Speaking Many Languages
Respecting Diversity, Believing In Equity

Healthy Teen Network's 29th Annual Conference
October 29-November 1, 2008
Albuquerque, New Mexico
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National Women’s Law Center
New Futures, Inc.
Religious Coalition for Reproductive Choice

Healthy Teen Network would like to thank Michele Ozumba and Pat Beresford, who have served Healthy Teen Network well over the last seven and six years, respectively. We have been blessed to have captured so much of your energy and wisdom to move us forward. We will miss you both.

We welcome Julio Abreu, Chuck Marquardt and Deborah Bailey for second terms and Art Elster for a first term. Thanks to all of you for giving us your time and energy. We look forward to working with you.

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Welcome to Healthy Teen Network’s 29th annual conference: Speaking Many Languages: Respecting Diversity, Believing in Equity. It means a lot to us that you chose to attend our conference. We know that times are tough and travel dollars are slim. Every year we work hard to provide a quality program to address a broad set of needs affecting teens and young families. We hope this year’s program meets your needs and sends you home with new ideas and fresh energy to embrace the life-saving work you do.

This year’s theme recognizes the broad array of youth in this country and the challenges many of them face. While the field of teen pregnancy prevention has come far in the last two decades, there are many youth not reached by our usual messages, approaches and delivery settings. It is those youth we hope to highlight over the next few days with workshops on addressing the needs of LGBTQ youth; youth with disabilities; Hispanic and immigrant youth, and more. Our fatherhood plenary this year focuses on young Latino fathers, Thursday’s lunchtime plenary opens up the discussion of how to prevent teen pregnancy among marginalized youth, and Saturday’s plenary, highlighting the film Desire, sheds some light on to the experiences of several young women and men as they attempt to navigate early parenting.

We are thrilled this year to have Rain Pryor, singer, author, actor, and daughter of Richard Pryor, to deliver our opening keynote. Growing up half-black and half-Jewish, Rain brings comedic and astute insight into what it means to grow up outside of mainstream America. Dr. Carol Cassell opens day two, discussing the role of passion in teen pregnancy prevention.

As always, we hope to provoke new thinking, add to your repertoire of effective approaches, help you make new connections and energize you to move forward in your efforts to ensure that all young people are respected and provided with equitable opportunities to be healthy and happy human beings.

Enjoy!

Erin Rossitto      Pat Paluzzi
Board Chair      President and CEO
Speaking Many Languages features advances in the fields of adolescent reproductive, sexual, and parenting health and behaviors, and offers concrete and creative approaches to enhance your ability to serve all youth in the 21st Century. This national event showcases the latest research, programs, and advocacy efforts related to promoting the health and well-being of today’s diverse youth from middle school through young adulthood.

This four-day event offers a variety of educational opportunities focused on young people of various racial and ethnic groups, citizenship status, sexual orientation, and more. Two keynote addresses, three plenary sessions, three full-day institutes, and 50 workshops provide multiple opportunities to build your knowledge and capacity to better serve your population of young people and earn CME/CEU’s as well!

Speaking Many Languages offers attendees a unique opportunity to network, build skills to replicate science-based approaches, visit the oldest teen parenting program in New Mexico, and participate in stimulating conversations on how best to reach all youth, serve young families and empower young men and women to make informed and healthy life choices.

Focus Areas

This year’s workshops are organized into four tracks:
- Research and Evaluation
- Coalition Capacity Building
- Programs
- Policy/Advocacy

Within these focus areas, workshops are classified according to the following topics:
- Diversity & Equity
- Effects of Interpersonal & Family Violence on Adolescent Sexual & Parenting Behavior
- Family Involvement & Engagement
- Issues Affecting Science-Based Approaches
- Male Involvement in Adolescent Pregnancy Prevention & Parenting
- Middle School-Aged Youth
- Teen Pregnancy Prevention
- Sexuality Education
- Young Families
- Youth Development

Objectives

Participants of Healthy Teen Network’s Speaking Many Languages conference will:

- Identify proven effective and emerging programs for reducing teen pregnancy, STI/HIV, and other risky behaviors as well as improving the health and well-being of pregnant and parenting teens and their children;
- Identify effective strategies for engaging family and building positive relationships between young parents, as well as with their parents and children;
- Identify effective strategies for promoting positive youth development;
- Describe effective strategies to engage community, including the faith community; local, state and national decision makers; community members; and advocates to address issues affecting adolescent reproductive health;
- Participate in discussions on the latest research and evaluation methodology in reproductive health care, early childhood development and violence research;
- Describe effective strategies for increasing male involvement in pregnancy prevention and parenting skills;
- Describe the impact of current legislation on access to services for teens; and
- Identify effective approaches to best serve the varied needs of diverse youth.
**Agenda At-A-Glance**

**Tuesday, October 28, 2008**
5:00 pm – 7:00 pm  Conference Registration (Pavilion Landing)

**Wednesday, October 29, 2008**
7:30 am – 9:00 pm  Conference Registration (Pavilion Landing)
7:30 am – 9:00 am  Continental Breakfast (Pavilion I-III, Foyer)
9:00 am – 11:45 am  Pre-Conference Institutes
  - Getting To Outcomes as a Framework to Promote Science-Based Approaches
  - Putting the Pieces Together: Using Recent Evaluations, Research and Resources to Advocate for Comprehensive Sexuality Education
  - Nurse Family Partnership: From Science to Replication
  - Reclaiming Birth, Empowering Teen Families: The Community-Based Doula Model Expands Across the Country

12:00 pm – 1:00 pm  Luncheon (Pavilion I-III)
1:15 pm – 2:30 pm  Pre-Conference Institutes
2:30 pm – 2:45 pm  Break (Pavilion Court)
2:45 pm – 4:00 pm  Pre-Conference Institutes
5:00 pm – 8:00 pm  Site Visit to New Futures School (Meet in Hotel Lobby)

**Thursday, October 30, 2008**
Each workshop group includes at least 10 concurrent workshops. Exhibit Hall open from 8:00 am – 7:30 pm.
8:00 am – 5:00 pm  Conference Registration (Pavilion Landing)
8:00 am – 8:30 am  Continental Breakfast (Pavilion I-III, Foyer)
8:30 am – 9:00 am  Conference Welcome/Lt. Gov. Denish and Senator Lopez Award Presentation (Pavilion I-III, Foyer)
9:00 am – 9:45 am  Opening Keynote – Rain Pryor (Pavilion I-III, Foyer)
9:45 am – 10:00 am  Break in Exhibit Hall (2nd Floor Atrium)
10:00 am – 11:30 am  Workshop Group 1
11:45 am – 1:40 pm  Opening Luncheon and Plenary/Dr. Alfredo Vigil Award Presentation (Pavilion IV-VI, Foyer)
1:45 pm – 3:15 pm  Workshop Group 2
3:15 pm – 3:30 pm  Break in Exhibit Hall (2nd Floor Atrium)
3:30 pm – 5:00 pm  Workshop Group 3
5:30 pm – 7:30 pm  Networking Reception (Enchantment Ballroom)

