On Their Turf
Creative Approaches to Supporting Teens & Young Families

Baltimore, Maryland
November 14-17, 2007
Pre-Conference Institutes – Nov. 14 • Main Conference – Nov. 15-17

Healthy Teen Network is pleased to present this conference in cooperation with Penn State’s College of Health and Human Development.

www.HealthyTeenConference.org
About Healthy Teen Network

Healthy Teen Network, Inc. (formerly the National Organization on Adolescent Pregnancy, Parenting and Prevention, or NOAPPP) was founded in 1979 as a private, not-for-profit membership organization. As the only national professional organization encompassing a broad array of adolescent reproductive health issues, Healthy Teen Network makes a difference in the lives of teens and young families by providing resources, education, support, networking opportunities and more to its individual and organizational members, state and local coalitions and task forces through an annual conference, weekly e-grams, coalition development, Web site and other membership services.
Welcome to Healthy Teen Network’s 28th Annual Conference!

The Board and Staff of Healthy Teen Network welcome you to On Their Turf: Creative Approaches to Supporting Teens and Young Families. 2007 has been a year of great growth for both Healthy Teen Network and the field. We are extremely pleased to welcome you to our best conference yet, to learn about some of the most creative and advanced solutions to supporting youth.

Reaching teens On Their Turf is often difficult, yet this is critical if we are to engage youth who are not represented in our normal venues for education and program delivery. During this conference you will hear about many programs that have stretched their boundaries, imagination and partnerships to support youth from all circumstances. You will also be challenged to redefine community and what that might be for runaway or homeless youth, youth from disenfranchised neighborhoods, and sexual and racial minority youth. At On Their Turf, professionals have the opportunity to learn directly from youth about how best to serve them: youth involved in community programs will share how they have developed into leaders, and young fathers will share their insight into what they need to be good dads.

This conference showcases fifty-five workshops; three keynote addresses; four plenary sessions and five skill-building pre-conference institutes. Receptions and networking lunches help you to connect with peers in other states, territories and countries and our exhibit hall provides opportunities to learn about the newest resources and supports. We promise you four and a half days of stimulating exchange!

Our goal is that each and every one of you goes home energized with new ideas, and ready to cast your nets wide and support all youth in your communities.

Thank you for being active in our network and for lending your expertise to this conference. Enjoy this event and don’t forget to mark your calendars for the 2008 Healthy Teen Network Conference, Speaking Many Languages: Respecting Diversity, Believing in Equity in Albuquerque, NM, October 29-November 1, 2008!

Michele Ozumba
Board Chair

Pat Paluzzi
President and CEO
The 21st century poses unique challenges for adolescents and those who serve them. One of the dilemmas we face is finding new ways to reach teens on their turf and on their terms – using methods that connect with and involve youth in their communities and which are geared toward the needs of an increasingly diverse population. To foster positive youth development and nurture young families, we must focus on consistently utilizing creative approaches to connect with teens and their families.

This year, Healthy Teen Network will showcase research, programs and media that engage teens and young families and provide support, education and resources that recognize the complexity of our culture. Our conference features advances in the fields of teen pregnancy, parenting and prevention and offers concrete strategies to increase your ability to serve youth. Join us in Baltimore this November for a conference that will expand your knowledge, improve your resources, challenge your thinking and provide insight into reaching today’s youth.

“Creativity can solve almost any problem. The creative act, the defeat of habit by originality, overcomes everything.” - George Lois

**Focus Areas**

This year’s workshops are organized into four tracks: Research/Evaluation, Organization/Coalition Capacity Building, Programs, and Policy/Advocacy.

Workshops are classified according to the following topics:

- Effects of Interpersonal Violence on Adolescent Sexual & Parenting Behavior
- Family Involvement & Engagement
- Issues Affecting Science-Based Programs/Practice
- Male Involvement in Teen Pregnancy Prevention & Parenting
- Non-Traditional Approaches & Settings
- Pregnancy Prevention/Sexuality Education
- Youth Development
- Young Families

**Objectives**

Participants of Healthy Teen Network’s On Their Turf conference will:

- Identify proven effective and emerging programs for reducing teen pregnancy, STI/HIV and other risky behaviors as well as improving the health and well-being of pregnant and parenting teens and their children.
- Identify effective strategies for engaging family and building positive relationships among teen parents as well as with their parents and children.
- Identify effective strategies for promoting positive youth development.
- Describe effective strategies to engage community, including the faith community, local, state and national decision makers and/or advocates to address issues affecting adolescent reproductive health.
- Participate in national discussion on the latest research and evaluation methodology in adolescent reproductive health care, early childhood development or violence research.
- Describe effective strategies for increasing male involvement in pregnancy prevention and/or parenting skills.
- Describe the impact of current legislation on access to services for teens.
WEDNESDAY, NOVEMBER 14, 2007

7:30 am – 9:00 pm Conference Registration  Constellation Foyer – F Side
7:30 am – 9:00 am Continental Breakfast   Constellation Foyer – A Side
9:00 am – 11:45 am Pre-Conference Institutes Columbia & Constellation C-F
12:00 pm – 1:00 pm Luncheon Constellation A/B
1:15 pm – 2:30 pm Pre-Conference Institutes Columbia & Constellation C-F
2:30 pm – 2:45 pm Break Constellation Foyer – A Side
2:45 pm – 4:00 pm Pre-Conference Institutes Columbia & Constellation C-F

THURSDAY, NOVEMBER 15, 2007

Each workshop group includes at least eight concurrent workshops. Exhibit Hall open 8:00 am – 6:30 pm.

7:00 am – 5:00 pm Conference Registration  Constellation Foyer – F Side
7:00 am – 8:15 am Continental Breakfast   Constellation Foyer – A Side
8:15 am – 8:30 am Conference Welcome Constellation A/B
8:30 am – 9:00 am Opening Keynote – Catherine Curran O’Malley Constellation A/B
9:00 am – 9:30 am Keynote – Robert Blum Constellation A/B
9:30 am – 11:00 am Plenary – On Their Turf: Creative Approaches to Reaching Youth Constellation A/B
11:00 am – 11:15 am Break in Exhibit Hall Facebook
11:15 am – 12:30 pm Workshop Group 1  Constellation A/B
12:30 pm – 2:00 pm Opening Luncheon Constellation A/B
2:15 pm – 3:30 pm Workshop Group 2  Maryland Suite
3:30 pm – 3:45 pm Break in Exhibit Hall Constellation A/B
3:45 pm – 5:00 pm Workshop Group 3  Maryland Suite
5:00 pm – 6:30 pm Networking Reception in Exhibit Hall Constellation A/B

FRIDAY, NOVEMBER 16, 2007

Each workshop group includes at least eight concurrent workshops. Exhibit Hall open 8:00 am – 3:30 pm.

