-3:15 pm on Wednesday, 8:00 am–12:00 pm and 1:45 pm-5:00 pm on Thursday, and 8:00 am–10:15 am on Friday. Conference assistance is available at the registration desk during these hours. If you have a conference related emergency during a time when no one is present at the registration desk, please contact the hotel’s front desk.

**Continuing Education Credits**
There is a $50 charge for Continuing Education Units (CEUs) and Continuing Health Education Specialist credits (CHES). Participants who wish to receive continuing education credits are responsible for signing the appropriate sign-in sheet and completing the attendance forms at the conference registration desk.

**Networking Bulletin Board & Social Media**
Conference participants are invited to use the Networking Bulletin Board located by the registration desk to relay messages and schedule informal meetings, off site activities, and other social events with fellow attendees. To further connect with fellow participants, conference attendees are encouraged to post on Healthy Teen Network’s Facebook page (facebook.com/healthyteens) and use the #htnconf hashtag when posting on Twitter. (Follow HTN @healthyteens.)

**Room Changes**
Healthy Teen Network has endeavored to keep room changes and workshop cancellations to a minimum. However, some changes may occur. Please pay close attention to any room changes that may be mentioned during each day’s opening announcements or on the PowerPoint presentation in the Grand Ballroom. If a last minute change should occur, a notice will be posted near the Registration Desk and at the workshop or roundtable session room.

**Evaluations**
Before receiving a registration packet, all attendees are asked to complete a Conference Survey asking for feedback about current Healthy Teen Network services and resources, and ideas for future activities. Participants are also requested to complete workshop evaluation forms, which will be collected at each workshop session by room monitors. Finally, please assist Healthy Teen Network in planning our 2012 conference and better serving you by completing the overall conference evaluation inserted in this program. Thank you in advance for assisting us in providing better services and conferences; we value your input.

**Transportation**
Access between the hotel and local airports is available via taxi service or airport shuttle. Please contact the hotel’s front desk for more information on rates and availability.

**Name Badges**
Name badges are required for any Healthy Teen Network-sponsored activity or event. They must be worn in order to gain entrance to exhibits, meals, workshops, roundtable sessions, meetings, and the networking reception. You will be refused admission unless your badge is worn.

**Meals**
Your conference registration includes breakfast on Wednesday, Thursday, and Friday, and luncheons on Wednesday and Thursday. Pre-Conference registrants are provided with breakfast and luncheon on Tuesday. Vegetarian meals are available only to those who chose the vegetarian option while registering. If you noted a food allergy when registering, please be advised that we have informed the hotel of your allergy, but you are responsible for giving your name to the wait staff during meals.
Save the Date!

The Power of Youth: Joining Forces to Achieve Positive Outcomes

October 16-19, 2012
Healthy Teen Network's 32nd Annual National Conference
Minneapolis, MN

New Benefit for Healthy Teen Network Members!

Looking for more networking opportunities with colleagues doing similar work as you? Look no further than Healthy Teen Network’s new topic-specific Google Groups, an exclusive new membership benefit. Healthy Teen Network members are eligible for participation in any Google Group, which functions as a listserv, to offer a space to ask questions and share resources.

Want to find out who is implementing a specific evidence-based program, or if they have accompanying tools? Use the evidence-based programs Google Group.

Want to find out what healthy relationships curriculum other service providers are using with pregnant and parenting teens? Use the Pregnant and Parenting Teens Google Group.

Want to network with colleagues who are also implementing Making Proud Choices! or Making a Difference!? Use the MPC/MAD Google Group.

Email Gina Desiderio (Gina@HealthyTeenNetwork.org) to be added to the Google Group(s) of your choice.