**Friday, October 31, 2008**
Each workshop group includes at least 10 concurrent workshops. Exhibit Hall open from 8:00 am – 2:30 pm.
8:00 am – 4:00 pm  Conference Registration (Pavilion Landing)
7:30 am – 8:30 am  Continental Breakfast (Pavilion IV-VI, Foyer)
7:30 am – 8:30 am  Policy Committee Breakfast (Fiesta 1 & 2)
7:30 am – 8:30 am  SLCTAG Breakfast (Invitation Only. Boardroom East)
7:30 am – 8:30 am  Young Families Committee Breakfast (Fiesta 3 & 4)
8:30 am – 9:00 am  Keynote/Award Presentation – Carol Cassell (Pavilion IV-VI)
9:00 am – 10:30 am  Workshop Group 4
10:30 am – 10:45 am  Break in Exhibit Hall (2nd Floor Atrium)
10:45 am – 12:15 pm  Workshop Group 5
12:30 pm – 2:00 pm  Awards and Membership Luncheon (Pavilion IV-VI)
1:45 pm – 4:45 pm  Teen Fatherhood Plenary (Pavilion IV-VI)

**Saturday, November 1, 2008**
8:00 am – 9:00 am  Continental Breakfast (Pavilion IV-VI, Foyer)
9:00 am – 11:45 am  Desire Film & Plenary (Pavilion IV-VI, Foyer)
12:00 am – 12:15 pm  Conference Closing Remarks (Pavilion IV-VI, Foyer)
Meeting Room Locations

SECOND FLOOR

FIRST FLOOR
### Rain Pryor

#### Opening Keynote: Thursday, 10/30, 9 a.m.

Rain Pryor is a dynamic award-winning actress, speaker, spokesperson, singer, writer, comedian and producer.

Rain performs a hit stage show that she wrote, created, and co-produced called *Fried Chicken and Latkes*, which is based on her life. It is a funny and poignant affirmation to remove the constraints of race and class and look at the human within. She has also headlined as a comedian at comedy clubs and the famous Comedy Store on the Sunset strip.

In 2007 Rain was nominated for the NAACP Image Award, Best New Author Biography and the African American Literary Awards for her book *Jokes My Father Never Taught Me: Life, Love and Loss with Richard Pryor*. Additionally, in 2005 she was nominated for four categories at the NAACP Theatre Awards and won Best Female Performer Equity. Rain was also the recipient of the 2005 Invisible Theatre’s Goldie Klein Guest Artist Award.

### Carol Cassell Ph.D.

#### Keynote: Friday, 10/31, 8:30 a.m.

Carol Cassell Ph.D., is a nationally recognized leader in the field of sexuality and is well known through her nation-wide research work with the prestigious CDC (The Centers for Disease Control and Prevention) and for her leadership in The Society for the Scientific Study of Sexuality. Recently Carol contributed to Senator John Edward’s book, *Ending Poverty in America* (Free Press, 2007) and completed a new book: *Put Passion First: Why Sexual Chemistry is the Key to Finding and Keeping a Lasting Love* (McGraw-Hill, 2008).

Carol is a popular keynote speaker, and her presentations are highly rated as “thought provoking” yet “entertaining.” Known for her practical down-to-earth advice and sense of humor, Carol has appeared on many radio and television programs and is a frequently quoted expert on a range of topics related to love and sex and teen pregnancy prevention in the media.

Carol is a former President of the American Association of Sexuality Educators, Counselors and Therapists, is a certified sex educator, and a lifetime Diplomate of the American Board of Sexology. She has received every top honor in her field including The Institute for Family Research and Education’s Margaret Sanger Award for her work as an advocate for policies promoting sexual health education.

Dr. Cassell’s books have been acclaimed by *USA Today* to *Psychology Today* to the *Journal of Sex Research*. Her work has been excerpted in American and Canadian magazines, cited in the popular and professional press, and published in several countries and in different languages. She co-edited *The Source Book for Sexuality Education* and has written chapters in many books including the *Encyclopedia of Human Sexuality*.

As a Senior Health Scientist with the University of New Mexico’s School of Medicine, Carol conducted research about young people and risky behavior and effective prevention programs. She now continues her work with Critical Pathways Consulting, her technical assistance and training private practice.
Plenary Sessions

**Opening Lunch & Plenary Session: Preventing Teen Pregnancy Among Marginalized Youth**
Pat Paluzzi (President/CEO, Healthy Teen Network) and Renee Wilson Simmons (Senior Associate, Adolescent Health & Development, Annie E. Casey Foundation)

**Thursday, October 30th, 11:45 a.m.-1:40 p.m. (Pavilion IV-VI)**
A research, policy, and program Action Plan for the Field (developed during a one-day summit on decreasing the effects of marginalization on youth) will be presented. Conference attendees will be asked to discuss the implications. You won’t want to miss this provocative discussion of how to address the diverse needs of today’s youth.

**Teen Fatherhood Plenary with Jerry Tello**

**Friday, October 31st, 2:15-4:30 p.m. (Pavilion IV-VI)**
Jerry Tello, Director of the National Latino Fatherhood and Family Institute, and an internationally recognized expert in the areas of family strengthening, community mobilization and culturally based violence prevention/intervention issues, will lead this highly anticipated plenary.

**Teen Pregnancy/Young Families Plenary with Julie Gustafson**

**Saturday, November 1st, 9:00-11:45 a.m. (Pavilion IV-VI)**
This session will include a screening of *Desire*, an award-winning documentary that chronicles the lives and choices of five teenage girls in pre-Katrina New Orleans. The screening will be followed by discussion with acclaimed filmmaker Julie Gustafson and participants in the film.

**Networking Reception**

**Thursday, 5:30-7:30 p.m.**
Enchantment Ballroom

Join fellow conference attendees from around the country to mix and mingle in a relaxed, fun atmosphere while you enjoy the sounds of the AHS Mariachi Band! You do not want to miss this chance to make new connections and reconnect with friends and colleagues. Food and drinks will be served!

**Award & Membership Luncheon**
Friday, 10/31 - 12:30-2:00 p.m.
Pavilion IV-VI
Healthy Teen Network welcomes new members, offers its annual membership report and grants awards to Outstanding Teen Parent and Innovative Programs.

**Young Families Committee Breakfast**
Friday, 10/31 - 7:30 a.m.
Fiesta 3 & 4
A structured conversation about current issues for young families.

**Policy Committee Breakfast**
Friday, 10/31 - 7:30 a.m.
Fiesta 1 & 2
Join Healthy Teen Network’s Policy Committee for an informal discussion of current policy issues that impact teens and young families.

**SLCTAG Breakfast (Invitation Only)**
Friday, 10/31 - 7:30 a.m.
Boardroom East
Pre-Conference Institutes

Wednesday, October 29th

Getting to Outcomes as a Framework to Promote Science-Based Approaches
Gina Desiderio & Deborah Chilcoat, Healthy Teen Network; Alison Spitz, CDC Division of Reproductive Health
Fiesta 1 & 2
Participants will have increased capacity to apply Getting to Outcomes (GTO) as a framework to promote science-based approaches to prevent teen pregnancy, HIV, and STI. GTO is a program planning, implementation, and evaluation framework with ten steps that integrate assessment, program research, best-practice, process and outcome evaluation measures, continuous quality improvement, and sustainability. Participants will hear from state leaders already using GTO to promote science-based approaches, to help inform participants how they might use GTO in their states. State leaders presenting include Kay Phillips, with Sally Swanson, from the Adolescent Pregnancy Prevention Coalition of North Carolina (APPCNC); Lori Casillas from the Colorado Organization on Pregnancy, Parenting, and Prevention (COAPPP); and Shanté Fenner from the Oklahoma Institute on Child Advocacy (OICA).