7:00 am – 4:00 pm Conference Registration Constellation Foyer – F Side
7:00 am – 8:00 am Continental Breakfast Constellation Foyer – A Side
8:00 am – 9:00 am Keynote – Karen Pittman Constellation A/B
9:00 am – 10:30 am Plenary – The Leaders of Tomorrow: Community Activism as a Form of Positive Youth Development Constellation A/B
10:30 am – 10:45 am Break in Exhibit Hall Maryland Suite
10:45 am – 12:00 pm Workshop Group 4 Constellation A/B
12:00 pm – 2:00 pm Plenary Luncheon – What’s in a Name? The Importance of Language in Advocating for Youth Constellation A/B
2:15 pm – 3:30 pm Workshop Group 5 Constellation C
3:45 pm – 4:30 pm Membership Meeting Constellation C

SATURDAY, NOVEMBER 17, 2007

8:00 am – 9:00 am Continental Breakfast Constellation Foyer – A Side
9:00 am – 11:45 am Plenary – The Male Image and Today’s Teen Fathers – Don’t miss this critical event! Constellation A/B
11:45 am – 12:00 pm Conference Closing Remarks Constellation A/B

*This break is made possible by the generous support of Ortho Women’s Health & Urology – A division of Ortho-McNeil Pharmaceuticals, Inc.
Catherine Curran O’Malley
Judge, District Court of Baltimore City
First Lady of Maryland

Judge Catherine Curran O’Malley began her career as Assistant State’s Attorney for Baltimore County. As a prosecutor, she handled many domestic violence, child sexual and physical abuse cases. In 1990, she married Martin O’Malley, former mayor of Baltimore and current Governor of Maryland. Before being appointed to her current position as an Associate Judge of the District Court of Baltimore City, O’Malley served on many boards and committees including the Executive Committee of the Women’s Bar, the House of Ruth, The Caroline Center, the Baltimore Zoo and the board of Notre Dame Prep.

Robert Blum
Professor, Dept. of Population, Family & Reproductive Health,
Johns Hopkins University, Bloomberg School of Public Health

Dr. Robert Blum has been extremely active in the field of adolescent health with numerous noteworthy appointments. He currently chairs the Department of Population and Family Health Sciences at Johns Hopkins University and is the interim Director of the Johns Hopkins Urban Health Institute. Blum was co-investigator for the National Longitudinal Study on Adolescent Health and has served as a U.S. representative to the World Health Organization (WHO) and consultant to the Pan American Health Organization, World Bank, and UNICEF. Blum has been chair of the National Academy of Sciences’ Committee on Adolescent Health and Alan Guttmacher Institute Board of Directors and was president of the Society for Adolescent Medicine.

Karen Pittman*
Executive Director, Forum for Youth Investment
President, Impact Strategies, Inc.

Karen Pittman started her career at the Urban Institute and, later, at the Children’s Defense Fund. In 1990, she became Vice President of the Academy for Educational Development where she founded and directed the Center for Youth Development and Policy Research and the National Training Institute for Community Youth Work. In 1995, Pittman worked within the Clinton Administration as Director of the President’s Crime Prevention Council. She next joined the International Youth Foundation (IYF) before working with General Colin Powell to create America’s Promise and then returning to IYF to lay the seeds for the Forum for Youth Investment. Pittman is a recognized leader in integrating youth development principles into adolescent reproductive health.

*This keynote speech is made possible by the generous support of the PIPPAH initiative of the Maternal and Child Health Bureau, Health Resources and Services Administration.
**plenary sessions**

All plenary sessions take place in Constellation A/B.

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**THURSDAY, 9:30 AM-11:00 AM**

**On Their Turf: Creative Approaches to Reaching Youth***
Tammi Fleming, Public/Private Ventures, Philadelphia, PA; Matt Schnars, Second Round Boxing Program, Raleigh, NC; Diane Tartaglia, Girl Scouts of the USA, New York, NY; Renee Wilson-Simmons, Annie E. Casey Foundation, Baltimore, MD

Many youth are outside of the mainstream school systems and clinics where most health education and services are delivered. To improve reproductive health outcomes among all youth, providers must interact with them within their communities. This plenary will showcase four programs that use creative approaches to reaching youth through non-traditional settings. Representatives from each program will discuss their philosophy, approaches and potential impact.

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**FRIDAY, 12:00 PM-2:00 PM**

**What’s in a Name? The Importance of Language in Advocating for Youth**
William Smith, Sexuality Information and Education Council of the US, Washington, DC; James Wagoner, Advocates for Youth, Washington, DC; Wendy C. Wolf, Bryn Mawr, PA

Reframing language to stop polarized battles and advocate effectively has become very popular over the past few years. These three experts have worked on reframing language to reach the ultimate goal of securing appropriate adolescent reproductive health services across the United States. Find out about their research and learn how you might become more effective in your own advocacy for teens.

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**FRIDAY, 9:00 AM-10:30 AM**

**The Leaders of Tomorrow: Community Activism as a Form of Positive Youth Development***
Community Healthcare Network: Teens PACT, New York, NY; The Baltimore Algebra Project & Wide Angle Youth Media, Baltimore, MD

The most important voices to listen to about how to connect with teens are those of teens themselves. During this plenary session, teen participants from three youth development-based programs will discuss their experiences with each of their programs, and how the program made a difference in their lives.

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**SATURDAY, 9:00 AM-11:45 AM**

**The Male Image and Today’s Teen Fathers***
Darryl Green, Casey Family Services, Baltimore, MD; Joe Jones, Center for Fathers, Families and Workforce Development, Baltimore, MD

Engaging young men as fathers is sometimes challenging but always necessary if we want to truly address the needs of teen families. During the first part of this morning session, a panel of experts will discuss programming efforts that have been successfully used. Then, we will hear from teen fathers about what approaches they think would be effective. Don’t miss this critical event!

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* This plenary is made possible by the generous support of the Annie E. Casey Foundation.
** This plenary is made possible by the generous support of Wendy C. Wolf, PhD.
*** This plenary is made possible by the generous support of the Aaron and Lillian Strauss Foundation.
**Plain Talk/Hablando Claro: Creative Approaches to Encourage Adult/Teen Communication**
Tammi Fleming, Geri Summerville & Lorelei Walters, Public/Private Ventures, Philadelphia, PA

**CONSTELLATION C**

Implemented in five ethnically and culturally diverse communities (Atlanta, Hartford, New Orleans, Seattle and San Diego) across the United States, the Plain Talk/Hablando Claro (PT/HC) model rests on three core components (community mapping, walkers/talkers and home health parties) that are replicated within the cultural context of different communities. Replicated in over 20 communities across the nation, PT/HC has proven to be an effective and efficient approach to addressing issues related to adolescent reproductive health. Participants in this Institute will be given specific techniques and tools to utilize while promoting healthy relationships and adult/teen communication.

**Resident Research: Involving Community Members in Data Collection and Evaluation for Your Teen Pregnancy Prevention Program**
Susan Philliber, Philliber Research Associates, Accord, NY

**CONSTELLATION D**

This Institute teaches participants how to use community members to help map their teen pregnancy issue and to assess what citizens, policy makers, schools, agencies, and faith communities in their area are and will do to help prevent teen pregnancy. Participants receive forms and detailed instructions about how to train community members in research and evaluation tasks. Additionally, attendees learn how the involvement of community members in data collection and analysis mobilizes a community around teen pregnancy prevention. Resident Research explains what questions should be asked by effective needs assessments and evaluations of teen pregnancy prevention initiatives.

**12th Annual PCPTP Teen Pregnancy Prevention Conference: Science Comes to Sex Education in Pennsylvania**
Doug Kirby, ETR Associates, Santa Cruz, CA; Taalibah Kariem-White, Training 3, Family Planning Council, Philadelphia, PA; Sol Gordon, Chapel Hill, NC; Tom Klaus & Tanya Gonzalez, Advocates for Youth, Washington, DC

**CONSTELLATION F**

Healthy Teen Network and the Pennsylvania Coalition to Prevent Teen Pregnancy (PCPTP) are collaborating to host the PCPTP's 12th annual teen pregnancy prevention conference in the form of a Healthy Teen Network Pre-Conference Institute. Relevant to residents of any state, this Institute brings together national leaders on the subjects of selecting, implementing, and evaluating sex education programs that work to address the following questions: What does research tell us about the characteristics of effective programs? How do we select the program that has the greatest chance of success for our particular group of adolescents? How can we minimize controversy that may arise as we implement and conduct our programs? How can we deal most effectively with the challenges posed by "at-risk" teens?

**Healthy Couples, Healthy Children: Increasing Teen Parents’ Love Smarts**
Marline Pearson, Madison Area Technical College, Madison, WI

**CONSTELLATION E**

This Institute will help you aid young parents in making the link between early experiences and later child outcomes while building an understanding of healthy or unhealthy relationships and how they can affect a child’s well-being and parenting capacity. The program offers teen parents skills for building and maintaining healthy relationships. They are guided in assessing current relationships, leaving dangerous ones safely, identifying changes or improvements to help a relationship continue and deepen, and/or starting their next relationship more wisely. This approach is linked with building a critical knowledge base about early child development – the pre-natal period, attachment and emotional attunement, early brain development, and effective parenting skills through lively activities, visuals, stories, and media.
Thursday, November 15, 2007

Opening Luncheon
12:30 pm – 2:15 pm
Constellation Ballroom (A/B)
Healthy Teen Network honors special awardees for their commitment and work in the field and showcases a short performance by youth from the Arena Players.

Networking Reception*
5:15 pm – 7:00 pm
Maryland Suite
Take a well-deserved break. Whether you want to improve your connections, check out the exhibits or just have a snack, our networking reception is the place to be!

Friday, November 16, 2007

Membership Focus Group
7:00 am – 7:50 am
Constellation C
Healthy Teen Network wants to hear from new members about how we can serve you better. Sign up at the registration desk.

Young Families Breakfast
7:00 am – 7:50 am
Constellation D
A structured conversation about current issues for young families. Sign-up at the Healthy Teen Network exhibit booth in the Maryland Suite.

Policy Committee Breakfast
7:00 am – 7:50 am
Constellation E
All are welcome to this conversation about current policy issues in the field, hosted by our policy committee. Sign-up at the Healthy Teen Network exhibit booth in the Maryland Suite.

Membership Meeting
3:45 pm – 4:30 pm
Constellation C
Healthy Teen Network welcomes new members and offers its annual membership report.

Saturday, November 17, 2007

The Male Image and Today’s Teen Fathers
9:00 am – 11:45 am
Constellation Ballroom (A/B)
Don’t miss this critical event!

*This reception is made possible by the generous support of the Johnson & Johnson Family of Companies.
Spirit of Service
Healthy Teen Network is pleased to give a Spirit of Service award to Home Box Office (HBO) for their sensitive and thought provoking programming and particularly for the fourth season of The Wire, a television program that depicted what happens to our youth when community systems do not protect them. Accepting the award is Robert Chew, the actor playing the character Proposition Joe on The Wire who also works with youth through Baltimore’s own Arena Players to engage them through theater. Chew will be accompanied by some of his youth for a short performance.

Outstanding Emerging Innovation for Young Families
Future Promises – A Program for Pregnant and Parenting Teens, is an innovative, school/community collaborative that provides intense comprehensive educational and support services to pregnant and parenting teens in select high schools located in Indianapolis, IN. The goal of the program is to increase the ability of teen parents in the program to become self-sufficient. Assistance is given to each participant by their School Coordinator to help them remain in high school or alternative educational program until they graduate or receive their GED; have no subsequent pregnancy or birth until they graduate or receive their GED; acquire knowledge and skills to develop positive child development knowledge and parenting skills; and acquire knowledge and skills to develop positive and healthy relationships with their family, the child’s other parent and future potential marital partners.

Outstanding Researcher
Laurie Schwab Zabin, Ph.D. is a Professor in the Department of Population, Reproductive and Family Health, at the Johns Hopkins Bloomberg School of Public Health and was Founding Director of the Bill and Melinda Gates Institute for Population and Reproductive Health. Zabin received her BA from Vassar College, her MA from Harvard University and her Ph.D. in Population Dynamics from Johns Hopkins University; she has since conducted research on interventions for adolescents, on abortion and its sequelae and on women at high risk of pregnancy and sexually transmitted infection in the US - currently extending those interests to the developing world.