Nurse-Family Partnership: From Science to Replication
Kellie Teter & Kristen Rogers, Nurse-Family Partnership
Enchantment A
Few social programs can boast scientifically demonstrated outcomes through randomized controlled trials, and even fewer have demonstrated multi-generational outcomes that benefit society economically and reduce long-term social service expenditures. Nurse-Family Partnership is a program that can! This institute will provide participants with an overview of the Nurse-Family Partnership research history and of the replication efforts in over 23 states and 310 communities across the country. Additionally, staff from the Nurse-Family Partnership National Service Office will lead an in-depth workshop about how states and cities of varying sizes have successfully established, funded, and sustained the program to create a community-based resource for improving the health and development of low-income first-time mothers and their new families.

Putting the Pieces Together: Using Recent Evaluations, Research, and Resources to Advocate for Comprehensive Sexuality Education
William Smith & Catherine Morrison, SIECUS
Fiesta 3 & 4
Over the last several years, numerous government and NGO reports and evaluations on abstinence-only-until-marriage programs have bolstered the conversation around teen sexuality and sex education in the United States. These findings have shed light on the ineffective and sometimes harmful nature of programs that have received over $1.5 billion in federal and state funds since 1996. Whether educating community members, parents, local and state policy makers, or the media - this research can assist advocates of comprehensive sexuality education at the state and local levels work towards securing responsible laws and policies that protect the health and well being of our nation's young people. This pre-conference institute will also offer participants the opportunity to interact and discuss ways in which these tools can be applied to their own communities.

Reclaiming Birth, Empowering Teen Families:
The Community-Based Doula Model Expands Across the Country
Rachel Abramson, The Chicago Health Connection
Enchantment C
Chicago Health Connection (CHC) is a nonprofit training and technical assistance agency that uses innovative, community-based approaches to support direct-service providers who are promoting the health of mothers, infants, and families. CHC's community-based doula program, developed in Chicago, currently runs in 33 sites in ten states. This model improves infant health, strengthens families, and establishes supports for families to ensure ongoing family success. Participants in these programs are predominantly low-income, 93% are of color (vast majority African-American and Latina), 98% are “at-risk,” and 90% are teens. The programs connect pregnant women to other women who are specially trained to provide support during the childbearing year--those critical months of pregnancy, birth, and the immediate postpartum period. We know this is a sensitive period in which families have a unique openness to change, learning and growth. The key to our success is that our doulas are of and from the same communities as our clients. CHC has been actively involved in policy and advocacy work to develop community-based doula programs, with recent success in stimulating the first ever federal funding stream for national community-based doula expansion. The expansion of CHC’s community-based doula model involves grass roots organizing, national advocacy, and innovative collaboration.
Spitit of Service

**Lieutenant Governor Diane Denish**

Healthy Teen Network is pleased to present a Spirit of Service award to Lieutenant Governor Diane Denish for her exceptional work on behalf of New Mexico youth, including her support of The Next Generation Fund, which ensures quality after-school activities for children. Lt. Gov. Denish also led the Health Coverage for All New Mexicans Committee, which seeks to provide insurance to all New Mexicans.

**Dr. Alfredo Vigil**

New Mexico Secretary of Health

Dr. Alfredo Vigil is receiving a Spirit of Service award in honor of his exceptional work in the field of reproductive health for the past 30 years. Dr. Vigil's commitment to youth has been clear through his work in teen pregnancy prevention and involvement in such programs as the Community Wellness Center in Taos and Voices for Children in Albuquerque. Healthy Teen Network is pleased to honor Dr. Vigil's work with this award.

**Senator Linda Lopez**

Healthy Teen Network is pleased to present Senator Linda Lopez a Spirit of Service award in recognition of her exceptional leadership for more than ten years in the New Mexico State Senate. Senator Lopez has fought for legislation that affects families and youth and has led the charge for increases in state general funds for adolescent pregnancy prevention and education.

**Outstanding Researcher Award**

**Carol Cassell**

Healthy Teen Network is pleased to present an Outstanding Researcher award to keynote speaker Carol Cassell, in honor of her dedication to promoting Science-Based Approaches. (Please see the Keynote Speakers page in the program for more information about Dr. Cassell.)

**Teen Parent Award**

**Kathy Harms**

Healthy Teen Network is pleased to present our 2008 Outstanding Teen Parent Award to Kathy Harms, in honor of her many contributions to the field of adolescent health. Kathy is the founder and Executive Director of TeenEmpower, Inc., a non-profit organization that promotes quality sex education for young people. We congratulate her on her dedication and leadership in the field and her success as a former teen parent.

**Outstanding Emerging Innovation Programs**

**The Denver Teen Pregnancy Prevention Partnership**

The Denver Teen Pregnancy Prevention Partnership (DTPPP) was created in 2007 as an initiative of Denver’s Mayor, John Hickenlooper, through an innovative collaboration between the Denver Office of Strategic Partnerships, the Colorado Health Foundation, the Colorado Organization on Adolescent Pregnancy, Parenting and Prevention, six direct service providers, and three public schools. The DTPPP—which believes that young people have the right to make informed decisions about their sexual health—is working to address the high teen birth rates in the Denver area by delivering programs focusing on Latino youth and their families.

**The Freshmen Focus Program**

The Freshmen Focus Program is part of the Teen Health Initiative, part of Palmetto Health Community Services of South Carolina. The program is solely designed for college freshmen, providing accurate information to the students on avoiding STIs and unwanted pregnancy and creating healthy relationships. Created and packaged by the Teen Health Initiative staff, Freshmen Focus is a 50-minute session filled with fun activities and lively discussions. Healthy Teen Network is pleased to present The Freshmen Focus Program with an Outstanding Emerging Innovation award.

*Awards will be given during the Conference Welcome, Keynote Speeches and Luncheon Plenary Sessions.*
Workshop Descriptions

Thursday, October 30, 2008
Workshop Group 1 (10:00am – 11:30am)

**Find and Use Local-Level Data: “We Can Do It!”**
Carol Gilbert, CityMatCH at the University of Nebraska
Pavilion 1 · Policy/Advocacy  DE

Whether you are seeking funding or evaluating the impact of programs, you need data to know where your neighborhood, city, or county stands relative to others. Relying on national and state data ignores the fundamentally different character of cities. This session will demonstrate obtaining and using publicly available city and county data. Limitations and potential pitfalls will be discussed. Participants will “walk through” the use of several publicly available data sources; a detailed handout will allow you to take the information home; and those who bring laptops will have the opportunity for hands-on practice.