Outstanding Teen Parent
Healthy Teen Network is pleased to present our 2007 award for Outstanding Teen Parent to Loren Harris, in honor of his many contributions to the field of adolescent health. Through his work with the National Fatherhood Initiative and as a Program Officer at the Ford Foundation, he has given a great deal of support to promote the health and well being of our nation’s youth. We congratulate him on his dedication and leadership in the field and his success as a former teen parent.

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**CAlvert**

**Practicing Non-Judgmental Perspective**  
Susan Washinger, Pennsylvania Coalition to Prevent Teen Pregnancy, Camp Hill, PA  
Programs (PP/SE)

This workshop focuses on developing participants’ use of a non-judgmental perspective—an essential skill for effective sexual health educators. The activities in this session challenge participants to verbally and physically express a non-judgmental perspective which will allow their audiences to fully engage and hear the message.

**CAMDEN**

**CARe: Communities against Rape Initiative Creates Positive Change in Youths’ Knowledge and Attitudes about Rape**  
Frederica Kramer & Meredith Baldwin, Indiana State University, Terre Haute, IN  
Programs (IV)

Targeting health educators, teachers, and school administrators, this workshop demonstrates the delivery of a rape and sexual assault prevention curriculum developed by classroom teachers in collaboration with university personnel counselors and community health advocates. Participants learn experiential strategies for educating youth about preventing rape and sexual assault. Multivariate Analysis of Pre-Post Test data will be shared, revealing how use of the curriculum improves attitudes and knowledge about rape and sexual beliefs and ability to define rape accurately.

**CHARLES**

**Public Policy Efforts to Create a Place to Call Home for Young Families**  
Bob Reeg, National Network for Youth, Washington, DC  
Policy/Advocacy (YF)

The Place to Call Home Act is federal legislation to prevent, respond to, and end runaway and homeless situations among youth, including homeless young families. The Place to Call Home Act addresses the causal factors and offers ultimate solutions to unaccompanied situations among youth. The bill includes provisions in the homeless assistance, housing, child welfare, juvenile justice, public health, education, workforce investment, teen parenting, and immigration areas. Participants find out more about this comprehensive legislation and how to become a part of the campaign to ensure A Place to Call Home for our nation’s youth.

**CHESAPEAKE A**

**Organizational Capacity: What Does It Have to Do with Effective Teen Pregnancy Prevention Programs**  
Tom Klaus, Advocates for Youth, Washington, DC  
Organizational/Coalition Capacity Building (PP/SE)

Nothing is more critical than moving from excellent research to effective practice, except having systems in place that support your work. Capacity building is about building solid systems and infrastructure to support and sustain your valuable work. This session considers the practical meaning of the terms “organizational capacity,” “organizational development,” and “program development,” within the context of the field of teen pregnancy prevention. Differences between organizational and program development and the critical links between the two are explored and participants are presented with a clear path to taking the first steps toward building or enhancing organizational capacity.

**CHESAPEAKE B**

**Reaching Out to Young Fathers**  
Ron Liszak, Women’s Opportunity and Resource Development (WORD), Missoula, MT  
Programs (MI)

Presenters discuss successes as well as pitfalls that they have encountered while engaging young men and building their program. Discussion includes outreach techniques, how to engage young men, retention, dissemination of information, meeting young men’s needs from an empowerment approach, parenting styles, relationship needs, building self esteem, and working with young men on issues of masculinity and respect for women.
**CONSTELLATION C**

Embedding Sexuality Education in Relationship Education
Marline Pearson, Madison Area Technical College, Madison, WI

This workshop explores how skills-based relationship education can enhance pregnancy prevention efforts and contribute to the “Building Assets” model for youth development. Participants will experience a hands-on sampling of themes and activities from the new edition of Love U2: Relationship Smarts. This curriculum adds important components and new tools to sexuality education that can powerfully motivate teens to delay sex and avoid pregnancy.

**CONSTELLATION D**

Preaching, Teaching or Reaching? What Are My Objectives for Teaching About Abstinence?
Elizabeth Schroeder, Montclair State University, Montclair, NJ

Adults spend a lot of time fighting amongst themselves regarding how to teach about abstinence. In the meantime, young people are engaging in sexual behaviors before they feel ready and the consequences are often dramatic. This workshop will help you to understand the politics behind abstinence and to be honest about the programs’ desired outcomes. All educators, regardless of whether supporting an abstinence-only, abstinence-only-until-marriage, abstinence-based, or non-abstinence-centered program, are welcome to engage in this vital discussion and hear suggestions for how to best reach adolescents.

**CONSTELLATION E**

Gay, Lesbian, Bisexual, Questioning and Transgender Youth*
Rob Winn, Mazzoni Center, Philadelphia, PA

This workshop is directed toward healthcare providers, health educators, and other public health professionals. The presenter critically examines the relationship between homophobia and increased risk behaviors experienced by Gay, Lesbian, Bisexual, Transgender, and Queer (GLBTQ) youth. The workshop provides tangible skills for approaching issues of sexuality in the clinical context. Additionally, the presenter discusses clinical guidelines to consider when caring for GLBTQ youth.

*This workshop is made possible by the generous support of Ortho Women’s Health & Urology–A division of Ortho-McNeil Pharmaceuticals, Inc.

**DOUGLASS**

Assessing Diverse Populations for Teen Pregnancy Prevention Programs
Mary Martha Wilson, Healthy Teen Network, Washington, DC; Lori Rolleri, ETR Associates, Scotts Valley, CA

The adolescent sexual health field is fortunate to have at least 24 evidence-based teen pregnancy prevention programs from which to choose. But what are the specific risk and protective factors of sexual risk-taking behavior in the community that one may want to address with a program? Do any of the available programs address the factors in your community? How can you tell? How can you make an appropriate match? This workshop answers these questions so that attendees will have a better sense of how to assess their program population and match it with an evidence-based program.

**LOMBARD**

Curriculum Activities to Improve Perception of Peer Norms, Self-Efficacy and Intentions - Part 1 of 2
Douglas Kirby, ETR Associates, Scotts Valley, CA

Geared toward sex educators and curriculum developers, this two-part workshop is designed to increase the effectiveness of sexuality and STI/HIV curricula. Participants review a logic model presenting the psycho-social factors affecting teen sexual behavior. They then examine the evidence for the impact of these factors on sexual behavior and the ability of curricula to improve them, review the basic principles for improving these factors, and finally, observe, develop and implement actual activities that will improve these factors.
Curriculum Activities to Improve Perception of Peer Norms, Self-Efficacy and Intentions - Part 2 of 2
Douglas Kirby, ETR Associates, Scotts Valley, CA

Geared toward sex educators and curriculum developers, this two-part workshop is designed to increase the effectiveness of sexuality and STI/HIV curricula. Participants review a logic model presenting the psycho-social factors affecting teen sexual behavior. They then examine the evidence for the impact of these factors on sexual behavior and the ability of curricula to improve them, review the basic principles for improving these factors, and finally, observe, develop and implement actual activities that will improve these factors.

It Takes Two
Kim Kappler, Paul Guarino & Theresa Kurash, Lourdes Hospital Parents and Children Together (PACT), Binghamton, NY

This workshop is geared toward home visitors and other professionals working with teen parents. The successful engagement of two parents offers benefits to children that can last a lifetime. Presenters discuss methods to engage the service population, especially teen fathers. Participants gain knowledge of how to effectively address the teen population utilizing a male and a female model of home-visiting for successful engagement of two parents.

Male Adolescent Reproductive Health*
Rob Winn, Mazzoni Center, Philadelphia, PA

This workshop presents an overview of adolescent male demographics and health statistics and discusses the context through which young males approach the healthcare system. Healthcare providers benefit from a thorough discussion of the key components of male-friendly health services including the services and skills young men need during adolescence. The workshop highlights communication strategies, the content of the clinical interview, and discusses the male clinical exam.

Protect Your Sex Ed Program with Parents!
Barbara Flis, Parent Action for Healthy Kids, Farmington Hills, MI

School administrators and school boards perceive that parents do not support comprehensive sexuality education and often view it as a controversial topic, yet reports show just the opposite. Recent legislation in Michigan requires parents to be more involved in decisions regarding school-based programs. This session shares Michigan success stories involving parents as advocates and leaders and discusses factors that impede and facilitate true parent partnerships in support of sexuality education. Participants are provided with concrete strategies for identifying and supporting parent leaders who can be program advocates at the state, regional, and local levels.

Working Together to Prevent Teen Pregnancy in the Latino Community
Ruthie Flores, The National Campaign to Prevent Teen Pregnancy, Washington, DC

This workshop is directed toward program providers and practitioners working with teens and/or their parents on issues related to teen pregnancy prevention within the Latino community. Topics include current data about teen pregnancy in the Latino community, specific programs that have been found to be effective, strategies for reaching out to this community, and the options available to Latinos.

*This workshop is made possible by the generous support of Ortho Women’s Health & Urology—A division of Ortho-McNeil Pharmaceuticals, Inc.
**CONSTELLATION C**

**Love Smarts for Teen Parents**  
Marline Pearson, Madison Area Technical College, Madison, WI

**Programs (YF)**

Having a child as a teenager is often an early step in a cycle of unstable and troubled serial partnerships. In this workshop, participants become familiar with a strategy to help teen parents assess their current relationships, choose partners wisely, and improve their ability to form and maintain healthy relationships while learning vital child development/parenting skills. This session is delivered in a lively activity-based approach that employs early child development education, as well as social science findings on the impact of parents’ relationships on children, to motivate young parents.

**CONSTELLATION D**

**Youth Development and Peer Education: A Model for Success!**  
Michele Perlman & Jason Tucker, Community Healthcare Network: Teens P.A.C.T. (Positive Actions and Choices for Teens), Brooklyn, NY

**Programs (YD)**

Directed toward youth providers and pregnancy prevention programs, this workshop is designed to improve the success of youth prevention programs in meeting the needs of their target audiences. Participants learn methods for implementing basic strategies in youth development, sexuality education, and peer education to create program activities that are truly by youth for youth. Specific models of successful youth development projects, including video production and youth conferences, provide participants with the tools to implement similar projects.

**CONSTELLATION E**

**Don’t Say the ‘A’ Word! Teaching Abstinence to Middle School-Aged Adolescents**  
Elizabeth Schroeder, Montclair State University, Montclair, NJ

**Programs (PP/SE)**

Abstinence is a challenging topic to teach and a challenging concept for adolescents to understand. One may mistake adolescents’ resistance as a sign that they do not want to hear about abstinence when, in fact, they may resist it because it is not being taught effectively. This workshop will help educators learn to overcome resistance to discussing abstinence and to teach the skills young people need in order to postpone sexual involvement without overusing the ‘A’ word.

**CONSTELLATION F**

**Professional Development in Your Pajamas: Online Sexuality Workshops**  
Nora Gelperin, Answer, Piscataway, NJ

**Programs (PP/SE)**

Time and money are scarce for professional development but both are needed to develop the expertise of staff who often act as informal sex educators for their teen clients. With so many professionals “ending up” in this field, it is common for most to have no background or formal training in human sexuality. This interactive workshop highlights a new online professional development workshop that covers the Sexuality ABCs (Abstinence, Birth Control and Condoms) and demonstrates how professionals can participate in high-quality workshops without leaving the comfort of their own home or office.
Parents across the country, regardless of religious and political views, overwhelmingly support comprehensive sexuality education. This workshop examines the unique role parents can play in their communities as unparalleled voices and advocates for young people’s access to comprehensive information. This session provides an overview of the ways parents have mobilized across the country in short- and long-term advocacy efforts and features two parents who are currently leading the fight for change in Maryland and Virginia.

This workshop is geared toward professionals serving youth who want to compare their experiences to U.S. levels of teenage births and pregnancy. The session identifies the groups that have not shared in the large declines in teenage pregnancy and provides an overview of the most recent trends in teenage birth, abortion, and pregnancy statistics; a view of teenage birth trends by detailed race/ethnicity categories and birth order; and an in-depth view of the changing demographic, social, economic, and family determinants of first and second order teenage births. Participants also learn to use this evidence for advocacy and message development.

This workshop examines the results of the South Carolina Campaign’s efforts to apply concepts of social norms theory to teen pregnancy prevention at three South Carolina high schools. The session details how the schools planned, implemented, and evaluated peer norm program strategies and gives examples from all three peer norm campaigns as well as the components and resources necessary to conduct similar programs. Local providers and state organizations are provided with implications for future peer norm campaigns and will improve their understanding of the peer/social norms model and its relationship to effectively addressing sexual initiation among freshman and sophomores on high school campuses.
Runaway and homeless youth have a higher likelihood of negative sexual health outcomes than domiciled youth due to substance use, survival sex, and other risk factors they encounter by virtue of their homeless status. This workshop assists providers and other participants in gaining a greater understanding of the special health challenges inherent in this population so that they can develop appropriate service models to address and meet their needs.