**SisterAct: Where Sisters are Proud, Beautiful, and Aware!**
Jeannie Valrie, The Women's Collective
Enchantment E · Programs  FL SE YD

The Women’s Collective staff will present the SisterAct Program, targeted to an audience of youth sexual health educators. Through a selection of artistic, cultural, and participatory activities, this interactive workshop will demonstrate to participants how—by strengthening communication about sexual health and HIV prevention among generations of African-American girls and women—young girls develop an increased awareness of HIV/AIDS and a clearer perception of their risk for contracting HIV/AIDS. They are also more willing to access HIV counseling and testing and are better equipped to share and accept accurate information about sexual health issues with female members of their families and social and kinship networks.

**Trabajando Unidos/Working Together: A Collaborative Approach to Latino Teen Pregnancy Prevention**
Jocelyn Martinez, Colorado Organization on Adolescent Pregnancy, Parenting & Prevention (COAPPPP)
Fiesta 3-4 · Coalition Capacity Building  DE PP SBA

Geared toward program administrators, school officials, and youth advocates, this workshop is designed to (1) identify key stakeholders in Latino teen pregnancy prevention; (2) learn what works as well as the challenges to anticipate in collaborative demonstrations that address teen pregnancy; and (3) identify tools that can be used for program design and capacity-building. When creating programs, participants will be better prepared to consider programmatic and implementation guidelines found to be important in effective programs designed to serve Latino youth.

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**Topic Key**
Workshops are classified according to the following topics:

- DE Diversity & Equity*
- FI Family Involvement & Engagement
- IV Interpersonal Violence
- MI Male Involvement*
- MS Middle School-Aged Youth*
- PP Pregnancy Prevention
- SBA Science-Based Programs/Practice
- SE Sexuality Education
- YD Youth Development
- YF Young Families

* Category of particular interest for the 2008 Healthy Teen Network conference.
Empowering Local Communities and Teens to Advocate for Teen Pregnancy Prevention
Andrea Sharpe, Georgia Campaign on Adolescent Pregnancy and Prevention (G-CAPP)
Enchantment F · Research & Evaluation

Geared toward professionals engaged in advocacy and community organizing to promote adolescent reproductive health, this workshop focuses on effective strategies for empowering communities to prevent teen pregnancy. Using lessons learned from a statewide community organizing project led by the presenter, the workshop will provide participants with tools for (1) engaging key stakeholders, including youth, at the local level; (2) increasing their knowledge and skills in advocacy strategies, resources available in the community, and science-based approaches to teen pregnancy prevention; and (3) building their capacity to advocate for policy and systems change that create an environment in which prevention efforts can be successful.

Don’t Say the ‘A’ Word! Teaching Abstinence to Middle School-Aged Adolescents
Elizabeth Schroeder, EdD, MSW, Answer, Rutgers University
Pavilion 2-3 · Programs

Abstinence is a challenging topic to teach to adolescents and a challenging concept for them to grasp. Adolescents’ resistance to the topic is often interpreted as a sign that they do not want to hear about abstinence when, in fact, they may resist it because it is not being taught effectively. This workshop will help educators learn to overcome resistance to discussing abstinence and to teach the skills young people need in order postpone sexual involvement without overusing the ‘A’ word.

Helping Girls Stay in School: Spotlight on Pregnant and Parenting Teens
Abby Kahn, Healthy Teen Network & Lara Kaufmann, National Women’s Law Center
Fiesta 1-2 · Policy/Advocacy

A report recently released by the National Women’s Law Center demonstrates that there is a dropout crisis for girls and their families. This presentation will examine the dropout crisis for girls and provide recommendations for advocates, service providers, and policymakers. The presentation will also discuss the specific challenges faced by pregnant and parenting students, the importance of keeping them in school, rights guaranteed to them by Title IX, and promising practices that help to reduce their dropout rates.

Sustaining Effective Youth Programs by Building Organizational Capacity
Jutta Dotterweich, Cornell University
Enchantment A · Coalition Capacity Building

Geared toward youth service providers, from frontline to administrative staff, this workshop will discuss the need for organizational capacity-building through a youth development lens as a strategy to sustain effective youth programs. Participants will learn about organizational self-assessment tools and strategies to integrate youth development principles such as positive outcome focus, a strengths-based approach, meaningful youth engagement, and community connectedness. They will explore how these concepts can strengthen organizational learning, personnel practices, information systems, and environmental culture and climate. The material is based on years of experience working with community-based youth development initiatives and a statewide professional development project for youth workers.

A Teens Teaching Teens Parenting Curriculum: Dad’s Make A Difference
Vanessa Fahie, University of Maryland, School of Nursing
Enchantment B · Programs

A faith-based after-school/public university partnership, Dad’s Make A Difference supports life skill development of underserved middle school students in Baltimore, Maryland. This interactive workshop is for professionals in education, health, faith-based, and voluntary youth-serving organizations interested in innovative, interactive curricula using peer educators to educate middle school students about responsible parenting. Participants (1) learn about developmental tasks of middle schoolers and strategies for training peer educators; (2) engage in selected Dads Make a Difference (DMAD) activities; and (3) create a plan using the DMAD curriculum for youth they serve.
Youth Development Programs to Improve Adolescent Sexual Health Outcomes
L. Duane House, Centers for Disease Control and Prevention, Division of Reproductive Health
Sendero II · Programs

Youth development is a promising approach to help ensure that youth are able to resist pressures to engage in a variety of health risk behaviors, including sexual risk behaviors. Geared towards program providers, this workshop will (1) provide an overview of the evidence for youth development as a strategy to reduce sexual risk behavior; (2) introduce a variety of new or existing youth development programs that have been shown to reduce sexual risk behavior; and (3) provide an introductory look at Project AIM and Familias Unidas—two new effective youth development programs for youth and parents.

Youth Development and Peer Education: A Model for Success
Michele Perlman, Community Healthcare Network
Sendero I · Programs

This session is designed specifically for providers working with youth in the area of sexuality education who are interested in starting or improving peer education components. Participants will learn basic elements of peer education and youth development, and how the two complement one another for effective programming. Using the Teens PACT Peer Education Program as a model for success, participants will learn various strategies for recruitment, retention, training, and implementation of peer education. Peer educators will co-facilitate activities and discussions.

Thursday, October 30, 2008
Workshop Group 2 (1:45pm – 3:15pm)

Building Community/University Partnerships: Constructing My Sister’s House
Jacalyn Claes, University of North Carolina at Greensboro
Sendero II · Organizational Coalition Capacity Building

This workshop is targeted toward program directors/developers and university faculty. The purpose of this workshop is to describe a university/community partnership that is bringing together university undergraduate and graduate student and pregnant and parenting teen moms to plan, design, and build a home for homeless pregnant and parenting teens, constructing the building and a state of the art operational program for the home. Components of this plan are being developed through community-based research projects with teen moms in nutrition, communication, language and literacy, and advocacy through art. Staff, teen moms, and students share in all parts of the program development.