**CONSTELLATION D**

**Making It Work: Providing Culturally Appropriate Reproductive Health Services in an Urban Setting**

Catherine Watson, Tyrinda Griffin, Georgina Baez, & Tonya Johnson, Baltimore City Health Department, Baltimore, MD

This workshop focuses on strategies to address teen pregnancy prevention in the African American and Latino/Hispanic communities. Presenters share valuable information from lessons learned in replicating the Carrera model after-school program within these two communities. Participants develop an understanding of the cultural issues that influence programming and learn the impact of integrating the knowledge and attitudes of youth into successful program outcomes.

**CONSTELLATION E**

**We Can’t Teach Abstinence to Boys… Or Can We?**

Elizabeth Schroeder, Montclair State University, Montclair, NJ

Despite best efforts, sexuality education remains a topic area that is directed more toward females than males. This interactive workshop will describe the importance of using different messages and teaching methods about abstinence for male learners and female learners and demonstrate how educators can do this in their own settings.

**CONSTELLATION F**

**Understanding the Teen Brain: Sexuality and Decision-Making**

Judith Herrman, School of Nursing, University of Delaware, Newark, DE

Important new research on the teen brain supports what adults have been saying all along: teen brains are different. This presentation highlights the physiological differences in the teen brain, discusses the impact of these differences on selected behaviors, and describes interventions to provide optimal adolescent care. Participants are provided with key information to improve relationships with adolescents, to instruct parents in adolescent behavior, and make a difference in adolescent health and sexuality.
An Introduction to the New and Revised 17 Characteristics of Effective Programs
Gina Desiderio, Healthy Teen Network, Washington, DC; Lori Rolleri, ETR Associates, Scotts Valley, CA

This presentation focuses on the most recent research surrounding effective characteristics of teen pregnancy, STI, and HIV programs and how participants can use them to develop or adapt programs. Based on Dr. Douglas Kirby’s most recent publication, The Impact of Sex and HIV Education Programs on Sexual Behaviors of Youth, and supported by the Tool for Assessing the Characteristics of Effective Sex and STD/HIV Education Programs (TAC), the workshop teaches participants how to enhance existing or select new programs that are more effective for their youth.

The Caring Equation: What about the Dads?
Marilyn Faris Scholl, Arlington Public Schools, Arlington, VA

This workshop reviews the history and evolution of the Young Fathers Program, whose goal is to support fathers in becoming “connected, committed and responsible” parents by fostering positive parenting, educational and vocation advancement, and personal growth through outreach, education, mentoring, and referrals. Participants are provided with insights for program replication including successful outreach strategies, identification of potential funding sources and personalizing the message to different cultural groups.

TOPIC KEY:
Family Involvement – FI
Interpersonal Violence – IV
Male Involvement – MI
Pregnancy Prevention/Sexuality Education – PP/SE
Science-based Approaches – SB
Young Families – YF
Youth Development – YD
**CONSTELLATION C**

**Navigating Stormy Seas: Real-Life Guidelines for Supporting LGBTQA Teens In a Conservative Small Town**

Mary Jo Podgurski & the Real Talk Performers Peer Education Group, Academy for Adolescent Health, Inc., Washington, PA

Programs (PP/PE)

This interactive workshop explores lessons learned by the peer educator who initiated the first Gay/Straight Alliance (GSA) in a conservative small town in Pennsylvania. Young people from the GSA present an educational drama, facilitate a large interactive learning activity and host a panel detailing practical reality-based advice for creating a safe haven for Lesbian, Gay, Bisexual, Transgender, Queer and Allied teens regardless of the challenges faced by their environment.

**CONSTELLATION D**

**Measuring and Maximizing Father Involvement**

Wrenetha Julion, Rush University Medical Center College of Nursing, Chicago, IL

Research/Evaluation (MI)

Geared toward family practitioners and providers who work with young men, this workshop is designed to: (a) facilitate program evaluation by providing tools to measure father/child involvement; and (b) provide practitioners with programming strategies that are intended to maximize that involvement. This two-fold process of measuring and maximizing involvement is guided by interviews and surveys conducted with over 400 fathers. Participants are better prepared to address the needs as well as capitalize on the strengths of fathers as they make strides toward facilitating greater father/child involvement, especially in communities of color.

**CONSTELLATION E**

**Contraception & Counseling Update**

Chuck Marquardt, California Family Health Council, Inc., Los Angeles, CA

Programs (PP/SE)

Do you know what the latest birth control methods are? Do you know how to talk about them with your teen clients? This workshop helps participants learn basic information about each of the newer contraception methods, including the sponge, shield and implant. It also helps to create strategies for helping teens to decide which methods might be best for them.

**CONSTELLATION F**

**Behavioral Messages for Youth to Prevent Pregnancy and STD: What Should They Be?**

Douglas Kirby, ETR Associates, Scotts Valley, CA

Research/Evaluation (SEB)

Currently many sex education programs emphasize abstinence and condoms or other forms of contraception for youth who have sex. However, these emphases are inadequate as there are other behaviors that also have a large impact on STD risk. The presenter will review the content of current messages, their impact on pregnancy and STD rates and their limitations. Participants will learn additional behaviors that need to be targeted to reduce STD, but are largely ignored by programs. Additionally, the presenter will identify criteria for effective messages and recommendations for different organizations promoting them.

**LOMBARD**

**Reducing Stress for Teenage Parents**

Pat Davenport, FAST National Training and Evaluation Center, Madison, WI

Programs (YF)

Teenage parents are at particular risk for high stress levels associated with dysfunctional parenting behavior and negative parent-child interactions. Workshop participants learn how to help young parents reduce risk factors that lead to parental distress. Strategies included are built around a research-based, multi-family group prevention program for young parents and their infants (0-3), and focus on building social support, reducing family conflict, and improving parent-child interactions. Participants receive hands-on practice with research-based program activities that they can replicate with their clients.
CALVERT

A Home Visiting Protocol: Lessons Learned from the Cradle to Classroom® Program
Joseph Sparling, University of North Carolina at Chapel Hill, Chapel Hill, NC; Kimberly Sparling, MindNurture, Inc., Hillsborough, NC; Virginia York, Cradle to Classroom, Chicago, IL

This session will discuss the home visiting techniques and the parent/child curriculum used in the Cradle to Classroom® program. The program has been tested in a Randomized Control Trial (RCT) in eight states and also in two additional RCT’s in North Carolina. These scientific studies demonstrated long-lasting social and cognitive gains for the children of the teen parents who received this service. In addition, the teen parents themselves went on to receive more years of post-secondary education than the control group.