Improving Teen Birth Outcomes through Doulas
Kim M. Nolte, MPH, CHES, Georgia Campaign on Adolescent Pregnancy and Prevention (G-CAPP)
Sendero I · Programs

This workshop is designed for those interested in improving birth outcomes of teens. In this session, participants will learn about a community-based doula project for pregnant Hispanic and African American teens. Doulas provide emotional and physical support to both teen mothers and their babies during pregnancy, delivery, and the weeks after birth. Doulas also counsel pregnant teens and their families on breastfeeding, encouraging the mother-child relationship, and infant development. Participants will understand the role of a community-based doula in supporting pregnant teens and their families, and be able to describe the successes and challenges to implementing a community-based program. Evaluation data and lessons learned will be shared.

Breaking the Contraceptive Barrier: Techniques for Effective Contraceptive Consultations
Linda Domenguez, Association of Reproductive Health Professionals
Enchantment E · Policy/Advocacy

The rates of unintended pregnancy in the United States are staggering: approximately half of all pregnancies are unintended. There is also an overall lack of comprehensive sexuality education in the United States. As a result, many
women do not fully understand how their menstrual cycles work, causing an underestimation of their true risk of pregnancy. This lack of understanding combines with a cultural unease among health professionals about discussing sexual topics, limited time for health care appointments, and communications complexities to keep women in the dark about their true risk of pregnancy. The goal of Breaking the Contraceptive Barrier program is to provide health care professionals with tools and strategies to thoroughly and effectively discuss true pregnancy risk and contraceptive options with their parents.

**The Heart of the Matter: Integrating Gender into Sexuality and HIV Education**  
**Nicole Haberland, The Population Council - Program on Poverty, Gender and Youth**  
Enchantment B · Programs

Gender norms (alone, and interacting with such factors as poverty and race) play a central, but neglected, role in shaping adolescent sexual health. Hence, an urgent need exists to shift sex/HIV education to address diversity and equity. Geared for health and education professionals, this workshop presents the scientific evidence and policy/program rationales for this paradigm shift. Participants will apply a new checklist (developed with support from the UN and Ford Foundation) to sample curricula and take the checklist to assess their own curricula. Additionally, they will learn about other existing curriculum resources and program opportunities to apply this equity-oriented approach.

**Let’s Talk About IT!: A Generational Approach to Preventing Sexual Assault Using a Peer Education Model**  
**Nancy Hahn, New Concept Self Development Center, Inc.**  
Enchantment C · Programs

Program providers and developers will learn how Let’s Talk About IT! engages mothers and their daughters to become peer educator teams who are well trained about sexual assault, sexual violence in relationships, and internet safety. Mother/Daughter teams become comfortable talking with each other about healthy relationships. With staff support, trained teams share what they have learned with their peers. Workshop participants will learn about implementing the model from the program facilitators who will discuss a documentary of participants’ history in and testimony about the program. Participants will leave the workshop with tools to replicate this model in their own communities.

**Bringing Effective Sex Ed Back to School: The Teen PEP Success Story**  
**Chavonne Lenoir, Princeton Center for Leadership Training**  
Enchantment A · Programs

Schools remain one of the most effective venues for which to educate and provide young people with the skills necessary to reduce their risk of sexually transmitted infections, pregnancy and HIV/AIDS. However, implementing effective comprehensive sexuality education curriculum in schools remains a formidable challenge. This workshop is designed to provide program developers, educators and other professionals serving youth with strategies to implement effective sexuality education programming within the context of the school day by training students as peer educators who conduct workshops within their schools.

**Understanding Policies that Address Teen Families: A Focus on Teens with Multiple Children (UPATF)**  
**Melody Jones, Center for Youth Research and Public Policy – Division of Reaching The Youth of America, Corp.**  
Fiesta 3-4 · Research/Evaluation

Family policies focus on a broad spectrum of issues, each seeking to promote the interests of families and to help them function on optimal levels. However, there is limited research or literature on family policies that focus on the many needs of teen families with multiple children. Beneficial to practitioners, advocates, policymakers, educators and counselors, this workshop intends to engage participants into a discussion, and eventually support for a national study on current family policy in determining whether or not these policies reflect the needs of teen families as those of adult families. This approach reflects a policy analysis framework that begins with an analysis of a problem and relates it to relevant policies.
An Introduction to Using the BDI Logic Model to Design and Improve Programs for Young Families
Gina Desiderio & Deborah Chilcoat, Healthy Teen Network
Pavilion 1 · Research/Evaluation

Designed for providers working with young families (pregnant/parenting teens), this workshop introduces the Behavior-Determinant-Intervention (BDI) Logic Model to use in designing and improving programs. The BDI Logic Model is a science-based approach widely used in teen pregnancy, HIV, and STI prevention programs and has multiple applications for programs serving young families.

“Rites of Passage”: A Strategy for Preventing Risky Behavior in Youth
Theresa Okwumabua, Ph.D., The University of Memphis – Department of Psychology
Fiesta 1-2 · Programs

During this workshop, participants will learn about “Rites of Passage” as a strategy for preventing youth, especially African-American and Hispanic youth, from engaging in risky behaviors, including those frequently associated with adolescent pregnancy. Utilizing the “Let the Circle Be Unbroken” approach as a model for implementation, participants will learn what “Rites of Passage” is/is not; how to start, maintain, and evaluate a program; the components of successful programs; specific activities that may be used in implementing the program; and delivery strategies. Participants will be given opportunities to develop and present sample lessons to use with youth.

Reaching New Heights: Achieving Cultural Proficiency in Your Organization
Alfonso Carlon, Center for Health Training
Pavilion 2-3 · Organizational Coalition Capacity Building

This workshop provides valuable insight to youth service program managers, directors and management staff in assuring that programs, services, and collaborations are culturally responsive. What can we do to build organizational cultural capacity and proficiency? How does the culture of our organizations’ mission and values statements, services delivery models, professional standards, staff experience, organizational history and managements practices and sustainability factors impact the way we work and the way that we think about young people? This workshop will answer these questions and review a definition of cultural and associated concepts, as well as explore steps for assisting cultural competency across our organizations.

The Battle for Comprehensive Sex Ed: Successes, Obstacles, and the Importance of Diversity
Brigitte Amiri, American Civil Liberties Union & Maxwell Ciardullo, Sexuality Information and Education Council of the U.S. (SIECUS)
Enchantment C · Programs

We have made significant strides in achieving comprehensive sex education, but there are obstacles that remain. This workshop is geared toward activists, advocates, and anyone interested in this topic. We will discuss successful tactics and approaches to achieve comprehensive sex education; we will look at obstacles that stand in the way of achieving this goal; we will examine ways in which abstinence-only-until-marriage programs often perpetuate discriminatory stereotypes; and we will discuss the importance of an inclusive approach to organizing and teaching sex education.

Building Social and Political Will for Pregnant and Parenting Teens: The Role of Reframing
Pat Paluzzi, CNM, DrPH, Healthy Teen Network & Brigid Riley, MPH, Minnesota Organization on Adolescent Pregnancy, Parenting and Prevention
Pavilion 1 · Policy/Advocacy

In colonial times, children born “out-of-wedlock” were viewed as a financial hardship on the community, and “unwed” mothers were vilified as immoral. Fathers were seen largely as vehicles to decrease the financial burden of these families
on the community. Fast-forward three centuries and not much has changed—no wonder we have seen so little progress in building effective strategies for serving this population. Healthy Teen Network, in concert with a National Advisory Group and the FrameWorks Institute, is engaged in an effort to identify new ways to think and talk about teen parent families, in order to change the way they are understood. The long-term goal of this effort is to generate strong fiscal and policy support for teen parent families. During this session, participants will learn about the results from Phase One of this project, provide feedback and recommendations for Phase Two, and leave with concrete ways to communicate new frames.

What’s the Real Deal about Masculinity and Fatherhood?
Ernestine Crowther, Scenarios USA
Sendero 1 · Programs

During this interactive workshop participants will explore how conventional norms about masculinity are correlated to a wide range of sexual health outcomes, including age of sexual debut and condom use, based on current scientific research. Participants will model teen learning about masculinity, and fatherhood in particular, from the “What’s the REAL DEAL?” curriculum. Participants will be guided through trans-disciplinary teaching strategies, such as creative writing and discussion activities, to explore how society has impacted their own attitudes towards gender. These activities help teens to express their identity and change their attitudes towards masculinity, helping them to make healthier choices.

What’s Up Doc? An Action Plan to Reduce Communication Barriers between Adolescents and Healthcare Providers
Pauline DeMairo, National Institute for Reproductive Heath
Sendero II · Programs

Geared to healthcare providers, youth program administrators/coordinators and teens, our TORCH Peer Educators and the TORCH Director will co-present this interactive workshop designed to share programming strategies which can be utilized at the participants’ site. The Adolescent Health Care Communication Program (AHCCP), a project of the TORCH Program, employs unique but complimentary strategies to reduce communication barriers between health care providers and adolescents. The goal of the program is to improve the delivery of all healthcare services to teens, especially reproductive health care services.

Focus on Youth with ImPACT: HIV Prevention for African American Youth
Cherri Gardner, M.A., ETR Associates
Enchantment A · Programs

Recent statistics estimate that youth 13-24 account for 12% of new HIV cases. African American youth are disproportionately impacted. Nearly 68% of African American high school students report having had sexual intercourse. These data suggest the need to nationally disseminate efficacious HIV prevention programs for at-risk African American youth. Focus On You(th) (FOY) with ImPACT is a community-based, HIV/STI prevention program proven effective with African American youth ages 12-15. The eight sessions in FOY, delivered through culturally-appropriate fund activities, include behavioral skills practice, group discussion, games, role-play, safer sex communication/negotiation, and homework exercises. ImPACT, the parental component, facilitates parent communication and monitoring.

Promoting Healthy Decision-Making for Minority Youth
Lori de Ravello, Indian Health Service Department of Psychology & Kristin Walker, The University of Memphis (National STD Program)

This workshop will describe two projects developed to support minority youth in healthy decision-making. The first, Project OH! (Orgullo Hispano/Hispanic Pride), a school-based program, was developed with input from Mexican mothers to support their daughters to successfully transition from childhood to adulthood. The second, Starting School-Based Chlamydia Screening Project in Indian Country, provides detailed guidance on implementing school-based STI screening in schools serving American Indian/Alaska Natives. Project development, implementation, assessment, and next steps will be described for each.
Identifying Appropriate Programs for Diverse Populations with Differing Needs
Sylvia Ruiz, New Mexico Teen Pregnancy Coalition
Enchantment B · Programs
This workshop is geared toward program administrators and advocates working with youth to prevent primary teen pregnancy among young teens, and subsequent pregnancies among parenting teens and is designed to: (1) familiarize audience with an array of programs to address the needs of youth with carrying needs; and (2) share information about matching the programs to the diverse needs of youth and families of varied cultural, educational and experiential backgrounds. Programs discussed will address the different needs of families, youth development and preventing initial pregnancies, preventing subsequent pregnancies, and improving the outcomes for the youth and their babies.

We Can’t Teach Abstinence to Boys………..Or Can We?
Elizabeth Schroeder, EdD, MSW, Answer, Rutgers University
Pavilion 2 & 3 · Programs
Despite best efforts, sexually education remains a topic area that is directed more toward females than males. This interactive workshop will describe the importance of using different messages and teaching methods about abstinence for male learners and female learners and demonstrate how educators can do this in their own settings.

Limited Resources? Single-Issue Funding? No Problem!
Souheap (Linda) Sou, Lowell Community Center
Fiesta 1 & 2 · Organizational Coalition Capacity Building
Geared toward youth service providers, this workshop is designed to share knowledge gained in the field working with at-potential youth through the Lower Community Health Center Teen Coalition. To fully address the issue of teen pregnancy, the coalition broadened its mission in 1990 to address multiple issues including HIV/STIs, violence, and substance abuse. We ensure that youth are part of coalition leadership and development through the CONVENE-EDUCATE-INVOLVE-CHALLENGE-REWARD model used to develop youth-driven events each year.

Making Effective Adaptations to Science-Based Programs
Lori A. Rolleri, ETR Associates & Taleria R. Fuller, CDC
Fiesta 3 & 4 · Programs
Geared toward youth-serving professionals, this workshop will provide an overview of the ETR/CDC adaptation guidelines project, which is designed to assist practitioners with making informed adaptations to science-based adolescent pregnancy and STD/HIV prevention programs. Participants will learn the significance of implementing programs with fidelity and identify strategies to maintain fidelity to adapted programs.
Researchers and Practitioners: Making Critical Connections to Advance Teen/Young Parent Programs
Deborah Bailey, Carolina Population Center
Enchantment B · Organizational Coalition Capacity Building

In order for teen parenting programs to best serve the needs of young parents, linkages must be made to researchers who are interested in this population. Practitioners need supporting literature that helps convince stakeholders, funders, and other key players that the needs of young parents deserve priority while researchers need funding, access to study subjects, and the assurance that their work will be utilized to advance the field. This workshop will help participants make the “critical connection” that will benefit young parents.

Expanding Sexuality Education Opportunities for Youth in Foster Care
Taalibah A. Kariem-White, Family Planning Council / TRAINING 3 & Rachel Winston, City of Richmond - Department of Social Services
Enchantment E · Programs

Youth in foster care are at high risk for pregnancy and sexually transmitted infections. The Power Through Choices, a sexuality education program developed with and for youth in foster care, has recently been updated by the OU National Resource Center for Youth Services (NRCYS) as part of CDC’s promoting science-based approaches initiative. A “learning pilot” was conducted in Oklahoma and Virginia (spring 2008) as part of the revision process. Through a panel presentation and audience discussion, this workshop will present an overview of the needs of youth in foster care, PTC curriculum content, and lessons learned from the pilot session.