CAMDEN

Youth Leadership and Civic Activism - A School/Community Partnership & Curriculum
Shameeka Jelenewicz, Center for Applied Research and Technical Assistance (CARTA, Inc.), Baltimore, MD

This workshop is designed to provide educators and other youth-serving professionals with an opportunity to learn about CARTA’s Youth Leadership and Civic Activism Project (YLCAP) which is currently being delivered to seniors at a local Baltimore City high school. The YLCAP combines participatory research, leadership development, and community organizing techniques with service learning to teach young people to become agents of change in their community.

TOPIC KEY:
Family Involvement – FI
Interpersonal Violence – IV
Male Involvement – MI
Pregnancy Prevention/Sexuality Education – PP/SE
Science-based Approaches – SB
Young Families – YF
Youth Development – YD

CHARLES

Facing Trans: Inclusion, Advocacy, & Empowerment
Jessica Pettitt, I am… Social Justice & Diversity, Eureka, CA

Though Americans are becoming more comfortable with addressing the needs of Lesbians and Gays, Transgender populations continue to be silenced in our society. As diversity diversifies, service providers need to be aware of the transgender population to write comprehensive policies. Participants review language, history, and the social construction of gender in this workshop. Specific steps towards inclusion, empowerment, and advocacy for Trans community members are also discussed.

CHESAPEAKE A

Providing Contraceptive Care to Adolescents*
Alexandra Carey, Pittsburgh, PA

This workshop provides healthcare professionals with a comprehensive overview of the essentials of contraception for adolescents. Beginning with an analysis of recent data regarding adolescent sexuality, the session addresses the physical and psycho-social aspects of adolescent development that affect contraception use and choice of method. Through use of a mixture of didactic lecture and case-based exercises, the presenter introduces models for contraceptive methods with particular focus on efficacy and safety data and the advantages and disadvantages of adolescent use.

*This workshop is made possible by the generous support of Ortho Women’s Health & Urology—A division of Ortho-McNeil Pharmaceuticals, Inc.
**CONSTELLATION C**

**Strengthening an Abstinence Message through Asset-Building**

Janene Fluhr, College of Public Health, University of Oklahoma Health Sciences Center, Oklahoma City, OK; Shante' Fenner, Oklahoma Institute for Child Advocacy, Oklahoma City, OK; Elaine Imel, Lincoln County Health Department, Chandler, OK

Primarily designed for program providers, this workshop presents an overview of four youth assets in the CDC-funded Youth Asset Study (YAS) that show a strong relationship in reducing adolescent sexual activity. The workshop presents the core elements in the science-based curriculum, Postponing Sexual Involvement (PSI) for Young Teens, and identifies how the PSI abstinence message can be strengthened by using activities that reflect positive youth development principles from the YAS findings. Two faithful, ten year replications of the PSI program, representing both an urban and rural area, are used as examples for the discussion.

**CONSTELLATION D**

**Are You Taboo?: Listening to Teen Voices in Teaching About Sex**

Rana Barar, Answer at Rutgers University, Piscataway, NJ

This session, based on material gathered from Answer’s I’m Taboo campaign; is geared toward anyone working with teens. The workshop reveals what teens really want to know about sex and sexuality and describes how to use teen voices to make them part of the educational process. Additionally, this session addresses the pros, cons, and lessons learned from using the Internet as a teaching tool in the context of sexual health.

**CONSTELLATION E**

**Adaptation Guidelines for Science-Based Sex and HIV Education Programs**

Lori Rolleri, ETR Associates, Scotts Valley, CA; Taleria Fuller, Centers for Disease Control and Prevention, Atlanta, GA

In collaboration with the CDC’s Division of Reproductive Health, ETR Associates has developed a set of Adaptation Guidelines for science-based programs designed to prevent adolescent pregnancy, STIs, and HIV. During this workshop, adolescent reproductive health practitioners review a six-step adaptation framework, several adaptation tools including the core content, pedagogical, and implementation components of a science-based program, and “green,” “yellow,” and “red” light adaptations. Workshop participants have the opportunity to identify green light adaptations for one science-based program.

**CONSTELLATION F**

**Adolescent Perceptions of Teen Births: Do We Know What Teens Are Thinking?**

Judith Herrman, School of Nursing, University of Delaware, Newark, DE

A key component of reaching teens “on their turf” is designing messages, programs, policies, and initiatives based on youth perceptions. This presentation illustrates interview, focus group, pilot study, and survey information about adolescent perceptions of the costs and rewards associated with teen births. Potential interventions informed by these perceptions are discussed including the Young Mothers Get Real peer mentoring project. These initiatives share the common goal of preventing teen pregnancy and promoting responsible sexual behavior in adolescents.
Hotel Assistance
If you have any questions or problems related to hotel services, please contact the appropriate hotel office using a house phone. Healthy Teen Network will not assume any responsibility for hotel policies or operations, but will endeavor to assist you in resolving any problems. Check out time is at 12:00 pm.

Workshop Participation
Workshop attendance is limited to each meeting room’s capacity and will be on a first come basis. Due to full conference registration, room monitors have been instructed to ensure that all workshop participants have name badges. Your cooperation will help us prevent non-registered attendees from displacing you in workshops with full audiences. To avoid overcrowding, please make another selection if your first choice is seated to capacity.

Registration Desk
The registration desk, located on the Second Floor Foyer, will be open from 5:00 pm – 8:00 pm on Tuesday, 7:30 am – 9:00 pm on Wednesday, 7:00 am – 5:00 pm on Thursday, and 7:00 am – 4:00 pm on Friday. Conference assistance is available at the registration desk during these hours. If you have a conference-related emergency during a time when no one is present at the registration desk, please contact the hotel’s front desk.