Project WORTH & BIG DECISIONS™: How One Program and “Abstinence-Plus” Curriculum are Overcoming The Teen Pregnancy Challenges
Mario Martinez, San Antonio Metropolitan Health District & Janet Realini, Healthy Futures
Pavilion 1 · Programs

Geared towards communities who want to develop efforts to prevent teen pregnancy, this workshop will outline Project WORTH, a city-funded program that demonstrates how awareness, education, and partnership with radio station 98.5FM, The BEAT are making a difference. The second half of this workshop will outline BIG DECISIONS™, an “Abstinence-Plus” sexuality curriculum for 7th to 12th grades that incorporates Dr. Douglas Kirby’s 17 Characteristics of Effective Sex/HIV Education Programs. The workshop will describe the curriculum’s approach to providing sexuality education. Participants will experience a key curriculum exercise that demonstrates the effectiveness of various contraceptive methods, including abstinence.

The Real Deal: Life 101 - A Step Into the Future
Pat Garrity, Lake County Health Department
Sendero I · Programs

The Real Deal is an interactive event that helps teens understand the importance of education, the costs of independent living, expense of teen pregnancy and parenting, and the impact of using alcohol, tobacco and other drugs on their futures. During the event, students grapple with living on a monthly salary from two perspectives: as a single parent with a low paying job and then as a young adult without a child and with a career. Participants learn how to develop, promote, and implement The Real Deal by participating in a mini-model of selected activities that show the multi-dimensional effects of this event.
Baby FAST: For the Sake of the Baby
Pat Davenport, Families and Schools Together, Inc.
Enchantment C · Programs

High stress levels are associated with dysfunctional parenting behavior and negative interactions between parents and their children. Teenage parents, in particular, face high levels of stress. Workshop participants will learn how to help young parents reduce practices that lead to parental distress. The strategies are based on a research-based, multi-family group prevention program for young parents and their infants (0-3), and focus on building social support, reducing family conflict, and improving parent-child interactions. Participants will receive hands-on practice with research-based program activities and learn how to adapt programs for different populations without jeopardizing program fidelity.

Supporting Marginalized Families
Vincent Smith, Georgia Campaign on Adolescent Pregnancy and Prevention (G-CAPP) & LaKesha Pope, National Alliance to End Homelessness
Enchantment F · Programs

Young pregnant and parenting adults often require housing and social support to foster healthy development for themselves and their children. This may be particularly true for young people who are exiting foster care or disconnected youth who are at-risk of, or experiencing, homelessness. This workshop will highlight two program models that support these young families through direct service provision and creative community partnerships to meet their housing and service needs. The workshop will also explore practice and policy strategies to improve outcomes for these marginalized families.

OMG! we soooo nEd 2 tlk! Teens, Technology, and Health
Kenneth Shults, Public Health Solutions
Fiesta 3-4 · Programs

Youth are glued to the internet, watching videos on YouTube, talking to each other on MySpace, and texting each other in class. OMG! we soooo nEd 2 tlk! Teens, Technology, and Health is designed for providers who are currently using or are interested in using internet and mobile communication technologies (MCTs) as a way to engage young people. The session will provide valuable insights into and information on how teens are using these technologies for social networking and dating; explore various technology-based activities for HIV/STI/pregnancy prevention; and identify ways to increase access to services and information.

Love Smarts for Teens
Marlene Pearson, The Dibble Institute
Fiesta 1-2 · Programs

Having a child as a teenager is often the beginning of a cycle of unstable and troubled serial partnerships. Too often, just as some teen parents are making progress in getting their lives back on track, they are derailed by another pregnancy with the wrong partner and/or another ill-fated relationship. Young people seldom have access to models and guides for how to build healthy relationships. This program taps young parents’ dual aspirations—for a loving, affirming relationship and for being a good parent by providing engaging activities and concrete research-based skills to help them handle their attractions, take a low-risk approach to relationships, clarify their own expectations, and more.

A Question of Hope: Addressing Latina Teen Childbearing
Katherine Suellentrop, National Campaign to Prevent Teen and Unplanned Pregnancy & Sally Koenemann, University of California San Francisco (UCSF)
Sendero II · Policy/Advocacy

Geared toward individuals working with Latino youth and families, this workshop is designed to: (1) provide an overview of new and existing research on Latina teen pregnancy with a focus on acculturation; (2) provide detailed information about science-based programs for Latino youth; and (3) translate program and policy-level research findings into practical recommendations that participants can apply in their own communities. The workshop will include presentations, interactive discussion, and a film screening on Latina teen childbearing in California. Participants will leave with information for translating national and local research and evaluation findings into practical solutions for addressing teen childbearing in their communities.
Teaching Sexuality Education to Students with Learning Disabilities
Carolyn Rychcik, Pittsburgh Public School District
Pavilion 2-3 · Programs

Teaching Sexuality Education to Students with Learning Disabilities is a hands-on activity driven workshop focusing on a group so often overlooked in sexuality education. This course will provide activities and tools to accommodate the various levels of life skills students, including autism. Topics covered will include everything from hygiene and puberty to STIs and HIV/AIDS to addressing good touch/bad touch issues. These topics will be taught in a basic, very visual and hands-on method that can be adapted to any environment.

Friday, October 31, 2008
Workshop Group 2 (10:45am – 12:15pm)

Activism 2.0: Promoting Activism in Diverse Online Communities
Elizabeth Schroeder, EdD, MSW, Answer, Rutgers University
Sendero II · Research/Evaluation

In the session, we will look at some of the reasons teens are turning to online technology to access sexual health information, and how to use that exposure to move diverse groups of teens into advocacy roles. Sex, Etc. will present some of the survey results for our newest online feature “Your Voice, Your Rights.” This workshop is perfect for anyone working with teens around sex and sexuality issues or advocacy.

What Helps: Effective Clinic-Based Interventions to Prevent Teen Pregnancy
Katherine Suellentrop, National Campaign to Prevent Teen and Unplanned Pregnancy
Enchantment F · Programs

This workshop session will provide an overview of what is known about carefully evaluated clinic interventions that help prevent teen pregnancy and successful strategies for providing contraceptive services to teens. In addition, this session will explore how many teens access family planning clinics and what services they seek. Participants will receive practical suggestions for reaching and serving adolescents.

Organizational Pulse: Measuring Change in Cultural Practices
Myriam Jennings, JSI Research & Training Institute, Inc.
Sendero I · Organizational Coalition Capacity Building

The investment of resources to measure and improve cultural competence may seem too expensive and time consuming in the face of limited funds, staff and time. In this workshop, Teen Pregnancy Prevention providers will receive a framework that lays a foundation for exploring cultural incompetence in their organization that is not resource driven. Guidelines and strategies to be adopted or adapted to the unique needs of an organization and community will be given. Participants will be given tips for improving practices to meet the needs of culturally diverse populations and strengthening services through increased staff satisfaction and stronger community partnerships.

Understanding the Teen Brain: Sexuality and Decision Making
Judith Herrman, University of Delaware – School of Nursing
Fiesta 3-4 · Policy/Advocacy

Important new research on the teen brain supports what adults have been saying all along: teen brains are different. These differences have behavioral, health, and sexuality implications. Difference in decision making, impulsivity sensation seeking, and the role of peer influences have a great impact on adolescent behavior. This presentation will highlight the physiological differences in the teen brain, discuss the impact of these differences on selected behaviors, and describe interventions to provide optimal adolescent care. Participants will leave with key information to improve relationships with adolescents, instruct parents in adolescent behavior, and make a difference in adolescent health and sexuality.
Evidence-Based Relationship Education - A Promising Piece for Enhancing Pregnancy Prevention and Sexuality Education
Marlene Pearson, The Dibble Institute
Enchantment A · Policy/Advocacy

Findings (Year III) from the first five-year longitudinal study of youth-focused relationship education involving over 5,000 diverse family structures (e.g. 34% African-American, 42% of total living with biological or adoptive parents) will be presented. This workshop will explore how skills-based relationship education can enhance pregnancy prevention and sexuality education. Increasing positive and protective relationship skills and knowledge is a powerful way to ensure that a young person’s first relationship is a healthy one. Participants will become familiar with concepts and activities that engage males (as well as females) and learn about the Parent/Guardian-Teen Connection.

A Place at the Table: How Service Learning Propels Youth Outcomes, Program Retention, and Engages Entire Communities
Claire Wyneken, Wyman Center, Inc.
Fiesta 1-2 · Programs

This workshop will present community service learning as an effective youth development strategy that: (1) builds vital skills, (2) is based in youth development best practices, and (3) effectively supports youth in achieving positive outcomes. The Teen Outreach Program is an evidence-based practice that integrates service learning to achieve significant reductions in school dropout and teen pregnancy rates. TOP can be implemented within the school day, after school or in community-based settings. Both administrators and teachers/facilitators will be able to incorporate the concepts into their practice.

State/Local Collaboration to Prevent Teen Pregnancy
Cara Biddlecom, National Association of County and Health Programs & Sharron Corle, Association of Maternal and Child City Health Officials
Sendero II · Organizational Coalition Capacity Building

Better collaboration between state and local health departments can create opportunities for improvements in programs, policies and systems. CityMatCH and AMCHP have partnered to forge working relationships between and among state and local representatives (including community-based coalitions) working on teen pregnancy prevention. Nine state and local teams from across the country have come together to create action plans for implementing science-based approaches in their communities. Team-reported benefits from working across different levels of government include strengthened relationships, shared resources, and new connections that helped participants in their work. Additional evaluation results, barriers to collaboration, and lessons learned will be shared.

Effective Advocacy for Teen Parenting Programs - The Why, What and How of Advocating for Healthy Teens
Fredalene Bowers, Indiana University of Pennsylvania
Pavilion 1 · Policy/Advocacy

Teachers, program directors, and staff working with teen parents have a professional and ethical responsibility to advocate for their students but what exactly does advocacy mean in our field? This interactive workshop will provide participants with the opportunity to identify tools for advocacy, forms of advocacy, and collaborative techniques for effective advocacy. A hands-on activity will help participants distinguish between public policy advocacy, private advocacy and personal advocacy. The participants will also examine the relationship between lobbying, advocacy and politics, as well as effective strategies for working with legislators.

Marketing an Event from Start to Finish
Kelly Connelly & Nicole Lynn Lewis, Healthy Teen Network
Enchantment E · Organizational Coalition Capacity Building

Marketing and promoting an event can seem like a daunting task, but it doesn’t have to be! Learn how to take a strategic approach to marketing an event, including coming up with a strong theme and creating and using consistent messaging in print products and online. This workshop is perfect for those who find themselves in the role of “de facto” marketing person for their organizations.
Hotel Assistance
If you have any questions or problems related to hotel services, please contact the appropriate hotel office using a house phone. Healthy Teen Network will not assume any responsibility for hotel policies or operations, but will endeavor to assist you in resolving any problems. Check out time is at 12:00 pm.

Workshop Participation
Workshop attendance is limited to each meeting room's capacity and will be on a first come basis. Room monitors have been instructed to ensure that all workshop participants have name badges. Your cooperation will help us prevent non-registered attendees from displacing you in workshops with full audiences. To avoid overcrowding, please make another selection if your first choice is seated to capacity.

Registration Desk
The registration desk, located at the Pavilion Landing, will be open from 5:00 pm–7:00 pm on Tuesday, 7:30 am–9:00 pm on Wednesday, 8:00 am–5:00 pm on Thursday, 8:00 am–4:00 pm on Friday, and 8:00 am–9:00 am on Saturday. Conference assistance is available at the registration desk during these hours. If you have a conference-related emergency during a time when no one is present at the registration desk, please contact the hotel's front desk.

Room Changes
Healthy Teen Network has endeavored to keep room changes and workshop cancellations to a minimum. However, some changes may occur. Please pay close attention to any room changes that may be mentioned during each day’s opening announcements or on the PowerPoint presentation in Pavilion IV-VI. If a last minute change should occur, a notice will be posted near the Registration Desk and at the workshop session room.

Evaluations
Before receiving a registration packet, all attendees are asked to complete a Conference Survey asking for feedback about current Healthy Teen Network services and resources, and ideas for future activities. Also participants are requested to complete workshop evaluation forms which will be distributed and collected at each workshop session by room monitors. Finally, please assist Healthy Teen Network in planning our 2009 conference and better serving you by completing the overall conference evaluation inserted in this program. Thank you in advance for assisting us in providing better services and conferences; we value your input.

Transportation
Access between the hotel and local airports is available via taxi service or airport shuttle. Please contact the hotel's front desk for more information on rates and availability.

Name Badges
Name badges are required for any Healthy Teen Network-sponsored activity or event. They must be worn in order to gain entrance to exhibits, luncheons, workshops, and meetings. You will be refused admission unless your badge is worn.

Meals
Your conference registration includes a continental breakfast on Thursday, Friday, and Saturday, and luncheons on Thursday and Friday. Pre-Conference registrants are provided with continental breakfast and luncheon on Wednesday.

Messages
Messages given to the conference coordinators will be posted at the registration desk. In case of emergency, every effort will be made to locate the conference attendee.

Continuing Education Units
The Speaking Many Languages conference offers professionals and practitioners the opportunity to enhance their knowledge and exchange information on best practices, latest research and new trends in adolescent reproductive health and parenting by earning Continuing Education Units (CEUs—units, contact hours or credits) valuable to specific professional disciplines. Attendees are responsible for signing the appropriate sign-in sheet and completing attendance forms which can be found at the registration desk. These forms must be completed and paid for on site; late applications will not be accepted. Total CEUs available to registrants vary by CE type as different agencies assign type and credit hours differently.

Continuing Education Type

Continuing Education Statement
This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the Association of Reproductive Health Professionals (ARHP) and Healthy Teen Network. ARHP is accredited by ACCME to provide continuing medical education for physicians. ARHP designates this continuing medical education activity for [number of approved credit hours TBD] credit hours in category 1 of the Physician's Recognition Award of the American Medical Association.
Save the Dates!

October 21-24, 2009
Healthy Teen Network’s 30th Annual Conference

“Celebrating Healthy Teens & Young Families: 30 Years of Making a Difference”
Tampa, Florida

Stay tuned to www.HealthyTeenConference.org for updates!

September 10, 2009
Healthy Teen Network’s 30th Anniversary Celebration

“All Access Pass: Spotlighting America’s Youth”
AFI Silver Theatre & Cultural Center
Silver Spring, MD

Stay tuned to www.HealthyTeenNetwork.org for updates!
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