Room Changes
Healthy Teen Network has endeavored to keep room changes and workshop cancellations to a minimum. However, some changes may occur. Please pay close attention to any room changes that may be mentioned during each day’s opening announcements or on the PowerPoint presentation in the Constellation Ballroom. If a last minute change should occur, a notice will be posted near the Registration Desk and at the workshop session room.

Evaluations
Before receiving a registration packet, all attendees are asked to complete a Membership Survey asking for feedback about current Healthy Teen Network services and resources, and ideas for future activities. Participants are requested to complete workshop evaluation forms which will be distributed and collected at each workshop session by room monitors. Additionally, please assist Healthy Teen Network in planning our 2008 conference and better serving you, by completing the overall conference evaluation in the back of this program. Thank you in advance for assisting us in providing better services and conferences; we value your input.

Name Badges
Name badges are required for any Healthy Teen Network-sponsored activity or event. They must be worn in order to gain entrance to exhibits, luncheons, workshops and meetings. You will be refused admission unless your badge is worn.

Meals
Your conference registration includes a continental breakfast on Thursday, Friday, and Saturday, and luncheons on Thursday and Friday. Pre-Conference registrants are provided with continental breakfast and luncheon on Wednesday.

Messages
Messages given to the conference coordinators will be posted at the registration desk. In case of emergency, every effort will be made to locate the conference attendee.

Transportation
Access between the hotel and local airports is available via taxi service or airport shuttle. Please contact the hotel’s front desk for more information on rates and availability.

Packing
Valet parking is available at $36 per day. Self parking is available at $27 per day. Please see the hotel’s front desk for more information.

Arrow Parking - 410 South Charles St. - directly across from Hyatt’s Lot. Will accommodate oversized vans and pick-up trucks. Open 24 hrs. with an attendant - Open Lot. Maximum of approx $15.00

Central Parking - Conway and Light Sts. Open 24 hrs. with a box coin unit. There is no attendant. Will accommodate oversized vans, some trucks, and small motor homes. $7.00/day - $3.00 after 4 pm.

Edison Parking #88 - Located at 400 East Pratt St. Provides inside garage parking for a limited amount of oversized vans on the first floor only. Open 24 hrs with attendants. $13.00/day- hourly rates available.

Edison Parking Brokerage Lot - Located at Pratt and South Sts. Open from 6 am to midnight with attendants on duty. Will accommodate oversized vans and some small recreational vehicles. $13.00/day - hourly rates available.

Quill Crown - Located at Fleet and Aliceanna Sts. Open 24 hrs. Will accommodate large motor homes, buses, etc. Lot is unmanned. $4.00/car and $20.00/bus or RV.
Continuing Education Units

The On Their Turf conference offers professionals and practitioners the opportunity to enhance their knowledge and exchange information on best practices, latest research and new trends in adolescent reproductive health and parenting by earning Continuing Education Units (CEUs—units, contact hours or credits) valuable to specific professional disciplines. Attendees are responsible for signing the appropriate sign-in sheet and completing attendance forms which can be found at the registration desk. These forms must be filled out on site; late applications will not be accepted. Total CEUs available to registrants vary by CE type as different agencies assign type and credit hours differently.

Continuing Education Type

Physicians & Nurse Midwives (CME’s) Association of Reproductive Health Professionals (ARHP) — TBD

Social Workers National Association of Social Workers (NASW) — 25.5 credits possible.

Continuing Education Statement

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint sponsorship of the Association of Reproductive Health Professionals (ARHP) and Healthy Teen Network. ARHP is accredited by ACCME to provide continuing medical education for physicians. ARHP designates this continuing medical education activity for [number of approved credit hours TBD] credit hours in category 1 of the Physician’s Recognition Award of the American Medical Association.

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To assist us in planning for future conferences, please complete this evaluation and return it at the conference registration desk (preferred) or via mail, fax or email to the address below. Thank you for attending our conference and helping us make it a huge success.

Return to Conference Registration Desk or:
Healthy Teen Network, 509 2nd Street, NE, Washington, DC 20002,
(202) 547-8814 (phone) / (202) 547-8815 (fax), or conference@healthyteennetwork.org

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OVER
1. Which presentation did you find to be particularly outstanding? ___________________________________________

2. In considering your attendance at this conference, rank the following factors in terms of importance.
   (#1 is most important, #9 least important)
   ____Location
   ____Registration fees
   ____Dates of conference
   ____Pre-Conference content
   ____Conference content
   ____CEU availability
   ____Keynotes
   ____Interaction with other professionals
   ____Other (Please list):

3. Do you anticipate attending the 2008 Healthy Teen Network Conference, October 29 – November 1, 2008, in
   Albuquerque, NM?   ____Yes   ____No
   Why or Why Not?________________________________________________________

4. Did you attend until the end of the Saturday session (session ended Nov.17th at 12:00 pm)?   ____ Yes   ____ No
   Why or Why Not?________________________________________________________

5. The 2007 Conference lasted for 2½ days (excluding Pre-Conference). In your opinion, how many days should this
   conference last? ___2 days ___2½ days ___3 days

6. What are the most convenient days of the week for you to attend this conference?
   ____Monday-Wednesday  ____Tuesday-Thursday  ____Wednesday-Friday  ____Thursday-Saturday

7. Did this 2007 conference meet your expectations?   ____ Yes   ____ No
   Please explain: _______________________________________________________________________
   ____________________________________________________________________________________
   ____________________________________________________________________________________

8. Please give suggestions for the following, to be considered for the 2008 Conference:
   Workshop topics _______________________________________________________________________
   Keynote speakers ______________________________________________________________________
   Topics/speakers for Pre-Conference Day (Professional Development Institutes) _________________
   ____________________________________________________________________________________
   ____________________________________________________________________________________
   Exhibitors ____________________________________________________________________________
   ____________________________________________________________________________________
   Suggestions for improving the conference __________________________________________________
   ____________________________________________________________________________________
   ____________________________________________________________________________________
   ____________________________________________________________________________________

9. If you are willing to assist with the 2008 conference, regardless of where you live, please indicate how you can help.
   Be sure to provide your name, and contact information.
   ____Advertising   ____Exhibits   ____Workshop monitor   ____CEUs
   ____Sponsorships   ____On-site activities   ____Awards   ____Public Relations

   NAME: ______________________________________ Telephone: ________________________________
   Email: ______________________________________ Fax: _______________________________________
   Additional Comments: __________________________________________________________________
   ____________________________________________________________________________________
   ____________________________________________________________________________________
   ____________________________________________________________________________________
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